The High School Register

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"He who does his best does well."

At least we have done our best.
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Dedication

To

Thomas E. Mills

in recognition of his whole-hearted loyalty to the school and as a token of the esteem in which he is held by the Students and the Faculty,

We Dedicate this Annual
THE REGISTER STAFF, 1913-14

Third Row—Bedwell, Flotow, Koch, Metcalfe, Snyder, Trout, Douglass.
Bottom Row—Gould, Rowley, Booth, Truelsen, Torell, Getten.
Register Annual

The Register Staff, 1913-14

EDMUND BOOTH, Editor-in-Chief
MARIE ROWLEY, Assistant Editor

ARNO TRUESEN, Business Manager

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HAROLD TORELL, Class of '14
MARGARET GETTEN, Class of '14
EDWIN GOULD, Class of '15
LOIS ROBBINS, Class of '15
HAYDN MYER, PAULINE TROUT, Squibs
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GRACE Harte, Social
MORTON WAKELEY, Military
MARGARET McCOY, Alumni
MARION WELLER, MARIE HIXENBAUGH, Organizations
EUGENE NEVILLE, Class of '16
GERTRUDE PORTER, Class of '16
FRANK CAMPBELL, Class of '17
HELEN NIEMAN, Class of '17
HARRY CLAIBORNE, EDNA LEVINE, Literary
CHARLES WEETh, RUTH KOCH, Departments
WAHLFRED JACOBSON, Debating
BYRON SNYDER, RACHEL METCALFE, Locals
WARREN JOHNSON, Photographer
RALPH DOUGLAS, MARIE VERNON, Staff Artists

1914
Register Annual

EDMUND H. BOOTH
Editor-in-Chief

MARI L. ROWLEY
Assistant Editor

ARNO TRUELSEN
Business Manager

ROBERT EDWARDS
Assistant Business Manager

1914
Register Annual

The Executive Committee

Dr. H. A. Senter
Secretary-Treasurer

Former Editors

1886—J. Wallace Broatch
    Herbert Taylor
1887—Victor Rosewater
1888—Frand Leisenring
1889—Frank Harris
    George B. Haynes
1890—Edward L. Bradley
1891—James Scott Brown
1892—Harrison Oury
1893—Ross B. Towle
1894—Ernest A. Sheldon
1895—Francis J. Gish
1896—Lewis B. Reed
1897—Charles P. Everts
1898—Doane Powell
1899—Charles B. Pritchard
1900—Allan B. Hamilton
1901—A. A. Kelkenny
1902—Edward Meyer
1903—Joseph Swenson
1904—Clement Chase, Jr.
1905—Lyman Bryson
1906—Margaret Kennedy
1907—David Oberg
1908—Lyle Roberts
1909—Lumir Buresh
1910—Mac Parkinson
1911—George Grimes
1912—Carlisle Allan
1913—Edmund Booth

1914
Register Annual

Senior Class Officers

HAROLD TORELL
President

GLADYS SHAMP
Vice-President

RUTH KOCH
Secretary

EARL KETCHAM
Treasurer

MILDRED BARBER
Sergeant-at-Arms

FREDRICK COTTER
Sergeant-at-Arms

1914
Class Officers

Harold Torell, President
Ruth Koch, Secretary
Mildred Barber, Sergeant-at-Arms

Gladys Shamp, Vice-President
Earl Ketcham, Treasurer
Fred Cotter, Sergeant-at-Arms

Class Teachers

Miss Eugenie Mackin
Miss Mary J. Sullivan
Mr. Nathan Bernstein

The Senior Council

Margaret McCoy
Pauline Trout
Gladys Robertson
Marie Rowley
Sylvia Hover

Elizabeth Crawford
Gladys Shamp
Ruth Koch
Louise Hupp
Margaret Getten

John Brotherton
Morton Wakeley
Philip Romaneck
Haydn Myer
Glen Paxton

Edmund Booth
Arno Truelsen
Earl Ketcham
Harold Landeryou
Harold Torell

Senior Committees

Play

Byron Snyder, Chairman
Rachel Metcalfe
Spencer Flint
Mildred Barber
Percy Dalzell
Irene McGuire

Ellsworth Moser, Chairman
Wahlfred Jacobson
Charles Gardipee

Ticket Selling

Charles Weeth, Chairman
Grace Harte
Gertrude Briggs
Margaret McCoy
Winifred Rouse
Esther Knapp
Glen Musgrave
Clay Beisel
John Brotherton
Ruth Koch
Pauline Trout
Earl Ketcham

Percy Dalzell, Chairman
Ruth Rylander
Leslie Putt

Senior-Junior Contest

Morton Wakeley, Chairman
Ruth Rylander
Earl Ketcham

Senior-Junior Reception

Charles Weeth, Chairman
Kenneth Norton
Margaret Getten

Byron Snyder, Play Manager
Haydn Myer, Toastmaster
The Senior Council

Top Row—Romanger, Rowley, Broderick, Hove, Paxton.
Second Row—Happ, Landeryou, McCoy, Tedslin, Trout, Wakeley, Crawford.
Bottom Row—Robinson, Myers, Gitten, Torell, Slamp, Booth, Koch.

1914
Class of 1914

(Being a series of reminiscences, pleasurable and otherwise, conjured up in the mind of a certain staid member of the class by glancing through his scrap-book ten years hence. As culled from a letter to his friend.)

I hadn't opened the book I believe, for a good five years when one morning I chanced, in glancing through my "Times," which I had propped against the vinegar cruet for support, to read, between bites of toast, that one of the class, whom I had always felt would never make much of himself, was stumping Pennsylvania for Roosevelt. (Teddy had landed the job in '16 and '20, and was in the midst of his third "farewell" campaign.) Do you remember how at the time we were leaving old O. H. S. way back in '14, that he had just returned from the first of his South American trips?

This threw me into a retrospective mood, and since the directors of the T. and K. road of which I, as you may have heard, am chief counsel, did not meet until eleven, I sent James upstairs to dig up the book and bring it to me. Then I stretched out lazily in that easy chair which I showed you when you were East last fall—you know the one which the Duc de Caskidyn sent me from India for my wedding—reached for my Havanas, and lolled over the book for the better part of an hour. Speaking of Havanas, do you remember the time Norton saved Shep and Klepp from being canned by giving them the high sign when "Prof." Reed approached? Norton, I've heard, has just been let the contract for furnishing the plans for the government's new seventy million super-dreadnaught.

Do you know, that memory-book of mine was a revelation to me. At school you used to kid me about wasting my time on the thing but I wouldn't part with it now even though I had to let the L. R. and A. win their rebate case over us. You remember how I had all the dope classified, with the athletics just as you opened the book. As I wandered through the pictures and clippings, my thoughts carried me out to Rourke Park and I was a high school enthusiast once more, rooting for the old colors. I remembered vividly the great Thanksgiving Day game when we two as "freshies" yelled ourselves hoarse when we stowed away the Wendell Phillips team. I thought too of the next year's game when they turned the trick on us in the hardest fought contest I've ever witnessed, not excepting the last Harvard-Princeton struggle. And so I reviewed the whole series of games, recollecting how "Dutch" fought his way through the strongest lines, how Jimmy helped the game with his boot, and how Klein covered the ground in his end runs. Platz and Klein also built up one of the strongest baseball outfits the school ever put on, that last year, if I have it right. It seems too, that we all but won the basketball tourney, as well.

I then stumbled on a bunch of dope concerning the school in general, and I called to mind how Percy and Landeryou always won their debates with Sioux City and Lincoln, how Myer argued with the Com, how Torell and his gang tried to snag all the jobs, how we nearly got licked at camp our third year by the round-house outfit, how Ketcham and Snyder used to enthuse us (almost) at the mass meetings, and how the air grew blue when they told us that camp was to be dropped our last year and that we were to be denied the pleasures of freshly slaves and valets to shine our shoes and keep our tents clean. And finally came the play, last of all. Any time I choose, I can see Mary fainting on demand when her Edwin was in peril, "Mose" doing all the killing, and Gerrie working himself into a rage. Ah! those were happy days indeed.

All things being considered, we had a great class. In athletics, in the regiment, in our social good times, and in our work at school we really did things, and they tell me that the Class of 1914 is still held up as a luminous emblem of greatness and as an example for all the future.
ABRAHAMSON, ERNEST J.

"Tis not the lot of every man to be a hero." But who will say that the man who heads the roll of his class is not a hero?

ALDER, LEO.

"Great oaks from little acorns grow"—so there's still hope for Leo.


"I'm through with women!" Ah, but Merrill, "It is not good for man to be alone."

AKESON, PAUL.

Paul is unknown to Fame. But this must surely be Fame's fault.
ALDRICH, HAROLD N., First Lieut. Band, Glee Club (3-4), Treasurer (4), Mandolin Club (4), Burlesque, Senior-Junior Contest.
Aldrich evidently considers himself capable of blowing his own horn. At least he requested us not to say anything about him here. So we won't.

The sun shines the year around,
So does Eva with her dazzling mound.

ANDERSON, FLORENCE.
"A maiden as demure and sweet
As one would ever care to meet."

ANDRESEN, EZRA.
"Our birth is but a sleep and a forgetting."
BANISTER, EDWIN B.
Edwin believes that ragtime music is a creation of the Devil.

BANISTER, PERCIVAL B., Second Lieut. Co. G.
Percy's life is one long dream of batting averages,
baseball scores and the White Sox' standing.

BARBER, MILDRED. "Mid," P. A. S. (1-2-3),
Racquet Club (1-2), Gym Club (2-3-4), Sec.-Treas. (3), Students' Association (3), Class Sgt.-at-Arms (4), Senior Dramatics.
"What mischief lies behind that countenance!"

She speaks, behaves and acts just as she ought.
A good basketball player; a good cadet; but a poor Beau Brummel.

BEDWELL, CHARLOTTE, "Brick," M. F. S. (1-2-3-4), Athletic Editor Register (3-4), Girls' Tennis Champion (3-4), Senior Dramatics.
"You can manufacture blonds, but red hair comes just natural."

BEISEL, CLAY C., Capt. Co. D, Advertising Manager Students' Association (4), Mandolin Club (3-4), Burlesque, Senior-Junior Contest (4), Senior Dramatics.
Beisel suggests that in writing him up we go as far as we like. After a certain picture we've seen of him we think perhaps we might.

Translates French like a pony. Naturally she plays horse with her teacher.
BOLLARD, FRANCES, "Fran," Girls' Basketball (2-3-4), Capt. (2), Girls' Baseball (1-3), Tennis (1-2-3), Senior Dramatics.

What are we going to do! Frances and Miss McHugh are leaving school in the same year!

BOOTH, EDMUND H., "Ed.," Capt. and Commissary, Editor-in-Chief Register, Senior Council, Students' Council (4), Chairman Reception Comm. Students' Association (4), A. D. S. (2-3-4), Sergt.-at-Arms (3), Glee Club (3), Burlesque, Senior-Junior Contest (4).

We are too busy writing up other people to stop to say anything about ourself.

BRIGGS, GARNETT, Elaine (4), Eligible Commencement Comp.

Is this Gertrude? We sincerely hope we haven't made the same mistake everyone else does.

BRIGGS, GERTRUDE, Elaine (4), Eligible Commencement Comp.

Gertrude and Garnett keep even their teachers guessing when they change classrooms and get away with it.

1914
BROTHERTON, JOHN, First Lieut. and Adjutant, Third Batt., Winner Individual Drill (3), Students' Council (4), Senior Council, D. D. S. (4), Treasurer (4), Senior Dramatics, Eligible Commencement Comp.

"Him they call the walking death."

BROWN, MARY, German Society (1-2-3-4), Lowell Society (3-4).

Mary was almost too modest to hand in her list of honors.

BRUCE, JERALD J., Mandolin Club (4).

His ambitions, like his confidence in himself, are beyond the limits of comprehension.

BUB, MILLIE HELEN, Elaine Society (1-2-3-4).

Millie reels off Virgil so fast that we gasp and struggle along ten lines behind (as usual.)
CAMPBELL, CARY E., JR., First Lieut. Co. G.
A noisy (?) chap with military ambitions. We wish you success.

CAPRON, EDITH, M. F. S. (4).
Her eyes are blue, her hair is gold (?)
A secret by her is never retold (except to the Odix.)

CARRIER, HELEN M., Elaine (1-2-3-4), Junior Class Sergt.-at-Arms.
Helen has much temperament and devotes most of her time to Art.

Olive and Pickles—some salad!
"Barbe" is a Nut Brown Maide—and a strong believer in women’s rights.

CLAIBORNE, HARRY, First Lieut. Co. B, Literary Editor Register (3-4), Class Track (3), Mandolin Club (3-4), Glee Club (3-4), Vice-Pres. (3), Burlesque, Senior-Junior Contest (4), Senior Dramatics.
Harry claims that every one in the Senior Play had a part which peculiarly fitted his or her own personal character. Well, he played Will Somers. Nut ced.

CLAPP, MARJORIE.
"Sweetness, truth and every grace
Are read distinctly in her face."

COHN, WALTER, "Waddy," German Society (1-2).
"None but himself could be his parallel."
COLLINS, MILDRED LOUISE. "Tillie," Elaine (1-2-3-4), Sergt.-at-Arms (2), Organization's Editor Register (3).

A regular little lamb (!) when she's with a Shepard.


"With a voice supremely sweet."


You've got to hand it to Coop. That's some pompadour.


"A prophet is not without honor except in his own Country." We admit this deep one. Do you get it yourself, Fritz?
COULTER, MARION B.

"Graceful to sight and eloquent to thought."


A certain fondness for historical and poetical names, but her motto is, "I love them all."

Strong for the bow-legged spear carrier.

CROMWELL, LEROY C. N., "Crum," Senior Dramatics, Class Basketball (3-4).

We take this opportunity to express our appreciation of the valuable assistance Crum has rendered in running the Commissary Department and incidentally —oh very incidentally, the Register.

DALZELL, J. PERCY, (too dignified to have a nickname), Latin Soc. (3), D. D. S. (3-4), Pres. (4), Student Council (4), Debating Team (3-4), Eligible Commencement Competition.

"Much ado about nothing." The Lord High Executioner in the Anti-Club Club.
Never seen without Mabel.

DANSKY, NATHAN, Eligible Commencement Comp.
One of the most highly respected fellows in school.

Rene has enough class pins to start a three ball emporium.

DOUGLASS, RALPH W., "Doug," First Lieut. Co. E, A. D. S. (2-3-4), Vice-Pres. (4), Staff Artist Register (4), Class Track (2-3-4), Class Basketball (4), Debating Squad (3).
If there's any credit due for this Annual, Doug certainly deserves a large share of it. He was the most indefatigable member of the staff.
DOUGLASS, WILBUR F., First Lieut. Co. H, Class Basketball (3-4), Class Track (3-4), Capt. (3), Track (3-4).

The Jim Thorpe of the next ten years. That is unless he insists on being a farmer.

DUNHAM, MARK A., Class Basketball (1-4), Baseball (4).

A scene shifter in the Senior burlesque (see Memory Book). His promenades across the stage were certainly the hit of the show.

DUNN, MARY P., P. A. S. (3-4), Serigt.-at-Arms (4), Senior Dramatics.

Did she? What?

Bud!

DUTTON, VERA, Browning Soc. (4), L. T. C. (3).

Always seen with one of the Briggs. We're not sure which one. Wonder if she always is.
ELLINGHUSEN, ESTHER A., German Soc. (1),
Racquet Club (1), P. A. S. (2-3-4), Senior Dramatics.

The French accent Esther used in the Play would
show (to those who heard it) that she's never been
to gay Paris.

EMMETT, FLORENCE, F. W. S. (3-4), Pres. (4),
Latin Soc. (4), Eligible Commencement Comp.

"Time, place and action may with pains be wrought,
But genius must be born and never can be taught."

FANGER, BEN, D. D. S. (1-2-3-4), Sec. (4), Ger-
man Soc. (1-2-3-4), Treas. (3-4), Vice-Pres. (4),
Boosters' Club (2-3), Debating Squad (3-4).

The pride of Missouri Valley.
"Let me play the fool."

FISK, VERA, "Vee," Lowell Soc. (2-3-4).

Her name came near being "Frisk," and that Vera
could never do.
O. H. S. boys knock at the door in vain, for an alumnus holds the key.

Spen can ask more questions than anybody else in school. He looks pretty fast and he is, but only on the athletic field.

One of your admirers (you notice we said one of them) of the opposite sex told us to write up your curl which hangs in the middle of your forehead. Now we can’t find it, but she says it’s there—and she ought to know.

"Who says boys don’t care for dolls?"
An importer of rare Pearls.
FULLAWAY, EMMA, "Em," Elaine (1-2-3-4).
Emma says, "Take away love and our earth is a tomb." Blessed is she who has a relative in the lunch-room.

FULLER, MINERVA, "Stubs," Elaine (2-3-4).
We stopped off so badly once before when we mentioned Minerva in the Register that we really hesitate to say anything about her here.

GARDIPEE, CHARLES R., Major Third Battalion, Football (4).
A good fellow with a queer name. We'd like to hear the original. It's La Garadique. Ye gods!

An irate King Henry VIII in the play but a regular prince in real life.
GETTEN, MARGARET C., Elaine (1-2-3-4), Class Editor Register (4), Senior Council, Senior Dramatics.

"What is it, a beautiful flower garden I see?
Nay—"tis but the Queen, tossing her ribbon betwixt her decked head!"

GORDON, EDWARD.

Edward thinks that the O. H. S. is a good place. He comes from Bennington every day to prove his contention.

GORDON, MERRIAM, "Midge."

Wisdom is sometimes done up in small packages.

GOULD, ELIZABETH, Elaine (2-3-4), Treasure (4), Racquet Club (3-4), Girls' Basketball (3-4).

"A thing of beauty is a joy forever."
No need of mentioning Ralph.
GRAHAM, HAROLD.

We still insist that you should have some honors, Harold.

GROVE, JUNE, P. A. S. (3).

Sounds like a picnic.

HANSEN, LOTTIE W., Francis Willard Society (1), German Society (1).

Lottie started out well in her first year by joining two societies but she didn't last long.

HARRINGTON, LAWRENCE, Second Lieut. and Q. M. First Battalion, Mandolin Club (4), Senior Dramatics.

The man with the coiffure.

Some Boy Scout, too.
HARRIS, LEOLA, German Society (1-3), Latin Society (4), Eligible Commencement Comp.

If Leola continues to write as good poetry in the future as she's producing now, her success in literature is assured.

HARROW, FAY.

The beard-ed lady.

HARTE, GRACE, "Gracious," Eligible Commencement Comp., Social Editor Register (4), Senior Dramatics, "Gym" Club (3).

The observed of all observers.

HATZ, HERBERT W.

The barber's friend.
HAVENS, MARK E., Capt. and Ordnance Officer, Eligible Commencement Comp.
Where will you "Leader" next, Mark?

Small—but oh, my!

HAYKIN, DAVID, W. D. S. (1-2-3-4), German Society (2-3-4), Critic (4), President (4).
Socialism!

HAYES, GOLDA, Pleiades (4).
We told Wally we wouldn’t mention him in your write-up—so of course we won’t.
A strong booster for Alaskan products.

HENDEE, MAUREA P., P. A. S. (3-4), Latin Society (3-4), Racquet Club (1-2-3-4), Sec.-Treas. (3-4).
The author and composer of some of these writeups.
A globe trotter.

HEUSTIS, CHARLES.
Every inch a gentleman to say nothing of the feet.

HODGE, ETHELWYN, "Eth," Elaine (1-2-3-4).
"A pinch of common sense is worth a university full of learning."
HOLQUIST, RUTH, Lowell Society, Eligible Commencement Comp.

Beauty is not skin deep with Ruth. It's through and through.


"Who is Sylvia?
What is she, that all the swains adore her?"
"Oh kid—"

HOWELL, IDA GRACE, German Society (1-2-3),
Francis Willard (3), Eligible Commencement Comp.

There's many an ambitious one who has Howell-ed for Grace but the results are not yet known.

HUNT, MARGARET, "Peg," Pleiades (2-3-4), Sec. (3-4).

One of the most accommodating girls in school—especially in English class.
HUPP, LOUISE FURROW. Margaret Fuller Soc. (1-2-3-4), Pres. (4), Register Staff (3), Eligible Commencement Comp.

Omaha girls (to say nothing of the boys) will miss Louise (and the Cadillac) when she leaves us. May Chicago appreciate its good luck.

JACOB, MORRIS. "Jake," Debating Squad (3-4), A. D. S. (1-2-3-4), German Society (1-2-3-4).

"He speaks well—and his actions speak better."

Thanks for the help on the Annual, Jake.

JACOBSON, WAHLFRED, "Wally," First Lieut. and Adj. Second Battalion, Debating Squad (3-4), Debating Editor Register (4), A. D. S. (3-4), President (4), Senior-Junior Contest Committee (4), Senior Play Program Committee.

Wally forms his own opinions and expresses them without fear or favor.

The strongest booster the A. D. S. has.

JELEN, FRANK, JR. "Hank," Baseball (3-4), Bugle Corps (3-4).

Hank is undecided whether to sign with Pa Rourke or go to Mexico and use his bugle.
Florence thinks the mail service from Wisconsin is far too slow.

"Behold! I could love if I durst!"

JOHNSON, DORIS, Elaine (1-2-3-4).
Doris says, "Mum's the word." It's natural.

JOHNSON, FRANCIS, German Society (3), Lowell Society (1-2-3-4), Reporter (2), Sec.-Treasurer (3), Eligible Commencement Comp.
A girl of unusual musical ability and a believer in woman suffrage.
JOHNSON, LEONA FRANCIS.

Leona is a good companion. Not talkative and not mute.

JOHNSON, LOTTA B., Eligible Commencement Comp.

She's got a "Lotta" friends in the faculty.


Pres. (4), Racquet Club (2-3-4), Eligible Commencement Comp.

The last of the Johnsons! And she has so many "A's" she uses one for her middle initial.

JONES, PHILIP C., D. D. S. (3-4).

Plui's last name is very common. But the long words he can spill are proportionately uncommon.
JORGENSEN, RUTH, M. F. S. (1-2-3-4), Racquet Club (1-2), Eligible Commencement Comp.

Ruth prescribes walking to school as a beauty hint. She knows whereof she speaks—just look at her complexion.

KAUFFMAN, EVA B., Francis Willard (1-2-3-4), President (3), Vice-President (4), Boosters' Club (3), Art Society (3-4), Vice-President (3), President (4).

Can rattle off chemistry formulas like the alphabet.

KEINER, FRED.

We were afraid you wouldn't be with us, Fred, but "a miss is as good as a mile," and if you made it, here's to you.


Did you ever try to catch a flea? No wonder they can't tackle Putt on the gridiron.
KENNEDY, GILBERT V.,”Gib,” Manager Football Team (4), Student Member Athletic Board (4), Class Track (1-2-4), D. D. S. (1-2-3), Senior Dramatics.

With such a flow of language, old “Billy Sunday” should either be selling real estate in the Florida Everglades or trying to make Huerta believe he doesn’t want to rule Mexico. He sure can “Russell” around though.

KETCHAM, EARL, Capt. Co. H, Class Treasurer (4), Student Council (4), Debating Team (3-4), D. D. S. (3-4), President (4), Senior Council, Cheer Leader (4), Eligible Commencement Comp., Senior Dramatics.

Ketcham’s oratory is of the rapid-firing gaiting gun type, and its effect upon his opponents is usually the same as that of the above mentioned weapon.

KEIRN, FRANCES C., Lowell Society (3-4), Eligible Commencement Comp.

We predict that Frances will be a “literary lady.”

KIEWIT, FRED, “Casey.”

How can you tell them apart, Fred?
“Blessed is the man with a relative in the office.”
KING, RUTH.

How can we say anything about Ruth when she never says a word about anyone else?

KLEIN, J. LEO, Second Lieut. and Quarter Master
Second Battalion, Football (3-4), Baseball (3-4),
All-State End (4), Senior Dramatics.
When are you going to jump to the Feds, Leo?
When they offer you enough?

KNAPP, ESTHER, Margaret Fuller (2-3-4), "Gym"
Club (2-3), Senior Dramatics.
"The girl with a friendly smile is a girl that's hard
to beat."

KNUDSEN, ARTHUR W., Second Lieut. Co. I, A.
D. S. (1-2-3-4).
Really a fine fellow—with a habit of taking a nap
during recitation.
KOCH, RUTH L., Art Society (1-2-3-4), Sergt.-at-Arms (2), Vice-President (3), Secretary (4), Racket Club (2), Students' Council (4), Class Sec. (4), Senior Council, Senior Dramatics, M. F. S. (1-2-3-4), Artist (3).

"Take care of the pennies, and the dollars will take care of themselves" and you and——.

KUSE, LUCILE C., P. A. S. (3), Pleiades (4).

Her beautiful eyes and wonderful hair are the envy of the girls and the admiration of the boys.


The inventor of the block-signal got his idea from watching Landeryou swing his arms in a debate.

LANYON, SEARLE.

If silence were golden Searle would be a millionaire.
LAWSON, HOMER C., D. D. S. (3-4), Vice-President (4), Mandolin Club (3-4).

Lawson never stoops to anything except a door.
Ick! Ick!


Remember us when you go abroad (and think of us as still stumbling over Virgil.)

LEVINE, EDNA, German Society (2-3-4), Reporter (2), Critic (3), President (4), Browning Society (2-3-4), Editor of Oracle (3-4), Literary Editor Register (4), Winner D. A. R. Essay Contest (4), Eligible Commencement Comp.

"The more we gazed the more our wonder grew,
That one small head could carry all she knew."

LEVINE, HARRY.

The chief ingredient in Harry's composition is just pure bluff.
LINDLEY, CLARA, P. A. S. (1-2-3-4), Sergt.-at-Arms (2), Vice-President (3), President (4), Latin Society (3-4), Treasurer (4), Class Secretary (3), Senior Dramatics.

"A dainty, winsome, flaxen-haired maiden,
With kindness, sweetness, usefulness laden."


Use Blue Jay plasters, Art, and your feet won't hurt you in the next Senior Play.


She loves to go to Lincoln. We suppose (?) because she has two brothers there.

LOWE, MARK, O. H. S. Debating Team (4).

We hope the teachers don't "Mark Lowe" in your case.
LOWE, NAOMI.

Naomi never says an unnecessary word. We suppose she depends upon her brother to do all the talking.


"Old Faithful" just about fits Dick—he certainly holds the school record for length of service—and not in the bachelors' club, either.

McCAFFEREY, HELEN, "Dutch."

A believer in Home Rule. Yes, mother rules Helen.

McCoy, MARGARET, "Peggy," P. A. S. (1-2-3-4), Latin Society (3-4), Students' Council (4), Alumni Editor Register (4), Senior Council, Eligible Commencement Comp., Senior Dramatics. She can't quite Ketcham.

"They say the good die young—and I don’t feel very well myself."

President of the Fussers’ Club.

McGILTON, ELEANOR, Elaine Soc. (1-2-3-4), Pres. (4), Boosters’ Club (2-3), Latin Soc. (3-4), Students’ Association (3-4), Girls’ Number Register Staff (4), Racquet Club (1-2-3-4), Senior Dramatics, Eligible Commencement Comp.

As Business Manager of the Girls’ Number and otherwise Eleanor showed herself to be some Ad(y) getter.


Noted for her perpetual smiling.

MAGNUSSEN, ELSIE, German Soc. (1-3-4), Hiking Club (2-3).

“She’s one of those rare flowers of the earth Of whom very few know the worth.”
MALLORY, DEANE, First Lieut. Co. F, A. D. S. (1-2-3-4), Sec. (4), German Soc. (3-4), Treas. (4), Class Track (3), Senior Dramatics.

Then he will talk, ye gods how he will talk (?) A very present help in—12 B English.

MEEK, THEODORE, W. D. S. (4), Latin Soc. (4), Eligible Commencement Comp.

The funny thing about Meek is that he takes himself and the world so seriously. Like Atlas he bears the weight of the world on his shoulders.


Always present, always on time, always (?) has her lessons prepared.

METCALFE, RACHEL, "Ray," P. A. S. (1-2-3-4), Sergt.-at-Arms (3), Secretary (4), Latin Soc. (2-3-4), Sergt.-at-Arms (3), President (4), Latin Dramatics (3), "Gym" Club (2), Racquet Club (2-3), Reporter (3), Local Editor Register (4), Senior Dramatics, Eligible Commencement Comp.

"Her life is noble, pure, and sweet, For she's a girl that's hard to beat."

1914
MILLER, LEELAND.

"In me as yet ambition has no part."

MOSER, ELLSWORTH, Second Lieut. Co. A, Football (2-3-4), All-State Center (4), Basketball Manager (4), Student Member Athletic Board (4), Chairman Play Program Committee, Class Track Team (4), Senior Dramatics.

A long, lanky, lovable Charles Brandon with a "basso profundo" voice.


Soon to be a Fisher. Whether she catches a fish or a pearl remains to be seen.


"Mussy" has signed up with Ringling Bros. as head ticket seller. Judging from the way he disposed of Senior Play tickets, we would say he ought to make good.

“Say, I’ve got a stunt! But we’ll have to call a meeting of the Board of Directors to talk it over first.”

NASON, MARY PAULINE B., Browning (1-2-3-4).

Pauline is an example of a studious girl. Of course we’re all studious but—


One of the few anti-suffragettes in the class.


The man who made a rep on Colorado gridirons and strengthened it in Nebraska.
NOONE, ELLA M.

High "Noone" doesn't fit Ella. But what's in a name?


"He that hath no music in his soul is fit for treason, stratagem and spoils."

"Ken" is certainly unfit for any of these.

PAXTON, GLEN V., "Pax," Captain Co. E, Class President (3), Senior Council, Mandolin Club (3-4), Glee Club (4), Boosters' Club (3).

The man who insists that we don't write him up.

PEARCE, RUTH.

Ruth will make a sweet little schoolma'm. Boys beware.
PREMETSKY, HATTIE, P. A. S. (1), Lowell Soc. (3-4), German Soc. (4), Sec. (4).

Hattie can fairly make a piano talk.


Said to have the longest and most beautiful hair in school.
A shark on Mythology.


"She ever does her duty in the way of life, with a strong heart and a quiet hand."


Les likes to make "harmony," but not before the ladies.
"That's the only piece I can 'tenor' to."
RAFFAN, MARGARET, Elaine Soc. (4).
A firm believer in the right of woman—to do as she pleases.

RATCHFORD, MARJORIE, Pleiades (2-3-4).
Marjorie pretends to be a man hater but she doesn’t fool anybody.

RAVITZ, SOL, German Society (1-2), A. D. S. (3-4).
A shrewd business man and adept at scattering the bovine.

RICE, CLYDE GLENN, Corporal Band (2), Sergeant Band (3).
"From the vegetable kingdom and relished by all."
RHUMP, LILLIE, F. W. S. (4).
A sunny disposition and an understanding of all things.

Rittenhouse, Alfred.
Undoubtedly some pug. Abe Attell has nothing on Rit.

Robertson, Gladys M., Elaine Society (1-2-3-4), Senior Council, Senior Dramatics.
Gladys is noted for her good common sense—but when it comes to cents she has just one Penny.

Robinson, Katherine M. F. S. (1-2-3-4)
Latin Society (2-3-4), Girls' Number Register Staff (4), Senior Dramatics, Eligible Commencement Comp., Senior Dramatics.
Our respect for Katherine is boundless—she took two Latinus at once and got away with it.
ROMONECK, PHILIP, "Phil." First Lieut. and Adjutant Third Battalion, Senior Council, A. D. S. (1-2-3-4), Glee Club (4).

Phil is a hard worker in everything—especially in 12 B English. That is, so far as we know.

ROSEWATER, IRENE, Browning (2-3-4), Reporter (4), Eligible Commencement Comp.

Headed for Smith College. Then what?


We're willing to wager that winsome Winnie will wed a world wide wonder who wants a willing worker with wads of worth.

Remark: Rigidly refrain from rousing this Rouse—she's real rambunctious.


The sleeping beauty.
ROWLEY, MARIE, Asst. Editor Register, Senior Dramatics, Burlesque Senior-Junior Contest, Vice-Pres. Junior Class, Lowell (1-2-3-4), Vice-Pres. (4), Pres (1), Senior Council.

Marie doesn't let her lessons interfere with her regular school work.


"Thou art pale in mighty studies grown,
To make the Stoic institutes thine own."

SANDBERG, MABEL, P. A. S. (1-2-3-4).

Louise's shadow.

SCHUEBEL, LOU, German Society, Girls' Basketball.

Lou did "neva hira si." Give her credit.
SCOTT, IONE M., Lowell Society, Artist, Hiking Club, Racquet Club.

Nell Brinkley's closest rival. In fact we think she's got something on Nell in more ways than one.

SHAMP, GLADYS J., Class Vice-President (4), Senior Council, Lowell Society (2-3-4), Sec.-Treas. (2), Senior Council, Eligible Commencement Comp.

Yes, we got the Lowell Society in Gladys. The enemy of crooked politicians.


"We linger, we linger,
The last of the throng."


"We-c-ell fo' go-o-o-odness sake."
SHOOK, MARIE WILMET, "Marsioln," P. A. S. (3-4), Eligible Commencement Comp.
We can say that Marie certainly uses classy gild-edged writing paper—from personal knowledge.

The Grace didn't take Domestic Science she is a past master of the art of roasting.
"Oh, I wouldn't do that for anything!"

SMITH, GLEN, "Runt," Chief Trumpeter Bugle Corps (4), Mandolin Club (4).
"The Smith, a mighty man is he"—with his bugle.

If there's anything in a name, Nan must be pretty cheerful.

1914
SNYDER, BYRON, "Snid." Capt. Co. F. Class Treasurer (3), Manager Senior Play, Locals Editor Register (4), Chairman Play Committee, Glee Club (3-4), Quartette (4), Sergt.-at-Arms (4), Mandolin Club (4), Secretary (4), W. D. S. (4), Cheer Leader (4), Burlesque, Senior Junior Contest (4), Silver Medal Compet. (3), Eligible Commencement Comp., Senior Dramatics.

"Passing on the next cage, ladies and gentlemen," we have Byron Snyder, who, as his honor list shows, is a man of most versatile ability.
One of the strongest boosters for O. H. S. in the class.

SORENSEN, HELEN, "Sis," "Gym" Club (2-3), President (4).

"It is so soon that I am done for,
I wonder what I was begun for."

STARR, LEE N., "Sprout."

We would naturally expect Sprout to be brilliant.

STOCKING, GEORGE, Capt. and Quartermaster Regiment (4), Class Track (3-4), Mandolin Club (4), Tennis Manager (4), Staff Artist Register (3), Senior Dramatics.

That sluffin' Quartermaster with the beautiful hair.
STURGESS, HELEN, "Hon." P. A. S. (1-2-3-4), Reporter (2), Senior Dramatics.

If you a tiny noise would hear,
Do not give way to sudden fear;
It's nothing more than lady Jane,
She's practicing "hi ho's" with pain.


"If she will, she will, you may depend on't, and if she won't, she won't, and there's an end on't."

SWOBODA, JOE.

They call Joe "Stubb," but he didn't put that down as his nickname because he has hopes of growing yet.

TATLE, BEN.

Shakespeare says, "A light heart lives long." We predict a long life for Ben.
TAYLOR, RUTH, German Society (1-2-3), L. T. C. (4), Racquet Club (2).

We are very considerate and won’t mention the fact that your nickname is “Dud.”

TONGE, MARGUERITE, Hiking Club (4), Hawthorne, German Society (3-4).

We can easily imagine Marguerite as a domestic science teacher.

TORELL, HAROLD, Captain and Regimental Adjutant, Business Manager Register (3), Class President (4), Class Editor Register (4), Gold Medal Freshman Debate (1), O. H. S. Debating Team (3), Glee Club (4), Manager (4), D. D. S. (1-2-3-4), Treasurer (3), Vice-President (3), Latin Society (3), Latin Dramatics (3), Boosters’ Club (3), Senior Council, Senior Dramatics, Eligible Commencement Comp.

Torell’s honors speak for themselves. Well suited for the part of a haughty nobleman.

TROUT, PAULINE, “Polly,” Browning Soc. (1-2), Artist (3-4), Squib Editor Register (4), Senior Council, Eligible Commencement Comp., Senior Dramatics.

Polly wrote all the good jokes in the Register this year. Who wrote the others? Well—
But you notice she never slams the Ford.
TRUELSEN, ARNO A., "Truly." Major First Battalion, Business Manager Register (4), Senior Council, Glee Club (3-4), Vice-Pres. (4), Quartzette (4), Burlesque, Senior-Junior Contest (4), Chairman Announcement Committee, Senior Dramatics.

Some astronomer! Ask Helen. And we claim you've got it soft; that's all!
"Lend us your keys, Truly."

TRUMBLE, RUTH.

Certainly intended to be a school teacher, or a suffragette.


And he would talk—ye gods how he would talk!

VAN BRUNT, MABEL.

Miss Landis' joy.
VERNON, MARIE. Elaine (1-2-3-4), Art Soc. (1-2-3-4), Sec. (2), Staff Artist Register (3-4).
Mistress of herself (?) though China fall.

We never got the rest of that candy, Celia. How 'bout it?

WAKELEY, MORTON. "Mort." Major Second Battalion, Military Editor Register (4), Senior Council, Class Track (2), Senior Dramatics.
Steady, calm, conservative—except in his opinion of Chicago.
Mort's chief pastimes are drilling, dancing and playing golf.

WALKER, FRANK.
A swain who sprang into popularity over night.

The worthy editor of our esteemed contemporary "The Daily Tool," which toots no more. It must be thrilling to be editor of a suppressed journal.


"Her wisdom excels that of Solomon." At least that's the impression we gained in 220 II hour.

WARSCHAWSKY, MORRIS, A. D. S. (1-2-3-4), Reporter (3), German Society (3-4), Treasurer (4), Debating Squad (3-4), Debating Manager (4).

A successful business man.
There must be a great future before him—great names imply greatness.

WATKINS, ERNEST, Glee Club (3-4), Sergeant Band (3-4).

"Ernest" is his support of the musical interests of the school.
WEAVER, MARGARET.
"She is always attractive in an undefinable way."

WEBSTER, NELLIE. "Nell," Hiking Club (1-2).
The conundrum of her class; we can't guess her but we won't give up.

The best bow-legged spear carrier in school.

WELLER, MARION, Margaret Fuller Society (1-2-3-4), Treasurer (4), Student Council (4), Organizations Editor Register (4), Eligible Commencement Comp., Senior Dramatics.
Marion is deep in the "Myer. " "Russell" around and get her out!
If your curiosity spoiled this write-up for you, because you saw it before it was printed, we're sorry. It's too good to change, though.

"Jinnie!" Good night!


Likes to be out of the ordinary—see how she spells Margaret.


If snoring were music, he'd be a brass band.

WHITED, MILDRED H., F. W. S. (3-4), Secretary and Treasurer (4).

"What can I do to be famous?"
WOLF, GWENDOLYN.

One with music in her soul. Let all such be trusted.

WILLARD, SAM D.

Our Sammy!


Amy is a good talker. Only it's as hard to understand her as it is to spell her name.

GRAHAM, WAVA E., M. F. S. (3-4), Eligible for Commencement Comp.

We apologize most humbly, Wava. We didn't discover our omission until too late—to here you are, and it's our fault. Go ahead—say it! We know we deserve it.
The Students' Council

Because of the important part which the Students' Council has taken in High School affairs during the past year, it is natural that quite an interest should be manifested in its history, its organization, and its activities.

The Students' Council was first suggested and brought into actual existence by Miss McHugh. Although councils similar to ours have for some time been in existence in various schools throughout the United States, this is the first year that anything of this nature has been tried at our school.

The council consists of Miss McHugh as chairman, eight Seniors, six Juniors, four Sophomores and two Freshmen members. By this division of membership each class is represented, the Seniors having a majority as being more thoroughly acquainted with the school affairs, the ratios of the three other classes being due to the same cause. The members were appointed in the following manner: At a meeting of the Senior, Junior and Sophomore classes, four members, three members and two members, respectively, were chosen in the regular way, that is, nomination and election from within the class. The nomination for the remainder of the members of the three classes were reserved for the teachers, they choosing those whom they thought best qualified for membership. The names chosen were then referred to the classes for election.

As the Freshman class, being new at the school, had not as yet become organized and its members were not well enough acquainted to make selections for the council, its representatives were chosen only by the teachers.

The primary purpose of the Student Council is to lay before Miss McHugh such matters as are thought, by popular judgment, to be for the betterment of the school. The council is not an executive body. Its main duties are in gaining from fellow students their different ideas as to High School affairs, and in being prepared to state their views at the council meeting. The council is, therefore, an instrument through which the authorities can become acquainted with popular sentiment, so that, whenever it lay within their power, the school could be bettered and made more congenial to the students.

The work done by the Students' Council during the past year has been very successful, considering the fact that this was its first year in action, and that the students had not as yet become familiar enough with it to thoroughly appreciate its advantages for them. Perhaps the most important work done by the council was in aiding Miss McHugh in making the class receptions so successful. These receptions were held at different times during the year, one being held for each class. The purpose of the receptions was to make each pupil feel more at home at school, to have a closer friendship spring up between teacher and pupil, and to make each parent acquainted with the work and environments of the student, so that there might be made possible the necessary co-operation between the home and the school life.

Other activities in which the council figured were those of gaining for the pupils the much desired Rest Days, in working out a new system in which failure notices could best be transferred from the teacher to the parent, in devising a way in which money could be obtained for the beautifying of the central court, and in working out the plans for the court's decoration.

Taking all things into consideration the Students' Council has proved a great success, and we feel most certain that it is deserving of continuation in the years to come.

John Brotherton, '14.
Register Annual

Porter Allan
President

Marie Hixenbaugh
Vice-President

Edward Perley
Treasurer

Junior Class Officers

Quito Eddy
Sergeant-at-Arms

Fred Eyler
Sergeant-at-Arms

Geraldine Johnson
Secretary

1914

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The Class of 1915

"Us Juniors" have been "doing things" this year in athletics, scholarship and debating.

We took first in both the inter-class swimming and track meets, besides having a Junior carry off the individual medal in both. We took second in inter-class basketball, but we took this chance to show that besides being good winners we were also good losers. Let Gardiner speak for us in football, basketball and baseball, the Captain of both football and basketball teams and Manager of the baseball team. This is the first time that a Junior has ever held any one of these offices. With two "O" men on the football team, four "O" men on the basketball team, two "O" men on the track team and a number of good workers on the baseball team, we are certainly well represented in athletics.

We have one man who received an "A" in five subjects; while there are many other Juniors whose names are seen on the "A" list.

In the Literary Societies we have several officers and many workers who are making things lively this year and who ought to know how to start the societies going next year.

In the Junior and Senior contest we had to grit our teeth and bear defeat but at least we can say that we put up a good fight. In the burlesque we gave brief character sketches of the Seniors in manner that the audience seemed to like. The dramatic talent of the girls who wrote this burlesque was well shown off by the leading man. The judges had a hard time deciding the other numbers on the program also. This is the first time that the Junior class has ever done anything except organize, so that we feel proud of ourselves for attempting a contest with the Seniors and doing so well.

We have in the Students' Council three boys and two girls, who are good at "counciling," as one can tell by the manner in which the court is decorated. In the near future the northeast corner of the court will be the most beautiful as it was chosen by the Juniors to care for.

Two Juniors have been on the debating squad all year and both were on the team that debated Sioux City. These men debated with a clearness and force that gave their Sioux City opponents much anxiety.

The Junior officers in the Regiment are getting control of themselves and their men in a manner that promises well for next year. Most of the Juniors are in on the clean camp proposition so that our officers ought to be a big factor in making this camp the cleanest ever held.

Since we have passed through such a successful year in every branch of school work, don't forget, Class of '15, that next year we are coming back strong so that when we graduate people will say that the Class of 1915 was the most remarkable that ever graduated.

Edwin Gould, '15.
The Class of 1916

The Sophomore class is justly proud of itself for the prominent part it has played in this prosperous year the school has just completed. True, we did not start out in our Freshman year under as great a handicap as former classes have done. Indeed, on account of the newness of the building, our greenest members were no more conspicuous in their ignorance than the haughtiest Senior. We were extremely submissive though (as all good Freshies should be) to the upper classes, and now have received our reward and attained the apparently undreamed of success of being Juniors, and are at present looking back with satisfaction at our successfully completed year.

We started out with a rush, and by our very enthusiasm helped one member of our class to a coveted position on the football team. Several others, not so fortunate, soon held places on the second squad, and it is said will make very promising material for next year.

In all athletics we have made a fine showing, but special mention must be made of our splendid track work. Two Sophomores made first place in the state meet at Lincoln; as only two others on the team did this well, we take the credit and glory of the victory to ourselves.

And may we add these words in parting with the Old Year:

We sing the class of "Sweet Sixteen,
Of A’s and D’s and more between.
To gather A’s is quite a bore
Since we’ve become a Sophomore.
Last year they thought us green as grass,
But now we are the banner class.
We then were like the verdant spring,
Freshies as fresh as anything;
Each was afraid to look askance,
For fear he’d catch a straying glance,
And all were painfully demure,
As if just come from some smile-cure,
And hardly dared to look before
And see himself a Sophomore.
But time and teachers both conspire
To light the lamp of smouldering fire
That burns within each Sophomore’s breast,
And everybody knows the rest—
We toiled as never Sophomores toiled,
And all impedimenta foiled,
We crossed the ever treacherous shoal,
That frightens every timorous soul,
The final rocky rough exam.,
The pride of every good schoolman,
And now are safely on our ways
To sunny seas and Junior days.
The past we wave a fond goodbye,
And fain would still the rising sigh,
As now upon our youthful sight
The future bursts with glowing light.

RUTH McCoy, ’16.
The Class of 1917

Some of the most prominent Juniors and even a few mighty Seniors remember when they were mere Freshmen. How they came up to school the first day and asked for a room such as "200." The wise Sophomores, who now look down upon us with scorn, no doubt made worse blunders than going up the stairs of the opposite sex. On a whole the Class of '17 seemed willing to learn. Some few were caught on the Sophomores' wise jokes but most of them who made a mistake once were not green enough to make the same one or a like one again. Of course we have no particular grudge against the upper classmen because there has to be some one to hold down the high offices until we are old enough to do this. We cannot blame the Sophomores and upper classmen for trying to torment the smaller children of the school because most of them are older and more intelligent than we are. When we have had as much real knowledge pounded into our heads as they have we can afford to use some of our brains to make others look foolish.

Although we seem stupid when it comes to being sized up by other students we are not so in athletics. The class was well represented by those who went out for this work. All of those who went out were not fortunate enough to win "O's," but they worked with a spirit which counts. Even if they did not make good this year in the next year or so they will. The Freshmen who try out against the upper classmen are handicapped. They are as a whole less matured and have not had as much training and coaching. Of course it probably took Mr. Mills' hardest work to develop some Freshman but it is taken for granted that you can tell a green Freshman more than you can a wise Sophomore. Paynter showed splendid form both in basketball and track. In the State Basketball Tournament in Lincoln, he played some of the time and won an "O-R" for the same. Paynter made a mile faster than any other man in Inter-Class meet. Charles Moriarty, the class basketball captain, had a winning team. The proud Seniors, haughty Juniors and wise Sophomores were all conquered by this team. In the inter-class meet we came out third by beating the Juniors. Moriarty won the individual points at Lincoln in the State track meet by getting eight and one-half points.

In the contest for beautifying the courts the Freshmen gave with a will and although the Sophomores' intentions may have been good the Freshmen won the contest.

We may be green, but last term's work showed that we made better grades as a class than either the Sophomores or the Seniors. Of course there were one or two of our class who did not do all they undertook, but on a whole we did well, having a fine lot of "A" students. Upon coming up here we were unfamiliar with the building and the customs of the school and although the other classes have harder lessons we are not used to the school but will be by next term.

Besides studies and athletics the Freshmen started a new debating society. It is composed entirely of Freshmen. They have a fine start and, if it is not now, will be one of the best in the school.

There are many other things too numerous to mention that have made this class famous. The fact that we are Freshmen is something to be proud of because everybody has to get started in school and we cannot all be Freshmen at the same time. We may be jeered at and often shunned by a few upper classmen, who feel it their duty to tell and show us where our place in school is. But notwithstanding we have made blunders in the past we intend to improve by taking advantage of the good example which the graduating Seniors have set for us.

FRANK L. CAMPBELL, '17.
A Word of Thanks

Before entering one of her tongue-tying 9 A classes, an unusually shy and uncomfortable Freshman often noticed at the door of the adjoining room, a tall, very erect, and unusually dignified figure. The face, especially, attracted her. Somehow, the soft gray hair was so pretty, the features and smile so winning, the bright blue eyes so keen and yet so kindly, that a stolen glance now and then was not to be resisted. And if she once fancied a friendly nod and smile, she felt instinctively that the blue eyes were looking straight behind her own—and summing her up completely. Later, partly by instinct, partly by inquiry, the little Freshman learned it was "Miss McHugh," whom she had been so boldly longing to know—Miss McHugh, the Head of the English Department, the most popular teacher in school, into whose classes the Seniors considered admission not only a privilege but a natural right. And it was not merely charm of manner and gift of expression that had won so large a following to Miss McHugh. Coupled with her own active cleverness were years of study, and a genuine interest and enthusiasm in her work that could not help but bring forth a responsive interest on the part of her students.

It was as Principal that Miss McHugh's truly unusual executive ability came into full play. Only a keen understanding of human nature, with the ability to pick the right person for the right place, could have made possible the excellent and efficient management the High School has received for the last three years. And three years in which the satisfactory management of nearly two thousand pupils is a daily problem, the reconstruction of an old and ugly building into one of the best equipped, modern High Schools in the Middle West, a conspicuous achievement—three such years of constant puzzling and planning are no light responsibility.

Today, this responsibility ends. Today, after twenty years of unselfish, far-reaching service in the Omaha High School, Miss McHugh retires. It is with sincerest regret that we watch her leave us, for we shall miss her—miss her presence, her voice, her face, her influence. It is with sincerest gratitude that we thank her—her work has been done, in us, for us, never to be lost, nor dimmed, nor undone. Today, we, the students of O. H. S.—Alumni—Seniors—all Omaha, thank sincerely our friend, "Miss McHugh."

### The Faculty

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<td>Mr. C. E. Reed</td>
<td>Vice-Principal—Head Athletics</td>
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<td>Mr. J. F. Woolery</td>
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<td>Miss Anna T. Adams</td>
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<td>Miss Fannie Arnold</td>
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<td>Miss Laura Bridge</td>
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<td>Miss Susan Paxson</td>
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<td>Miss Zora Shields</td>
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<td>Miss Emma J. Ure</td>
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<td>Miss Janet Monroe Wallace</td>
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<td>Mr. E. G. Wotawa</td>
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No department of instruction has been so persistently in the public eye during the past few years as the Department of English Language and Literature. Causes for this are too varied to permit of even mention here, but the consequences of such an enlargement of view, to the department ministering to the largest enrollment in the Omaha High School should be of interest. The recent addition of the short story to college entrance requirements is a sign of what is happening, and the place made for the short story in the Senior year is also a sign, for all that this condition implies, makes itself felt throughout the Literature course. The change in modes of expression from three hundred years ago to today, moulded as they are out of changes in living, makes necessary the identification of new modes of description, etc., from the ninth grade to the twelfth. The wisdom of American teachers of English is at present being taxed as to the best means of administering these forms while still retaining all that is best in the old classic ideals. It is hoped that the Omaha High School may not be too far behind in this reconstruction.

CONSTRUCTIVE ENGLISH.

It sometimes occurs to the mind of the Constructive English department that its title is too pretentious for some of its functions. Construction implies creation but we might very properly, in some cases, hang over the door of our class-rooms the sign "English Repaired while You Wait." Some linguistic machines brought to us are already past repair; and stuffing will kill any engine. Other machines are grammatically unengaged. By tinkering away with dangling participles and obscure reference and wrong verb forms, we often turn out machines that are fairly serviceable, if the drivers watch out and go slow. Let it be known that we do not guarantee such repairs.

Genuine constructive English is offered, however, to those who have good machines which they want to learn how to drive. With these sound intelligences it is our toil, yet our pleasure, to work. We are happy in teaching them to order their thinking, to pack their paragraphs economically, to bend the stubborn sentence to their thought, to conjure the hovering phrase, to fetter the one best word. To the student who succeeds either partially or to the point of artistry (within the limits set by his youth) comes the exhilaration proper to every creator whether of puddings or of poetry. He can, with Carlyle, say to himself, "Be no longer a Chaos. Produce! Produce! Were it but the pitifullest infinitesimal fraction of a Product, produce it in God's name. 'Tis the utmost thou hast in thee: out with it then."

1914
DEPARTMENT OF ANCIENT LANGUAGE.

"Latin is being attacked as unpractical and impracticable with reference to the demands of modern times. On the contrary, it is the best instrument in the hands of the modern teacher to produce the qualities most needed in modern life. Vocational studies have their own place and the hand-minded and language-minded cannot travel each other's road, but it is nevertheless a misfortune when a pupil has to use the grand opportunity of an education in learning to write shorthand, or to trim hats, or to keep books, or to make tables. Many boys and girls who are pushed into vocations too early by the illusory proficiency of a public school preparation tend to become set in a low grade of work and find it well-nigh impossible to get beyond it.

"Is Latin a 'dead language'? Is history dead? Is literature dead? In reality Latin, including its use in law, medicine, and education, is the most widely used language in the world. I think it probable that in its modern forms it is the most widely spoken language in the world, including, as it does, practically all of French, Italian, Spanish, and Portuguese, over half of the English—and decidedly the more valuable half at that, for language, like a freight car, is valuable chiefly for what it conveys. This means that even if it stands numerically near 50 per cent of English, yet, as regards value of thought conveyed, it doubtless handles over 75 per cent of the intellectual, scientific, and aesthetic business of our language. Furthermore, the Greek and the Latin part of English is the only part which is growing rapidly. What better proof of vitality? The aeroplane and the motor have been christened, not in Anglo-Saxon mead, but in classical vinum."—From an address given by F. A. Da kin, The Haverford School, New York City.

MODERN LANGUAGE.

Probably a great many of us will agree with Mark Twain on the question of the German language; we have learned from bitter experience that the order of the German sentence is—well, slightly peculiar. Mark Twain submits the following German sentence, translated literally, as a little example of this German peculiarity:

"But when he, upon the street, the in-satin-and-silk-covered-now-very-unconstrainedly-after-the-newest-fashion-dressed government counsellors' wife met, etc."

However in spite of this obstacle on the road to the acquiring of the German language, the student never regrets the study of this language. In travel, one enjoys his experiences thrice as much, if he can understand, through the medium of the language, the customs and peculiarities of the inhabitants; in business, the man who knows some tongue besides his own is master of the situation where others fail; in the study of literature, the scholar soon discovers that the language containing the greatest amount, and some of the most perfect jewels of literature, is the German. The greatest heights of philosophy have been reached by the German philosophers. Finally, the study of the German language is valuable for the reason that the study of any language is valuable. It has an indescribable worth, gained from the observation and comparison of the peculiarities of languages. As Goethe has said: "Who knows no foreign language, knows nothing of his own."

OLIVE BALTZLY, '15.
DEPARTMENT OF PHYSICAL SCIENCES.

By action of the Board of Education in June, 1913, Chemistry, Physics, Astronomy, and Geology were grouped together in the Department of Physical Sciences.

These sciences have a scope wide enough to make a direct appeal to all of us at some point or other. In a practical way one can have many of his "whys" answered here. Better still, he may be made busy and happy through future years by the vision of what is to be learned about some of the commonest of phenomena.

What can be a more exhilarating exercise for the imagination than following the quest of the ultimate division of matter leading down through the molecule, the atom, the electron, and the quantum, until the reason staggers at the infinitesimal smallness of things? Then before the mind has regained its equilibrium it may be whirled through space with planets, suns, and stars thinking in light-years or units so large—that they are beyond human comprehension.

In the laboratories we realize with David Starr Jordan that, "The truth which another man has won from nature or from life is not our truth until we have lived it. Only that becomes real or helpful to any man which has cost the sweat of his brow, the effort of his brain or the anguish of his soul. He who would be wise must daily earn his wisdom."

NATURAL SCIENCES.

All science courses in O. H. S. are elective. In this respect we are behind most western and practically all eastern cities, where a year of Biology is required even in technical and commercial high schools. In spite of this handicap, the enrollment in our Natural Science courses steadily increases, there being over nine hundred students in the department this year, with the various laboratories overcrowded.

To study any science is to discover a new world. Few people realize how little they actually see of the world about them. Trees are just trees to most students until Botany helps them to see oaks and elms and maples. Zoology must be a study of "bugs," for what else is there to study? So they reason, not knowing how blind they are or dreaming of the fascination of getting acquainted with these unknown neighbors.

An eighth grade boy visiting High School recently said after seeing apparatus used in study of sound color, etc., "Well, I know one thing I am going to take next fall, and that is Physiology."

"Oh, you said last night that you weren't going to take Physiology," reminded a friend.

"That was because I didn't know what it was like. I've changed my mind," he explained.

The trouble with many students is that they don't know what the sciences really are like, or how necessary they are to a well rounded education, or they too would decide that they could not afford to omit them from their programs as some now do.
Enrollment in the various history classes for the present semester is 964. Of these 241 are studying American History, 97 English History, 44 Modern History, 82 Mediaeval History, 220 Roman History, and 280 Greek History.

Roman History as an elective—a new thing for this year—has resulted most satisfactorily, practically all Greek History pupils choosing to take it. Of 110 eligible for English History, 107 chose it.

The great need of the Department of History is a central room where a lantern, books, maps and source material, too expensive to duplicate, might be collected for the common use of all history students. It is hoped that the Board of Education may see its way clear to provide such accommodation and equipment for next year. We need it if we are to rank as a first class, up-to-date high school.

The system of duplicate sets of works on various periods of American History is also proving satisfactory. Practically all American History pupils read on each period outside the text. Fiske's books are very popular, with Bassett and Burgess as close seconds.

In the matter of failures for the semester the girls have scored over the boys slightly. Of the total failures 51 were girls and 61 boys.

The Department of Mathematics in the Omaha High School was organized nineteen years ago with Mr. J. M. Wilson as its head. After two or three years Mr. Wilson left the high school to engage in civil engineering, and J. F. Woolery has since that time been in charge of the department.

The object of the department is three fold: (1) to give our students such a knowledge of high school mathematics, as will enable them to continue in a university course with success and credit; (2) to give to all a knowledge that will be a benefit, a help, and a pleasure, in the actual affairs of life; (3) so to train the power of thinking and reasoning in the individual pupil that in all after life the potency of the reflex action may unerringly guide to right thought, true reason, and correct action.
Investigation proves that the average student believes Art is a subject to be studied only by the student who has special aptitude for the work. This is a mistake.

In studying this subject in the High School we consider Representation, Perspective, Applied Design, Historic Ornament, and the History of Art. This year we have paid special attention to Representation and Design.

Our work in Representation has included sketching from life, still life in pencil, charcoal, and color. A few advanced students who expect to continue their Art study have worked in charcoal from casts.

The First Year Class has taken up free hand lettering, wood block printing and tooled leather as problems in design. The Advance Class has done some work in book binding under this head. They have also done some wood block printing and made rings and chains in silver, using semi-precious stones.

In all the work the technical and mechanical side is developed necessarily, but the greatest stress is laid upon the principles underlying these arts.

The Physical Training Department is organized to attempt to do for the girls’ bodies what the other Departments are trying to do for their brains—that is, to make them strong, skillful, and ready for the work they have to do in the world. It is aimed to make this training partly in the form of recreation and play, for we realize that “the gym” is about the only place and “gym hour” the only time when a girl can get rid of some of the surplus bottled-up energy which sometimes causes so much trouble in class or study room. This recreation is found not only in relay races and other games, but in the folk dances of various nations, which are really somewhat strenuous games of skill set to music. Along with this play comes the more serious instruction in the proper way to stand, sit, breathe, and climb stairs, and the evil results and even deformities caused by the violation of the simple rules of correct posture. In the first year also the girls learn to do various “stunts” with the flying rings, spring board, horizontal ladder, and Swedish stall-bars. By the end of the year they consider that they are quite accomplished acrobats.

The second, third and fourth years are largely a progress in the power of rythm and co-ordination.
Woman's place must of necessity be in the home. The first duty required of a woman as a citizen is to be a good housekeeper and homemaker. Through her hands passes seventy-five per cent of the world's income, she is responsible for the public health, and she rears the children. Out of 24,000,000 women in the country 19,000,000 are engaged in the one occupation of housekeeping, while only 3,500,000 are of the rank and file of the business world. When it is considered that half the world's work is done by women and that this half is nearly all of it housework, it would seem of vital importance that they be taught to do the work well. As a science this study is new. For a long time the larger colleges refused the course, for what logical reason it is hard to discover. Now Home Economics courses are being established in the United States at the rate of twenty-five a week. President Eliot of Harvard, who is an ardent advocate of Domestic Science, has said that a country advances in civilization in direct ratio to the individual advancement of its people. The foundation for individual advance is the home, whose destiny is decided by the woman presiding. She must be taught to realize her national significance, and to respect her part of the world's work.

That busy department which is down deep in the heart of the school and dear to the hearts of the boys who put their time therein, has one great regret: the retirement from the headship of the department of that untiring soul, that man so full of enthusiasm, Prof. J. C. Wigman. He was a natural born mechanic with a genius for construction, and was a man whom all were pleased to meet. His record as a mechanic and as a teacher was of the highest and his rest is well earned. His service to the school dates back twenty-three years during which time he continually worked for the betterment, improvement, and growth of his department.

The schedule of work this year was somewhat retarded by the action of Prof. Wigman and the expectation of having someone appointed in his place. The pupils, however, gradually accomplished the work assigned for the year, and many started in on some piece of work of their own choosing.

So many pieces of furniture have been made that at the close of the year the quarters allotted to this department are very much crowded. We hope for new quarters soon with room enough to display our work.
MISS JANE SPOTT SMITH
HISTORY DEPARTMENT
DIED FEBRUARY 15TH, 1914
THE REGIMENT

THE "Com."

Certainly, every man in the regiment from the most high Lieutenant-Colonel to the rear rank private has a feeling of greatest respect for our Commandment, Captain Stritzinger, Quartermaster Department, United States Army. We owe him much for his successful efforts for the betterment of our organization during the past year of drill and we hope that next Fall we shall have the good fortune to again have him as our Commandant. The Regiment has never been in better shape than it is at present, and Captain Stritzinger enjoys in the hearts of all, his full share of the credit for this fortunate condition in our military organization. Throughout the whole year he has stood for officer and private alike, with equal consideration towards both. Let us join in three rousing cheers for our "Com!"

THE OFFICERS.

We believe that this year's staff of officers will rival that of any former year. They are certainly a fine bunch and are deserving of much credit for their efforts towards drill and the interest they have taken in their various capacities.

THE PRIVATES.

No matter how good the officers may be, nor how hard their work, a regiment cannot be formed into a complete working unit without an earnest and well meaning body of privates—we have such a body—we hope all of them have done their best; we know most of them have done so.

CAMP.

Everything points to a successful camp; it will be held at Missouri Valley, Iowa, June 8th to 13th; we hope Captain Stritzinger is going to be with us the entire week, but if this be impossible, his place will be ably filled by Lieutenant Bowman, of Lincoln. Perhaps this is the first time that the regiment has ever been invited for two successive camps in the same town. Perhaps the reason is that the little profit the towns derived from previous camps may have been offset by the damage of a few disorderlies. Nothing of the kind happened during the last camp. The people of Missouri Valley had nothing but praise for all of us, and they have honored the regiment by asking us again. It is "up to" every one to deserve this kindness, which is not only civic in character, but personal. Perhaps when you read this we will have passed through that famous week; if so, this can soak in for the future.

"Compet" and the Companies.

It will be noticed from the statements of the Captains that each one believes his company has a chance to win the flag. This is natural, of course. He would be a poor captain who didn't feel so anyway. At this writing it is admitted there's an equal chance for any of them—a "compet" is never over nor decided until the last company has left the field.

Here's to the best camp and the best "compet" in the history of our regiment!
OUR CAPTAINS.

Company "A"—Company "A" of past years is no more, and yet it lives in the hearts of former members scattered through the regiment. The old ideals still exist, though since the reorganization they can no longer be defined as belonging to a single company. This year's company is largely formed of fellows new to it. However, these fellows have lent their earnest effort to make this company one unsurpassed in the ideal and standard of efficiency. The officers have worked as a unit. Much is due their good will and efficiency. We may not win the flag this year, but we fully intend to. If "A" company is not brilliant, it is consistent and will surely win the flag next year with such a foundation. So here's to "A" company of the future, with a spirit which will make its members proud to be identified with it.

MERRILL ADY, Captain.

Company "B"—

Will we win the "Old Glory?"
Say, just come out and see
Us repeat that old, old story.
What? Who won? Why, Company "B!"

EDWARD H. BAUMANN, Captain.

Company "C"—Because of the radical changes made in the various organizations of the Regiment in the past year, the company spirit was wont to suffer very much. The men of Company "C" as a whole realized the situation and to a man did their best to help regain that spirit which at the beginning seemed lost; they deserve much credit for this conduct. This could not have been accomplished by the officers alone, no matter how efficient, but under the careful guidance of Lieutenants Gerrie and Kolakny, as well as First Sergeant Allen and Sergeants Johnson, Kline and Abrahamson, it was ably done. Much was gained by the aid of Gilbert Kennedy, erstwhile lieutenant. After he was reduced to ranks, he won the medal of the company many times, as well as place in the Regimental Individual Competitive drill.

The outlook at present is very bright, and with the fine set of corporals, "C" company ought to be among the high ones.

K. NORTON, Captain.

Company "D"—Company "D" is the first company of the second battalion and in the average size of the members of the company ranks about sixth or seventh in the Regiment. At present the company is drilling in a fine manner and the cadets have been working hard. During the year I lost two very good men who promised to be a great help to me in putting out a winning company. Harold Pearson, right guide, quit school, and John Brotherton, First Lieutenant, was promoted to a higher office. I have now in their places men who are doing very good work. There are several very good individual drillers in the company, among whom are T. Wakely, K. Widenor, A. Klein, E. Bailey, and R. Booth, a freshman. K. Widenor distinguished himself on May 7th by winning the Regimental Spell Down, which is quite an honor.
We are going to camp on June 8th, with the determination to do our best and be prepared for the final grind when competitive drill is held later in June.

CLAY C. BEISEL, Captain.

Company “G”—The company that won the flag in 1912 and was second in 1913, is still one of the leading companies in 1914. Due to the rearrangement of the regiment at the beginning of the year, some of the fellows are new men, but nevertheless they have kept up a company spirit, which is a very essential thing for a winning company. As everyone knows, the success of a company depends greatly upon the efficiency of the officers, and because of this fact, “G’s” chances are raised considerably. For Lieutenants there are Carey Campbell and Percy Bannister, and for the First Sergeant there is Fred Eyler, all three of whom are very capable and proficient men. The exact, clock-work movements of a company depend upon the corporals and along this line “G” is very fortunate in having Robert Drake, Sam Swartz, Wilber Fullaway, Stewart MacDonald, and Ralph Powell. Company “G” has many very good individual drillers, such as Robert McShane and Spencer McCrone, who have the most points on the company medal, and Stewart McDonald, who took second place in a Regimental Speldown. Whenever the company is at rest, the fellows are always sure to be entertained and amused by the actions of Jack Spencer, who has had the honor of being nicknamed the company “cut-up.” The company has been hampered somewhat by the absence of some of its officers, who took part in the Spring athletics, such as track and baseball, but the fellows are drilling earnestly now and are looking forward to camp and “compet,” when they will show the results of the year’s hard work.

SPENCER FLINT, Captain.

Company “H”—To my mind it is the company with the best company spirit, the company that is most loyal, that has the biggest chance of winning at “compet.” In other words, it is the company that is willing to work the hardest—and that is why I believe Company “H” will carry off the flag at the end of this school year. However, spirit is not all there is to Company “H.” We have as good a set of non-coms as any company in the Regiment. Leroy Wildbur, the top sergeant, is, I am sure, the best in the Regiment. Our corporals are great, every one of them. The privates are all consistent drillers. Garner is an individual driller of exceptional ability, while Shaw and Ringwalt run him a close second. Sage and Lowe are coming Freshmen. So with camp to smooth down a few of the rough spots, Company “H” will go on the field at “compet,” with a fine chance of winning the flag.

EARL F. KETCHAM, Captain.

Company “I”—The old saying, “Last but not least,” can be applied very well to Company “I.” We might go farther and say “The last is best of all,” but we are not as conceited as some other companies and we will leave “compet” to decide the truthfulness of the proverb.

In size, appearance, and in military bearing “I” ranks with the best. This company, like all the others, was newly organized this year and so we did not feel the old company spirit and comradeship at the beginning of the year. But, as the close of school approaches
we can see that good feeling is springing up among the officers and privates and more interest is shown each drill day. So we feel sure that by the end of the year our company will work together as a single unit, with "pep" enough to make the name of Company "I" always remembered.

HAROLD LANDERYOU, Captain.

Company "E"—The Call of "E's" Infant-ry:

"We're not a very tall gang,

But we're always in a hurry;

Napoleon was a small man,

Therefore we should worry."

GLENN PAXTON, Captain.

Company "F"—Watch us.

BYRON SNYDER, Captain.

Paxton and Snyder were so late handing in their dope that we expected a lot from them and therefore reserved this entire page for their writeups. But they fooled us, as you see. We should worry—it saves us printers' bills, anyway.
COMMISSIONED OFFICERS
FIRST BATTALION STAFF

Major Arno Truelsen

Charles Weeth
1st Lieut and Adjutant

Lawrence Harrington
1st Lieut and Quartermaster
COMPANY A

MERRILL ADY
Captain

JOHN MCDONALD
First Lieutenant

ELSWORTH MOSEY
Second Lieutenant
COMPANY C

KENNETH NORTON
Captain

WALLACE GERHIE
First Lieutenant
COMPANY E

GLEN PAXTON
Captain

RALPH DOUGLAS
First Lieutenant

CHARLES WYMMLEH
Second Lieutenant
COMPANY F

Byron Snyder
Captain

Deane Mallory
First Lieutenant

Fred Cotter
Second Lieutenant
THIRD BATTALION STAFF

Major Charles Gardipee

John Brotherton
1st Lieut. and Adjutant

Glen Musgrave
1st Lieut. and Quartermaster
COMPANY G

SPENCER FLINT
Captain

CARY CAMPBELL
First Lieutenant

PERCIVAL BANNISTER
Second Lieutenant
COMPANY H

Earl Ketcham
Captain

Wilbur Douglass
First Lieutenant

Harney Twiford
Second Lieutenant
THE BAND

Richard Lucke
Captain

Harold Aldrich
First Lieutenant
CAMP SNAPSHOT

HIXENBAUGH ENTERTAINS

LIEUT. TEST AND CAPT. STRIFLINGER

CAMP McHUGH 1913

JOHNNIE AND TED

THE SWIMMING HOLE

"HOT HAND"

6 A.M. VISITORS DAY

JUST ARRIVED

LES CHEFS

THE DUEL

THE DEATH THRUST
CAMP SNAPSHOTs

MESS

THE CORPS GETS MOONEY

"THE THREE GUARDSMEN"

ON FORBIDDEN GROUND

KLINE'S ARMY

SORTING THE MAIL

MESS AGAIN

"C" COMPANY STREET

JIM

LUCKE'S RAGTIME BAND

BENEDICT HEADS FROM HER

CAMP McTIUGH 1913
FIRST TEAM

SECOND TEAM

1914
Football

This year's football team was very successful, losing but one of its games. This game was with Sioux City and was largely a fluke, Sioux City getting both of their scores on fumbles. Coach Mills had lots of trouble, losing men from various reasons, including injuries, over age limit, and studies; but Coach as usual developed a wonderful team.

The Team.

"JIMMY" GARDINER, Captain, Quarter Back and Tackle. Jimmy is a great player, playing his hardest every minute. He will easily make the Nebraska team. Jimmy made the All-State Team.

"DADDY" MOSER, Center, the best center in the state. Handled three men on every play by putting his legs in their way.

"DUTCH" PLATZ, Halfback, and the best Omaha ever had. Dutch was the most feared man by every team. Great on both offense and defense.

"HERMIE" HARTZ, Halfback. Hermie played a steady game, and was very good on the defense. This was his first year and he'll be with us again.

"BUD" BERRY, Fullback, next year's Captain, and a mighty promising one. Bud played wonderfully against Lincoln, as it was his habit to do in every game.

"PUTT" KELLY, Quarter. Putt was a wonderful little general and ran the team like a veteran. Spearin forward passes his specialty.

"MOKE" HUGHES, End. Mark was a great receiver of forward passes. He started the procession against Lincoln by recovering a fumble and making a touchdown.

LEO KLEIN, End. Kliney was an ideal end, fast on covering punts, fine at receiving passes, and also on carrying the ball.

"FAT" NEWBY, Guard. Newby came from Colorado and showed us good consistent playing. Awfully fast for a fat man.

"HERB" REESE, Guard. Herb played such a steady game that he was not much in evidence, but you can be sure that no one got through his part of the line.

"KING" GERRY, Tackle. Gerry played a great game even though hindered by injuries, and always showed grit.

"LIMPSKY" PHILLIPS, Guard. Phillips played a great game for a Sophomore. He will be with us two more years, and will be a strong player.

"TIP" GARDIEPE, Tackle. Major Gardipee played a fine defensive game even if he is a soldier. His looks incidentally aided by a broken nose.

"PATTY" SINGLES, Tackle. Patty played half, but was able to play anything and play it well. Patty's pants were the admiration of the feminine fans.

"HAIRY" BEARD, Center. Beard played a good game at center especially at Norfolk. Ask him about the hair cut on the way to Norfolk.

"GIB" KENNEDY, and "COTTY" LARMON, Manager, and Assistant, did their work faithfully and well. Paul Flothow has been elected as next year's football manager.

Following is the Football Team's record for the season:

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<td>Omaha</td>
<td>48, North Platte</td>
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</table>
THE GRANDSTAND

OMAHA SCORES

THEY CAN'T TOUCH DUTCH

A FEW SCENES FROM THE GAMES

HOT STUFF!!

LINCOLN COMES TO OMAHA
THE BASKETBALL TEAM

Mills, Coach; Moser, Manager; Engstrom, Berry, Paynter, Gould, Assistant Manager; Bazazd, Fidlow, Baumunk, Lamon.

1914
Basketball

The Basketball team was rather inconsistent at first, but came back at the end of the season and showed their supremacy in the State tournament, although they didn’t win it. Lincoln beat us in the final game by 3 points after extra time, but the team was exhausted.

**SUMMARY OF SEASON.**

<table>
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<td>Sioux City</td>
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<td>University Place</td>
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<td>St. Joseph</td>
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**STATE TOURNAMENT.**

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<tr>
<td>Sutton</td>
<td>16</td>
</tr>
<tr>
<td>Lincoln</td>
<td>21</td>
</tr>
</tbody>
</table>

**MEMBERS OF TEAM.**

“*Jimmy*” Gardiner, *Captain and Forward*. Jimmy was the best player in Nebraska for four years, according to judges at the State Tournament. He was given the star position on the All-State Five.

“*Dutch*” Platz, *Guard, on the honor roll*. Great guard and good floor man. It was Dutch’s habit to sneak down and slip in a basket when needed.

“*Bud*” Berry, *Center, on the honor roll*. Bud played fine basketball at the State Tournament and was always able to take care of his man.

“*Cotty*” Larmon, *Guard, on the honor roll*. Cotty played a great guarding game and will undoubtedly make the All-State Team next year. He is next year’s Captain.

*Paul* Flothow, *Forward*. Flote’s first year on the team. He will be back next year.

“*Ed*” Bowman, *Forward*. Ed played his best which was as good as the next. He was able to play any position well. Played wonderfully against University Place.

*Substitutes*, Roy Buzard, “*Swedolf*” Engstrom, and Floyd Paynter will be there with bells next year.
Track

Track work was very successful and much indulged in this season. The track team has had dual meets with Bellevue and Council Bluffs, winning both of them. Coach Mills had lots of work taking care of both track and baseball so Halleck Rouse volunteered and acted as track coach whenever Tommy wasn’t there. More men participated in track work this year than for several years back. The track team was one to back up the standard of Omaha High School track teams. “Chick” Neville could always be depended on to win the 220 hurdles, Spencer Flint invariably won the high jump, Wilbur Fullaway always won the pole vault, Moriarty and Fitch could be depended on to win two places in all of the dashes and Rouner was a fine shot put. As but two of the track men will be lost to us by graduation, next year’s track team ought to be a world beater. In the dual meet with Bellevue College, all the men that got first in any event earned their letters. This system of giving letters is a good one, as it enables more men to earn the much sought for “O” which to many is the most valued reward they receive while in school. The first big track event of the year was the Inter-Class meet.

THE STATE MEET.

Omaha won the state meet at Lincoln, May 16, 1914, and reinstated themselves on the map, having failed to come up to their usual standard last year. Omaha won 43 1/2 points, Kearney Military Academy 30, Pawnee City 17, Lincoln 16 1/2, and Beatrice 9.

Tommy Mills sent down a remarkably well balanced team of athletes: Charles Moriarty, Floyd Paynter, Eugene Neville, Warren Fitch, Wilbur Fullaway, Friedolf Engstrom, Wilson Bryan, Spencer Flint, Wilbur Douglass and Frank Golden. Our Freshmen, Moriarty and Paynter showed up well. Moriarty especially, by winning individual points. Both of these men will be big point winners in Omaha’s future meets.

Scarcely an event went by in which Omaha did not win some kind of a place. Our sprinters, Fitch and Moriarty slept through the first race, but woke up in time to win the 220 yard dash, with “flying colors.” Moriarty and Fitch taking first and second places respectively. That started the ball rolling. Only one piece of hard luck marred the ease and constancy with which Omaha won event after event; that was Flint’s tumble near the finish of his winning race in the high hurdles. Flint notwithstanding his spill came back and won the High jump and took second in the Broad.

Our star hurdler, “Chick” Neville, in one of the prettiest races of the day came down the full stretch of 220 yards of hurdles in the fine time of 27 4-5 seconds, winning easily amid the cheering of the crowd. Our sophomore Pole Vaulter, Wilbur Fullaway, made a clear vault of 10 feet 3 inches and was not pushed to a higher mark. He also won a point for Omaha in the high hurdles. Wilbur Douglass took third place in the half mile run, but only went in the event in order to “warm up” for the Quarter-mile which he won with a wonderful burst of speed, running away from a crowded field of athletes on a narrow circular track, finishing in the good time of 54 1-5 seconds.

Frank Golden, who substituted for Arthur Rouner, was on hand as he always is when Omaha needs him, winning a point for us in the weight events. Wilson Bryan, our stocky little utility man, saved the day for Omaha by getting a lead, from an opposing Lincoln man, that made it possible for Moriarty to sail in at the finish, a bare three feet.
ahead of his man. Bryans was picked up exhausted after his heart breaking race, having run against Lincoln’s strongest man and beaten him. The team, in this event, was composed of Fitch, Neville, Bryans, and Moriarty, in the order in which they ran. Our boys went down to Lincoln with a determination to win their letters but with a stronger desire to make up for last year’s defeat. Their success is largely due to Tommy Mills, who sacrificed much of his extra time to get the Omaha track team back on the map.

THE INTER-CLASS MEET.

This year’s Inter-Class meet was very successful. The Juniors had a rather easy time winning the meet since Halleck Rouse alone made 20 points. Rouse won the high jump, the high hurdles, the half-mile, and the quarter-mile. Moriarty was second in individual honors winning the 220 yard dash, broad jump, and getting second in the 100 yard dash and the high jump and third in the 440 yard dash. All of the events were very closely contested, especially the half-mile, the high jump and the mile. In the high jump Rouse and Moriarty went higher and higher until they reached 5 feet 8 3/4 inches; Rouse made this but Morearty was unable to do it. This mark is a new record, the former record of 5 feet 7 1/2 inches, being held by Virgil Rector, ’12. In the half-mile, Rouse led the entire time until the finish when Douglass forged up and finished but a few feet behind Rouse. In the mile, Paynter was never headed but was given a good fight by Rule and Hiltnor. Spencer Flint was not in condition for this meet but in all the others meets he succeeded in winning a lot of points.

SUMMARY OF INTER-CLASS MEET.

100-yard dash: 1st, Fitch; 2nd, Moriarty; 3rd, Weirich. Time, 10:3.
Mile: 1st, Paynter; 2nd, Rule; 3rd, Hiltnor. Time, 5:12 (5 minutes, 12 seconds.)
120 Hurdles: 1st, Rouse; 2nd, Buzard. Time, 18 seconds.
Broad Jump: 1st, Moriarty; 2nd, Flint; 3rd, R. Douglass. Distance, 19 feet 2 inches.
Pole Vault: 1st, Fullaway; 2nd, Gould; 3rd, Gardiner. Height, 10 feet 6 inches.
Shot Put: 1st, Rouner; 2nd, Gardiner; 3rd, Engstrom. Distance, 38 feet 5 inches.
Discus Throw: 1st, Engstrom; 2nd, Moser; 3rd, Gardiner. Distance, 91 feet 5 inches.
Relay Race: 1st, Seniors; 2nd, Sophomores; 3rd, Juniors.


1914
Some State Champions in Action

Capt. Neville, Low Hurdles

W. Douglass, Quarter Mile

The Senior Team

Socks in the Mile

Fridie

Fullaway

The Squad

Freshman B.B. Team, Champions

"Eddie"

Jelly

Mark

Fitch

Jim

Flint, High Jump

Morearty, 220 Yd. Dash

At Bellevue

McBride, Inter-Class Meet

Mascot Hughes

1914
THE BASEBALL TEAM
McLean, Kasik, Fitch, Adams, Fit, Cox, Kelley, Klein, Hughes, Mills, Platz, Gardiner, Wiley.

1914
Baseball

This year's baseball team is the best ever. Coach Mills knows the game of baseball thoroughly and turned out a team which has beaten every team they have played so far by decisive scores. In Jelen and Klein, the team has a battery hard to beat. Klein is pitching wonderful ball. He has averaged about fifteen or more strike outs to every game. Not only is Klein a good pitcher, but he hits the ball timely and hard.

There is not a better amateur third baseman in the city than Dutch Platz, captain of the team.

Owing to a misunderstanding of the facts of the case, Tommy Mills has been censured concerning the lack of home games on the schedule, but this was unavoidable, as our team has no place to play even if they did have home games. Already this year the team has won ten straight games. They lost a practice game to Bellevue but this was won for Bellevue by the umpire. The game was a burlesque as far as fairness was concerned and Omaha didn't have a chance, but later the team showed that Bellevue was not in their class by walloping them 9 to 2. Since there is no room on the campus for a diamond the team has to journey to Thirty-third and Dewey Avenue to practice. The results up to date:

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<td>9</td>
<td>O. D. K.'s</td>
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THE TEAM.

Jelen, Catcher. Frank is a natural born catcher. He handles everything that Klein pitches, like a big leaguer.

Klein, Pitcher. As we have said, Klein is the best pitcher in the state. Has pitched several no hit and one hit games.

Adams, First Base. Adams is long and lanky, is able to cover lots of territory around first. Adams also is a relief pitcher, but on this team relief pitchers are not needed.

Gardiner, Second Base. Jimmy was not content with being a plain player, so he got the managership and now has the title of "Playing Manager" (only this managership is of a business nature). Jimmy plays baseball as well as he does football and basketball. "Nuff Ced."

Withey, Short Stop. Withey is a demon on ground balls and when he waffles it is an unusual happening. Withey is also there at the bat.

Platz, Third Base. We all know that Dutch is great at everything he does, including studies (five A's is nothing unusual for Dutch). Therefore it is unnecessary to repeat that he is the best third baseman in the city.

Kelly, Right Field. Kelly is small but fast and can wiggle his legs fast enough to cover the entire right section.

Fitch, Center Field. Warren is about the fastest man in school and naturally covers miles and miles of territory, and covers it well, what's more.

Hughes, Left Field. Moke, old chap, you are the last regular I have to write up (I'm sleepy), so I'll just tell the world that you're a cracking good fielder. Substitutes are Fitch and McLaine.

1914
Tennis

Tennis had a big year as did all other athletics. About thirty-five men entered in the singles and about twenty teams in the doubles. Larmon and Powell won the doubles from Stocking and Allison, and Powell won the singles from Larmon. Powell took the first set of the championship match, which was played at the Happy Hollow Courts, by a 6-4 score. Larmon came back and took the second one likewise, 6-4. Then Powell took the remaining sets, 6-2, 6-3. The match was fast and brought out some great tennis. Larmon was fine on smashes and Lawfords but Powell played the better placing game. Larmon showed lack of practice and his defeat did not come as a great surprise. Larmon, who ranks among the seventy best players in the United States ought to do big things this summer, as should Powell. In the semi-final round both men had easy matches, Larmon beating Flotow, 6-2, 6-1, 6-3, and Powell beating Brotherton, 6-2, 6-1, 6-0. As it is customary to give "O's" to the four men in the semi-finals, Powell, Larmon, Brotherton and Flotow will receive "O's." These men will also compose the tennis team if the Athletic Board decides to form a team. If a team is formed, matches would be played with local High School teams. Something has been said as to a doubles tournament. Manager Stocking says that he will call for doubles entries soon.

THOMAS "RILY" MILLS.

It has often been said that Mills is the best coach we ever had and this is no joke. Last year he developed a champion Football team, a wonderful Basketball team and a champion Baseball team. This year the Football team were champions, the Basketball team was defeated for the championship by force of circumstances, the Track team won the state meet, and the Baseball team the State championship. Look at these achievements and judge for yourself whether any one could do better or even as well. But this is not all about Tommy, for he is a prince of a fellow, and there is not a man on any of the teams that does not actually love him. He doesn’t know whether he’s coming back or not next year. Let’s pull for him; for if he goes we’ll not only risk our athletic supremacy but will lose a prince of a fellow.

GILBERT KENNEDY
Football

ELLSWORTH MOSES
Basket Ball

ARTHUR LOOMIS
Track

GEORGE STOCKING
Tennis

ATHLETIC MANAGERS

1914
Girls' Athletics

Girls' Athletics are conducted in connection with the Department of Physical Training, and entirely among ourselves, as we play no match games with other schools in any branch of athletics.

However, this does not interfere materially with the interest manifested, as in so large a school there is plenty of material for exciting contests in all branches of sport.

Basketball.

In the gymnasium basketball has been as enthusiastically received by the girls as by the boys. The three teams which have been organized represent the three upper classes. The Sophomores' captain is Denzel Deems, the Juniors' is Ruth Hutton and the Seniors' is Muriel Rusland. Every Monday and Wednesday after school during the season the girls' basketball teams have practiced and played in the gymnasium.

In the annual tournament the Senior team won the championship. The teams are very enthusiastic over their work and there were close inter-class games during the season. Miss Herbert, the girls' coach, has proved a very successful one. All the teams have worked hard and have been fully benefited by the games. The girls have been taught friendly rivalry in games and the benefit of playing fair. They have enjoyed becoming acquainted with each other and will remember the enjoyment of the games in connection with their school life for many years. The tournament closed the girls' basketball season.

Elizabeth Gould.

Tennis.

The boys are not the only athletes of the school, for the girls take an active part in tennis. In 1911, under the direction of Miss Dumont, the Racquet Club was organized for the purpose of holding tournaments every spring and fall. The annual dues of 35 cents pay for the O's, the prizes, and the Loving Cup. The champion who wins the Cup in three successive tournaments receives it for her own, but not until the spring of 1913 did any one succeed in carrying off the trophy, when Charlotte Bedwell became the lucky possessor. Miss Bedwell did not defend her title in the tournament last fall, so the championship passed to Lillian Anderson, who defeated Catherine Culver in the finals.

Last fall doubles were not even attempted, and on account of bad weather the consolations were not finished. But this spring, with 52 entries in the tournament and fourteen couples in the doubles, we expect a very successful year. The consolations are well under way. The club boasts some fine players and interesting matches are being played, but it yet remains to be seen if Miss Anderson is again to be the champion girl player of Omaha High School.

Quito Eddy.
Volley Ball—Indoor Baseball.

This fall two volley ball teams were chosen, representing the South Gymnasium and the East Gymnasium, Esther Boggs being Captain of the former and Charlien Johnson of the latter. Scores were kept of all games played, and the end of the season found the South Gymnasium comfortably in the lead with 170 points, to the East Gymnasium’s 150. The last victory was won amid great excitement and much noise from both sides.

This spring three indoor baseball teams were formed, the captains being Lois Shook, Isabel Pearsall and Kathleen Handchuh. Several games were played, but the final tournament was not held owing to an unfortunate combination of circumstances.

Camp Alarm on Scratch Hill.

During July, 1913, several girls spent three weeks camping near the Platte River at Cedar Creek, Neb. They had many interesting and exciting experiences as a result of this outing and took amusing pictures of their camp life.

The camp was called “Camp Alarm” on account of the trouble and trickery caused by their alarm clock. “Scratch Hill” because camp was on a hill thickly populated by mosquitoes and other insects.

Insects were plentiful and the girls became used to them after a few days. Among other things was a trained mouse which furnished much amusement around the tents, but, sad to tell, he met an untimely but accidental death. Then there was Fritzie, the snake, but only one or two of the girls could gather up enough courage to claim its comradeship.

The cooking was a source of never ending raillery, but each girl acquitted herself creditably when her turn came to prepare a meal. Fish and chicken bakes were some of the big events. The fish and chickens were wrapped in fire clay and buried in the camp fire, baked for three or four hours, then raked out and prepared for the table. Only those having eaten food prepared in this way can realize how delicious it is.

Besides the daily trips of one and one-half miles for mail and farm products, the girls could go swimming or take hikes to the stone quarries and sand pits or to town, four miles distant, where they bought ice cream and pop in the village bakery shop.

In the evenings a huge camp fire was lighted, the time being spent singing, telling stories, popping corn and making candy. The girls played tricks on one another by sewing up bed sheets, filling the beds with sand and gravel, hiding tent lights, as well as other amusing and exasperating pranks.

Several old fashioned country dances were given, a graphophone and accordion furnished the music, and the sing-song calling of the square dance was a novelty to the girls. A hay-rack party was one of the enjoyable events of the camp.

Friends came out on Sundays, bringing many dainties with them.

After three weeks the girls returned with greatly improved health, sunburned and mosquito-bitten, but happy.
Register Annual

High School Girls' Camp

July 1913

Cedar Creek

THE COM
The Students' Association

The Students' Association, which was organized two years ago, was possibly the best thing for the outside interests of the school that was ever done in High Schools.

This organization took the place of the former "Boosters' Club." This club, although faithful to its work, was not the right sort of organization needed. It was a club that practically reached only its members when the purpose was to reach the whole school. The Athletic Board, realizing this, formulated the plan for the Students' Association.

This organization had 720 members the first year of its existence. This was a little less than 50 per cent of the entire student body. This year, instead of increasing as it should, the membership fell to 650 members—less than 40 per cent of the entire student body. This is indeed a disgrace to the school. That organization should contain 80 per cent or 1,000 members. It showed a decided lack of school spirit not to have at least that many. It is almost one's duty to join it and certainly you are ten times repaid for the membership fee of $1.50. This $1.50 entitles you to free admission to all contests given under the auspices of the High School: football, basketball, baseball games, track meets, debates and all such contests. The Athletic Board have even gone as far as to let a person pay for his membership in three installments of 50 cents each. This certainly ought to appeal to anyone.

The object of the Association is largely to BOOST, to get students to come to the games. Then it is also for sports which do not support themselves, as track and debating. Up to last year the debating teams had never had any trips. With the fund on hand the debating team was able to take two trips. As we have no athletic field, we are unable to charge admission for track meets. Therefore without this fund on hand we would be unable to send a team to the State Track Meet or to the Missouri Valley Meet. This certainly would be humiliating for so large a school to fail to support athletics.

This year the Association was organized a little better and it elected officers and held meetings like the literary societies. This brought the members together a little more closely and demonstrated school spirit. These meetings were carried on like any business meeting. The members elected the chairmen of the advertising committee and entertainment committee. This business was done heretofore by the "Boosters' Club."

As chairman of the Entertainment Committee Ed Booth was elected. His duty was to meet the various teams at the train and see that they were properly looked after. He did his work faithfully and we are glad that we elected him. Clay Beisel was elected chairman of the Advertising Committee. His work was a little harder than Booth's, but he also worked well and you can see the result of his efforts by the financial condition of the Athletic Fund.

The attendance at the meetings was fairly good. It should be increased and every member should be present. We ought to have at least 150 members MORE, next year and with a little boosting this should be accomplished.

Kenneth Norton, President.
DEBATING SQUAD

1913-14
Debating

A REVIEW OF THE PAST.

Debating in the Omaha High School has had, in the past, a rather sorry career. This has not been due to the lack of good men, but to the lack of an organized system of debating. When we compare the past history of athletics and debating, we cannot help but be amazed at the difference in policies regarding the two branches of school activities. The athletes have been given O's, in fact until recently they were given both sweaters and O's. Their achievements have been shouted to the stars and every possible honor has been heaped upon them. Every year the highest offices of the Regiment were conferred upon them and new offices were created to satisfy their insatiate demands.

On the other hand, the debaters received nothing. In fact only in rare instances did people know who they were. But even under these disparaging conditions, some interest was maintained because of the smallness of the school and the personal influence of the contestants. We have an instance of this in the Joseph Swenson-Richard Hunter debate of several years ago. In this debate, a great deal of interest was worked up because these two men were battling for the championship of the school and the affair was looked upon as a personal contest rather than as an impersonal debate.

Today, one step in the right direction has been taken. That is in the employment of a professional coach. However, many mistakes were made. He was not paid enough to make it possible for him to devote half of the time necessary for such a work and he was not given a high enough rating. He should have been rated as a regular faculty member, rather than as a special addition, to be dropped as soon as possible.

Then, again, not enough money has been set aside for advertisement purposes. In fact the announcements have been in a rather apologetic tone, giving the suggestion of a necessary evil rather than a permanent good.

It would not be fair, however, in this discussion, to pass by Miss McHugh, without giving to her her due share of praise. She has done more for debating than any other official in the history of the school. It was she who secured recognition for the debaters by the awarding of O's and help for them by the employment, for a brief time, of an experienced coach.

The awarding of O's was a move in the right direction, but it was not, as has been stated, made enough of. The awarding of debating O's should be made as laudable as the awarding of Phi Beta Kappa keys is in the great universities of the country. At least the occasion should be made as honorable as the awards to football players, whose only recommendation is that nature endowed them with a huge bulk.

In closing therefore, we appeal to the authorities and students. To the authorities that they may continue the enlightened policy begun by Miss McHugh and make debating the great activity of the school. To the students that they may support the debaters and the cause of debating by coming out to the debates, rooting for the home team, and in other ways showing that they appreciate the good work done by them. For remember, that when your school's scholarship is assailed, when its intellectual rating hangs in the balance, it is not the beefy football player who can save it or raise it, but it is the debater, who absolutely is the only man who represents the school's intellectual activity.
REVIEW OF THIS YEAR’S ACTIVITIES.

This year, debating has not been as successful as we hoped it might be. Nevertheless the work done by the various men elicited praise from all who heard them speak.

We won from Lincoln, 2 to 1, on the question of: “Resolved, That a policy of trust regulation is preferable to one of dissolution.” This was a very fine debate and gave us one more chance for the Amherst Cup. The winner of next year’s debate retains the cup as its permanent possessor.

On the question of: “Resolved, That the government should own and operate the railroads,” we went down to defeat twice. In Sioux City, on the negative, an unanimous decision was registered against us. In Omaha, Sioux City was fortunate enough to gain a close two to one decision over us.

The debate against South Omaha was called off by South Omaha.

Certainly not a very fortunate year but as the home-made philosopher would say, “It might have been worse.”

INDIVIDUAL CHARACTERIZATIONS.

Clifton Cooper—Sioux City. “Slim Jim” showed in his debate that nothing short of a tornado can prevent his being a star performer next year.

Percy Dalzell—Lincoln-Sioux City. Percy’s flag orations have popularized him with the school. Without a doubt he is a very accomplished speaker and a good debater.

Morris Jacob—South Omaha-Sioux City. Jake had awful hard luck. First he made the South Omaha team, the debate with whom was called off. Then he made the Sioux City team and a several weeks’ illness prevented his taking part. As the old saying goes, though, “You can’t put a good man down.”

Earl Ketcham—Lincoln. The rapid fire orator of the squad. Ketcham can think and talk faster than any man we have ever met.

Harold Landeryou—Lincoln-Sioux City. A great benefit to his country. The chief engineer of the Union Pacific saw him debate and from his actions conceived the idea of the block signal system.

Mark Lowe—Sioux City. Lowe’s there when it comes to perseverance. His only drawback is a lack of experience, and after all, that is no drawback.

Edward Perley—Sioux City. Ed made a very creditable debate. His earnest and sincere manner convinced everyone that he has the “stuff of which men are made.”

Earle Ticknor—South Omaha-Sioux City. Ticknor was both fortunate and unfortunate. The South Omaha debate was called off and then a man got sick on the Sioux City team so he got a chance there.

W. J., Debate Editor.

ADDENDUM.

Walhfred Jacobson—South Omaha. Jake was too modest to put in anything about himself, but knowing his good qualities and his modesty, we are determined to write him up. Besides being the best extemporaneous speaker in the school, he has won the envied title of being the best debating editor in the history of the school.

E. B., Editor-in-Chief.
THE ATHENIAN DEBATING SOCIETY.

THE LAIREPMI DEBATING SOCIETY.
THE WEBSTER DEBATING SOCIETY.

THE DEMOSTHENIAN DEBATING SOCIETY.
THE ELAINE SOCIETY.

THE PRISCILLA ALDEN SOCIETY.

1914
THE LOWELL SOCIETY.

THE MARGARET FULLER SOCIETY.

1914
THE LININGER TRAVEL CLUB.

THE BROWNING SOCIETY.

1914
THE HAWTHORNE SOCIETY.

THE HIKING CLUB.

1914
THE "GYM" CLUB.

THE RACQUET CLUB.

1914
THE ART SOCIETY.

THE NORMAL TRAINING CLASS.
THE LATIN SOCIETY.

THE GERMAN SOCIETY.

1914
THE GLEE CLUB.

THE MANDOLIN CLUB.

1914
ACT I

When Knighthood Was In Flower

The story of the piece is quite a familiar one. Very briefly told, the plot is this: Henry VIII of England has determined that his sister, Mary Tudor, shall marry Louis of France. The French monarch is a disagreeable old man and for this reason and because she is in love with Charles Brandon, a captain of the King’s Guard, Mary, the mad-cap princess, refuses to comply with her brother’s wishes. Brandon, through the treachery of the Duke of Buckingham, is drawn into a duel with Sir Adam Judson, the most famous of French duelists and a favorite of the King of France. Brandon kills his opponent and is sent to Newgate Prison. Buckingham promises Mary that he will use his influence for Brandon’s release, but promptly breaks his word. Mary, thinking Brandon is free, is vexed that she does not hear from him. He in the meanwhile is languishing in Newgate Prison, broken-hearted at the thought that Mary has forgotten him. Preparations are being made for Mary’s wedding to Louis, although she storms and declares she will not marry him.

With the aid of his friend Caskoden, Brandon escapes from Newgate and at the risk of their lives they visit Mary. They announce to her their intention of fleeing to New Spain and Mary replies that she will accompany them. An unexpected visit from the enraged King drives them from the castle in great haste. Henry pursues and overtakes the lovers just as they are about to set sail. Mary is sent to France and Brandon’s life is spared at Mary’s promise to marry Louis. This she does and shortly after the wedding Louis dies. The Dauphin has fallen in love with Mary and determines to marry her when his monarch dies. At Louis’ death he immediately locks Mary in the castle and makes preparations to wed her. Brandon and Caskoden fortunately turn up at this moment and after a thrilling encounter rescue Mary and take her back to England.
Ellsworth Moser
(Charles Brandon)

Marie Rowley
(Mary Tudor)

Wallace Gerrie
(Henry VIII)

Margaret Getten
(Queen Catherine)

Helen Sturgess
(Lady Jane Bolingbroke)

Harry Claiborne
(Will Somers)

Kenneth Norton
(Sir Edwin Carington)

Haydn Myer
(Duke of Buckingham)

Arno Truelson
(Thomas Wolsey, Bishop of Lincoln)

Grace Harte
(Ann Boleyn)

Rachel Metcalfe
(Jane Seymour)

Harold Torell
(Duke de Longueville)

1914
THE MORNING AFTER

SMITH TRIES TO GET IN WITH BRICK

SEAT,?

MORT WINS A GET

MY WORD!

WHO?

OFF FOR BELLEVUE

MUFF AND JEFF

DOUG GETS EXTRAVAGANT

BRICK AND MORT

MORE BUMS

"THE GIRL I LEFT BEHIND ME"
Appropriate "Youthfulness"
is a trait that cannot be found accidentally. Only our long years of specializing could possibly have placed us in a position which makes this attribute a certain factor in all Benson & Thorne garments.

Young women and young men should see our line of summer garments. Prices always right—styles too.

"Omaha's Fastest Growing Store"
Benson & Thorne Co.
1516-18-20 Farnam Street

We began more than twenty-seven years ago to learn how to best serve patrons. We haven't graduated yet, but we are learning more all the time. Expressing ourselves in Courteous attention
Efficient service
First-quality goods at moderate prices.

Thompson, Belden & Co.
Sixteenth Street at Howard

Prescriptions given careful attention. "Haines."
Lines of Caesar all remind us,
If we had old Caesar here,
We would leave,
But leave behind us—
Loving footprints on his ear.

Home is naught without a mother,
Church is dull without a preacher,
Life is sad without a lover,
Class is joy without a teacher.

"And have you music at the church?"
I asked the rural squire.
"Wal, no," said he, "can't say we hev,
Just singing by the choir."

Juno, they say, was ox-eyed;
Now don't you think it true,
Were she a dame of these times
She'd be peroxide, too?—Buzz.

Havens: "Let's go."
Powell: "Huerta?"
Havens: "Mexico."

School Days Are Over
Temporarily for some
Forever for others—
But the taste for

HOLSUM BREAD
which may be gratified every day, will serve
as a reminder of those happy days spent on the hill:

AT ALL GROCERS

10c  5c

Johnston's Candies—always fresh stock. "Haines."

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High School Teachers for Instructors

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Also Grade Subjects 5th to 8th Grade

Call Tyler 1600 for details

"RAVIN."
(Apologies to E. A. Poe.)

I.
Once upon a noonday dreary,
While I wandered weak and weary
By many a quaint and curious restaurant's
Unforgotten door.
Suddenly there came a gnawing
As of something inward drawing,
As of something sharply clawing;
Gnawing at my stomach's core.
I was hungry, nothing more.

II.
Ah, distinctly I remember,
It was in the bleak December,
And each separate weakening mem'ry
Of the poor old frame I bore.
Eagerly I wished the morrow,
Vainly I had sought to borrow
From my friends, until tomorrow—
'Till tomorrow's opening door;
'Till that rare and radiant pay-day—
Just a quarter, nothing more.
Ivory Soap, 3 cakes, 11c (every day). "Haines."

III.
But the gnawing kept on gnawing,
And the clawing kept on clawing,
And the drawing kept on drawing.
Till I staggered towards a door,
Then I scarcely more than uttered,
"Other aches have flown before,
On the morrow this will leave me,
As my hopes have flown before."
Quoth my stomach, "Nevermore."

IV.
Then into the hash house turning,
All my "innerds" in me yearning.
So on a waiter came before me—
Something sooner than before.
"Bring me," said I, "bring me something
That goes well with apple dumpling;
Some roast pig with pie of pumpkin;
Then come back, I'll want some more.
By that time I'll have decided what I want.
Come back some more.
Quoth my stomach, "Yes, some more."

V.
And the silkaleen sad uncertain
Rustling of each waiter's apron
Thrilled me, filled me with fantastic
Terrors never felt before.
So now to still the beating
Of my heart, I sat repeating,
"I'll chance upon some comrade, eating,
Ere he leaves the door—
Some late friend of mine just eating—
He shall pay my bill once more."
But my luck said, "Nevermore."

VI.
Presently my soul grew stronger.
Hesitating then no longer,
"Sir," said I, "or Mister, truly,
Your forgiveness I implore,
But the fact that I was starving
And I knew your cook was carving
Pork and beef and roast of mutton
That would make John D. say 'more,'
$2.00 guaranteed Fountain Pens (Laughlin's), 98c. "Haines."

VII.
And although I would not 'prank' you,
Yet I most sincerely thank you."
Here I bolted for the door.
"Cops" I saw there, nothing more.

VIII.
And the copper, never flitting,
Still is sitting, still is sitting,
On the cushioned seat behind me.
Just inside the wagon's door.
And his being has the seeming
Of a demon that is dreaming.
And my bill from out that hash house
Shall be settled—"Nevermore."

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Young Gentlemen:
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CLOTHES
The World’s Standard of
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is the kind you want to receive for Grad-
uation gifts, and also the kind you will want
to give for Graduation, Wedding and
other gifts in the years to come. From now
on your jewelry wants will be more numer-
ous, and we ask for our goods and ser-
vice the consideration of particular buy-
ers such as we know Omaha High School
graduates to be.

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Porch Curtains
Canvas Covers, all kinds
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CLASS PINS
O. H. S. PINS
ALL KINDS OF JEWELRY

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— IN —
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— AT —
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FLORIST

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1519 Farnam St., Omaha Phone Douglas 1258

A SCIENTIFIC POETIC PRODUCTION
I was in a class of chemistry;
The final test to be
By thy brown beard and scientific eye
Now wherfore test't thou we?
The class room doors are open wide;
The pupils enter in.
The class is met. The test is set.
Mayst hear the mournful din.

It ceased and still their hearts made on,
A mournful noise 'til noon—
A noise like of a final card,
In the leafy month of June,
That to the waiting folks at home,
Cometh, alas, too soon.
The class hath passed into the hall,
Sad and morose they be,
Leaving behind them as they go
Full twenty marks of "D."

—M. E.

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"Home of Quality Clothes"

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Shawl-Collar Jackets
the swellest garment going, except perhaps, our MACKINAC COATS. Prices $5.00 to $12.00.

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Announces a Summer Term

Special Rates of Tuition for this term only, will be in effect. Particulars may be obtained by phoning Douglas 3648, or calling at Rooms 4 and 5 Baldridge Block, 20th and Farnam Sts. (Omaha Musical Art Institute).

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TEACHER OF
PIANO

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Phone Hamey 863

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Try one of our famous Root Beers, 5c. Haines Drug Co.

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For HIGH GRADE
CONFECTIONS
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The Olympia
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HATS AND
HABERDASHERY
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The week before examinations,
Which shall be an indication
Of just how much consideration
We have given our education.

When we lose the combination,
Then we try imagination,
But we have no inspiration,
And our brain is in rotation;
'Tis then we see there's no salvation.

Then there starts a perspiration,
And how great is our vexation
When we behold the situation,
And see the fall of aspiration
That we once had for graduation.

Wild is our gesticulation
When we behold prof's calculation;
Great becomes our indignation,
For then we get the sad sensation
That for us 'tis sure—"Flunkation."

―A. Mutt.

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