The Register
Omaha High School

VOLUME XXXII.       NUMBER IX

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by
Students of Omaha High School

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In spite of financial difficulties and a necessity for conservation, we have aimed, with the aid of the entire student body and faculty, to publish a representative Register. We have attempted our best.
Dedication

To the spirit of self-sacrifice
for the right, the vision
of which moves us to re-
joice in their being—

To these Central High School
men, past and present, who are
answering the call—

To the embodiment of their
effort and our pride in them, the
service flag—

WE REVERENTLY DEDICATE
THIS ANNUAL
Jerome Abbott, '17 .... Infantry
C. A. Abrahamson, '11 .... Ambulance Unit
2nd Lieut. Alford Adams, '12 .... Infantry
Lieut. Merrill Ady, '14 .... Field Artillery
Edward Aitchison, '08 .... Marines
Paul Akeson, '14 .... Field Artillery
Major Henry Akin, '90 .... M. R. C.
Sgt. Harold Aldrich, '14 .... Quartermaster
Carlyle Allan, '13 .... West Point, N. Y.
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Morris Anderson, '15 .... Infantry
Raymond Anderson, '06 .... Engineers
Hugh Armstrong, '11 .... Ambulance Corps
Chester Arnold, '10 .... Infantry
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Jack Austin, '14 .... Infantry
Capt. Edward Ayerigg, '10 .... Infantry
Vaughn Bacon, '08 .... Infantry
Chester Baker, '11 .... Motor Truck Co.
Capt. Malcolm Baldridge, '12 .... Field Artillery
Lieut. Richard Balman, '13 .... Infantry
Capt. Edwin Banister, '14 .... Infantry
Perceval Banister, '14 .... West Point
Clayton Barnes, '16 .... Infantry
Ronald Barrows, '15 .... Field Artillery
Fred Barta, '14 .... Quartermaster Dept.
Louis Barta, '14 .... Ambulance Corps
Ladamir Barton, '13 .... Infantry
Otto Bartos, '12 .... Infantry
Hal Beams, '95 .... Aircraft Production
Paul Beard, '16 .... Ambulance Corps
Yale Beatty, '17 .... Aviation
Guy Beckett, '11 .... Navy
Serg. R. H. Beerman, '06 .... Medical Corps
Robert Beindorf, '09 .... Infantry
Clay Beisel, '14 .... Ambulance Corps
Thurston Belknap, '10 .... Infantry
Lieut. Irving Benolken, '12 .... Infantry
Lieut. Newman Benson, '09 .... Artillery
Charles Berger, '09 .... Artillery
Walter Berudes, '09 .... Aviation
Thompson Berry, '14 .... Signal Corps
Alexander Bertrand, '09 .... Engineer
John Bertrand, '06 .... Infantry
Lieut. Kenny Billings, '01 .... Navy
Lieut. Howard Bittinger, '12 .... Aviation
Lieut. Casper Blackburn, '09 .... Navy
Lieut. Paul Blackburn, '100 .... Navy
Horace Blake, '13 .... Aviation
Sam Block, '10 .... Aviation
Sgt. Berger Bloom, '12 .... Infantry
Capt. Carl Bloom, '10 .... Field Artillery
Fred Boisen, '09 .... Field Artillery
Lieut. Edmund Booth, '14 .... Field Artillery
Paul Bostwick, '10 .... Hospital Corps
Serg. John Bowen, '09 .... Engineer
Major William Bowen, '95 .... Field Artillery
Corp. Raymond Bradley, '15 .... Infantry
Lieut. Hal Brady, '07 .... Infantry
Lieut. Marlow Brandon, '13 .... Field Artillery
Lieut. Warren Breckenridge, '11 .... Field Artillery
Corp. Selby Brengle, '10 .... Medical Corps
Robert Bridges, '13 .... Field Artillery
Maurice Brogan, '16 .... Aviation
Capt. Clinton Browne, '1900 .... Infantry
Cameron Brown, '14 .... Infantry
Lieut. Wm. Brown, '96 .... Infantry
Roy Brownell, '08 .... Infantry
Jerald Bruce, '14 .... Aviation
Lieut. Wm. Bruegg, '06 .... Infantry
Capt. Wilson Bryans, '15 .... Infantry
Fred Bucholz, '13 .... Navy
Geo. Buffington, '09 .... Hospital Corps
Serg. Raymond Burgess, '17 .... Field Artillery
Serg. Everett Burke, '12 .... Infantry
Serg. Leslie Burkenroad, '13 .... Machine Gun Co.
Elbert Burnett, '06 .... Navy
Guy Burns, '13 .... Infantry
Lieut. Mount Burns, '13 .... Infantry
Lieut. Douglas Burns, '12 .... Hospital Corps
John Caldwell, '12 .... Aviation
Lieut. Victor Caldwell, '09 .... Infantry
Lieut. Carey Campbell, '14 .... Infantry
Elmer Campbell, '15 .... Aviation
Lieut. Ralph Campbell, '14 .... Infantry
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George Canfield, '1000 .... Infantry
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Geo. Gurnes, '12 ................. Infantry
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Serg. Francisco Johnston, '07 ................. Mach. Engineers
Ware Hall, '06 ................. Field Artillery
James Hamilton, '17 ................. Navy
Lieut. Warren Hamilton, '10 ................. Field Artillery
Ernest Hanward, '13 ................. Infantry
Albert Handschuh, '07 ................. Infantry
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Wm. Jorgensen, '11 ................. Ambulance Corps
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William Kennedy, '09 ................. Infantry
Corp. Henry Kerr, '08 ................. Infantry
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Lieut. Earl Ketcham, '14 ................. Infantry
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John Nicholson, '15 Ambulance
Will Noble, '12 Infantry
Lieut. Maurice Northwall, '13 Hospital
Lieut. Kenneth Norton, '14 Aviation
Casper Oft, '10 Infantry
Lieut. James Oft, '10 Aere
Lieut. Col. William Oury, '93 Infantry
Lieut. Herbert Owen, '04 Balloon
Charles Owen, '13 Hospital
Calvin Pape, '15 Infantry
Lieut. Aldham Paulsey, '11 Infantry
Theodore Palm, '12 Infantry
George Parish, '09 Balloon
Ed. Partridge, '11 Infantry
Lieut. Henry Pascale, '12 Infantry
Lieut. David Patterson, '04 Navy
Harold Patterson, '12 Ambulance
Kenneth Patterson, '04 Balloon
Lieut. Richard Patterson, '03 Navy
Franz Pausten, '08 Aere
Louis Pavlik, '16 Signal Corps
Clifford Paxton, '13 Infantry
Glen Paxton, '14 Ambulance
John Howard Payne, '15 Navy
Richard Payne, '11 Motor
Claude Blake, '06 Infantry
Harold Pearson, '17  ...  Quartermaster
Frances Perkins, '05  ...  T. A.
Lieut. Edmond Perley, '15  ...  Infantry
Clarence Peters, '13  ...  Signal Corps
Douglas Peters, '14  ...  Infantry
Reverend Robert, '11  ...  Balloon
David Peterson, '11  ...  Infantry
Milton Peterson, '12  ...  Infantry
Henry Peterson, '16  ...  Signal Corps
William Peterson, '09  ...  Aero
Chas. Pettersen, '15  ...  Navy
Oscar Pettersen, '16  ...  Infantry
Lyman Phillips, '17  ...  Aero
Carl Pierce, '03  ...  Artillery
Root Penkerton, '17  ...  Navy
Serg. Arthur Podalak, '11  ...  Infantry
Harold Poole, '12  ...  Signal Corps
P. J. Pospisal, '11  ...  Infantry
Lieut. Nathan Post, '99  ...  Navy
Lieut. Wilbur C. Potter, '06  ...  F. Artillery
Lieut. Cedric Potten, '04  ...  Infantry
Arthur Proctor, '05  ...  Infantry
Charles Froebsting, '11  ...  Infantry
John L. Putt, '14  ...  Aero
Lieut. Albert Ramicotti, '10  ...  Infantry
Major Albert Randall, 1900  ...  Marine
John Rayley, '10  ...  Navy
Lieut. Virgil Rector, '12  ...  Infantry
Voyle Rector, '11  ...  Field Artillery
John S. Reed, '13  ...  Aero
Glenn Rieves, '13  ...  Navy
W. Refregier, '05  ...  Infantry
Sam Reynolds, '08  ...  Balloon
Serg. Morton Rhoades, '13  ...  Motor
Clyde Reil, '14  ...  Aero
S. Richards, '14  ...  Aero
William Richards, '09  ...  Infantry
Frank Rusenberg, '15  ...  Balloon
Lester Ribgy, '11  ...  Artillery
William Rix, '07  ...  Motor
Lieut. John Robel, '13  ...  Infantry
Lieut. Lyle Roberts, '09  ...  Hospital
Stanton Roberts, '17  ...  Aero
Hugh Robertson, '04  ...  Ambulance
Louis Rockwell, '17  ...  Field Artillery
Byron F. Rohrbough, '16  ...  Quartermaster
George K. Ross, '11  ...  Quartermaster
William C. Ross, '09  ...  Aero
Serg. Halleck Rouse, '12  ...  Ambulance

Clarence Pondquest, '16  ...  Balloon
Muriel Rusland, '15  ...  Dietitian
Paul Rusmussen, '13  ...  Aero
Homer Russell, '10  ...  Machine Gun Co.
Kenneth Russell, '99  ...  Infantry
Herbert Ryan, '09  ...  Balloon
Fred Rippins, '12  ...  Infantry
George Sualfield, '16  ...  Machine Gun Co.
Harvard Salisbury, '10  ...  Infantry
Rev. Stanton Salisbury, '09  ...  Y. M. C. A.
Paul Samuelson, '13  ...  Infantry
Serg. F. C. Sands, '07  ...  Infantry
Serg. Leslie Schermehorn, '16  ...  Infantry
Corp. Andrew Scott, '15  ...  Infantry
Paul A. Scott, '09  ...  Field Artillery
Ronald S. Scott, '15  ...  Field Artillery
Waldo Scott, '05  ...  Exam. Board
Wray Scott, '16  ...  Field Artillery
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Sigby Sears, '16  ...  Infantry
Carroll Sears, '09  ...  Infantry
Wayne C. Selby, '13  ...  Quartermaster
Lieut. Louis Share, '95  ...  Navy
Roland Shields, '04  ...  Infantry
Waldo Shillington, '13  ...  Aero
Major Nathan Shiverick, 1900  ...  Infantry
Capt. Robt. A. Shiverick, '07  ...  Motor
Dr. Chas. Shook, '12  ...  Hospital
Vincent Shook, '17  ...  Marine
Arthur Shrum, '15  ...  Navy
Lieut. Winfield Shrum, '07  ...  Infantry
Albert Sibbersen, '10  ...  Aero
Lieut. Drexel Sibbersen, '09  ...  Field Art.
Byron Simpson, '09  ...  Field Artillery
Lieut. Clyde Simpson, '07  ...  Cavalry
Penny Singles, '13  ...  Infantry
Samuel Slotky, '12  ...  Navy
Glen Smith, '14  ...  Ambulance
Capt. Lloyd Smith, '08  ...  Infantry
Eugene Snowden, '17  ...  Infantry
Byron Snyder, '14  ...  Navy
Almet Solomon, '11  ...  Ambulance
Lenard Southerland, '15  ...  Infantry
John Spencer, '17  ...  Navy
Jack Sprague, '12  ...  Ambulance
Clarence Squires, '16  ...  Aero
Judson Squires, '13  ...  Aero
Lieut. Earl Starboard, '16  ...  Infantry
Summer Stebbins, '10  ...  Ambulance

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Howard Steberg, '15
Major Earl Stenecker, '03
Lester Stiles, '11
Serg. Frank Stimson, '14
Lieut. George Stocking, '14
Lutz Storz, '13
Louis Storz, '12
Lieut. Robert L. Stout, '07
Howard L. Stradgaard, '14
Fred Stromberg, '10
Gerald Stryker, '15
Lieut. George Sugarman, '10
Louis Sullivan, '17
Timothy Sullivan, '16
Jack Summers, '10
Lieut. Seeyes Susan, '12
Noyes Sutton, '17
Stowe F. Sutton, '15
Roy Swanson, '07
S. B. Swanson, 1900
Ralph Sweeley, '07
Lieut. Louis Sweet, '07
Carlton Swiler, '16
James Taber, '10
Raymond Talbot, '09
Lieut. Willard Talbot, '10
Corp. John Taliaferro, '16
Harold Thorn, '03
Lyman Thomas, '10
Capt. J. W. Thompson, '92
Leslie Thompson, '15
H. W. Thorpe, '10
Serg. Walter Thorne, '15
Lieut. George B. Thummel, '09
Harvey Touge, '15
Chandler Trumble, '10
Armour Truelson, '14
Emil Truelson, '09
Lieut. Allan Tukey, '10
Lieut. Edward Turner, 1900
F. W. Timford, '17
Bernard Timford, '14
Norris Lynn, '09
Lieut. Melvin Uhl, '03
Harris Vance, '08
Jerry Van Rensselaer, '11
Eugene Vaughn, '14
Robert Vaughn, '13
Roy Vedergren, '13
Lieut. Arthur Wakeley, '07
Lieut. Morton Wakeley, '14
Glen Wallace, '13
Stanley Wallen, '18
Fred Walrath, '16
Waltman Walters, '11
Morris Warshawsky, '14
Ernest Watkins, '15
John Webster, '07
Albert Wedemeyer, '12
Lille Wentworth, '10
Corp. James P. Westerfield, '15
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Lieut. Valley White, '10
Harry Whitehouse, '12
Earl Whitaker, '15
Lieut. LeRoy Wilbur, '15
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Sam Willard, '13
Vergil Williams, '15
Lieut. Franke Wells, '03
Major Roger Williams, '03
Lieut. Emil Willrodt, '11
Ray Wilson, '10
Hail Winget, '13
Corps. Edwin Winterton, '17
Edward Werthesafter, '08
Paul Withey, '15
Joseph E. Withron, '04
Ben Wood, '03
Ellsworth Wood, '13
Robert Wood, '12
Lieut. George Wooley, '12
Serg. Arthur Worthman, '13
E. J. Wotawa, '07
Glen Wurm, '12
Leland Wykert, '11
Lieut. Tupper Wyman, '10
Serg. David Yousen, '11
Dorothy Young, '98
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Lieut. Edward Zipfel, '16
Motor
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Infantry
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Infantry
Red Cross
Ambulance
Field Artillery
Infantry
Infantry
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Business Manager

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Assistant Business Manager
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SENIOR CLASS OFFICERS
“QUIT wiggling that step-ladder, Arthur; you know my old bones aren't used to this kind of a stunt," said Merlin as he laboriously climbed down to survey the effect of his work. "If we had only made those Seniors hang up their own shields here in this Hall of Fame it would have saved us a job and a half, but with all the fussing over their everlasting banquets and plays and parties, we never seemed to be able to nail 'em down to real work. I did hate to see them go though. They were a likely outfit, for sure."

And then the stately Arthur answered. "By my troth, Merlin, though they were as numerous as the hairs in thy long, white beard, there was not a member of the class of '18 whom I am not proud to call my knight or lady, and do not rejoice that I may place his shining shield, engraved with his godly deeds, beside that of the other heroes in this hall. Behold, here have I hung that brightly emblazoned shield of Sir Longwell, chief of all my warrior knights. Proud indeed, am I of that stern, bold man and all his noble followers."

"Aye, aye, quoth Merlin, "but, sire, you forgot that mighty exploits are not the entire prowess of this gallant array. Remember the Road Show! Ah, it warmed the cockles of my chilled old heart to see that joyous play. Sir Buckingham, quite pert with his tongue he was. I credit him with quite unusual sense in spite of public opinion. When it comes to shooting down the greased ways, he will make a splash. But mum's the word! All Christendom would chuckle in derision, if I were quoted."

"Cease thy inane chatter, Merlin. I would show thee more of interest. See those two gleaming shields surrounded by a wire grating? They belong to Sir Rosenblatt and Lady Langdon—my priceless scribes. As a special boon, I granted that their shields should be covered with grating e'en in memory of the long, hard, laborious hours they spent immersed in their cell recording the great achievements of my kingdom and my knights. Where would my glory stand in future, if these loyal retainers had not served me so well and faithfully?"

"That may well be," said Merlin. "But give me ye stout warriors."

"Behold this almost endless row of shining steel over here and again behold—the heroes names thereon. Sees't thou the football victories recorded on some; here basketball, baseball, and track? My greatest pride is in these intrepid warriors, e'en though many times today I have hammered my thumb in their behalf. Where can those be found so fleet of foot, so quick of eye, so prompt in action as Sir Maxwell, Sir Paynter, Sir Carson and Sir Logan. While further on, I defy thee to show me the equal in fair combat of Sir Kiewit, Sir Scott, Sir Smith or Sir Nelson."

"You win, Merlin," said Arthur, in a bore tone. "But still my spirit leans toward those learned men, the wise ambassadors and state debaters who in hot and furious fray do contend with men of foreign nations. Much honor has accrued to me thru valiant Sir Kuhns and Sir Rosenblatt. Even you, Merlin, will admit that Sir Olsen, with his master hand and crafty council, has quieted many a time the too turbulent knights in Senior assembly. A true knight, Merlin, a true knight!"

"But here is a matter we can both agree upon, I know, and that is the pre-eminent merit of the deeds of our fair workers in the Knitting Regiment and the noble ladies of the Red Cross. True, true, the beautiful damsels moved me with difficulty to this step of giving each a shield. Ah, Merlin, the times and the customs of this twentieth century! You and I can't afford to be behind the times!"

"But now with presageful murmur my conscience cries, 'An eighth hour calls thee, O, Arthur.' Farewell. Don't forget the step ladder."

Ann Axtell, '18.
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MISS EMILY ROUGH
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Almarine Campbell

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Adams, Clarence
Captain Co. A., Sergeant-at-Arms C. O. C. (4), A. D. S. (2-4), Treasurer (4), Road Show (2), Latin Play (1-4), Senior Dramatics, Senior Play Ticket Committee.
Bashful Clarence is ahead of us all, leading in good fellowship.

Addy, J. Marlowe—"Peggy" "Patsy"
F. W. S. (2-3), Lam Ron (2-3), Treasurer (3), President (4), Girls' Garden Work, Group Leader (4), Thursday Club (4), Senior Dramatics.
She is a maiden small and fair
With coils and masses of golden hair.

Alexander, Marjorie—"Margy," "Peter"
Elaine Society (2-3-4), Racquet Club (1-2-3-4), French Club (4), Student Club (4), French Dramatics (4).
Quiet until you know her—and then—!

Alexander, Will E.
Orchestra.
"Alexander's Rag Time Band" surely had Will for its first name.

Allen, Emily Rosemary
No one could ever tell just what she thought behind those eyes.
Allison, Charles

The worth of a man is not necessarily measured by his honors, and we value "Chuck" for his real worth.

Anderson, Erma C.

L. T. C. (1-2-3-4), Vice President (4), Racquet Club (1-2), Student Club (4).

A mighty sweet girl whom we all like.

Anderson, Roscoe

"Red" is with us, but you couldn't notice it.

Arter, Dorothy—"Dot"

Browning (1-2-3-4), Secretary (2), President (3), Sergeant-at-Arms (4), Latin Society (3), Racquet Club (2-3), French Club (4), L. D. G. (3), Register Staff (2-3-4), Major 1st Battalion Knitting Regiment (4), Shakespeare Club (3), Senior Dramatics (4), Girls' Booster's Club (1). Senior Play Ticket Committee.

Joking and laughing the livelong day;
This is the best and happiest way.

Avery, Helen T.

Girls' Glee Club (3-4), Girls' Garden Club (4).

If you want to make her blush, ask her about the Fontenelle.
Axtell, Ann McCheane—“Bug”
Student Council (1-3), Register Staff (4), French Club (4), Treasurer (4), Knitting Regiment (4), Shakespeare Club (3), Girls’ Booster Club (1), Racquet Club (1), M. F. S. (1-2), Browning (3-4), Corresponding Secretary (4), Latin Society (1-2), Sergeant-at-Arms (2).
Though she can look quite harmless, you can always depend on her to stir up things in her own individual way. We wonder what she’ll do at college.

Axtell, Frances Elizabeth
Art Society (1-2-3-4), President (4), Student Club (4), Senior Dramatics.
"Merci Grandmère! A dainty girl with a wonderful talent for drawing."

Balbach, Carl
A connoisseur in the Fine Arts.

Bancroft, Evelyn—“Evie”
Elaine (1-2-3-4), Secretary (3), French Club (4),
A jolly girl, fond of games and sports. “Her heart’s with bonnie Charlie.”

Bantin, Clarence Fred—“Banty”
Major Third Battalion, President Student Association (4), Latin Dramatics (4), Student Council (4), President (4), Road Show (4), Senior Dramatics, Senior Play Ticket Committee.
Clarence is a clean, clever fellow with lots of ability.
Barnard, Dorothy
L. T. C. (1-4), Browning Society (2-3), Sergeant-at-Arms (2), Student Club (4), Racquet Club (2-4).
A shark on books, writers, and everything studied in English VIII.

Barber, Peter Thaddeus
First Lieutenant Company F, Second Place Individual Competitive Drill (3), Latin Dramatics (1-2-3), L. D. S. (2), Road Show Ticket Selling Committee (4), Annual Advertising Committee (4), Senior Play Ticket Committee.
"Pete" is a small man with integral force.

Barnes, Alice B.
P. A. S. (1-3), Art Society (1-4).
A good friend and companion. Her hobby is Chemistry (?).

Barson, Sidney
Ability in literary lines especially; not strong for "dead" languages, however.

Bastien, Ivan H.
Not "Russian" but "pushing" in English work. A Literary Shark.
Bell, Nina M.

One of our star Latin pupils, and as good in everything she undertakes as in Latin.

Benson, Helen A.

Browning Society (3-4), Student Club (4), Latin Dramatics (3).

Helen may seem quiet, but she's a grand girl.

Berger, Lena—"Lee"


A companionable friend who believes lessons are a bother.

Bertrand, Wilson George

W. D. S. (1-2-3-4), Vice-President (2), French Dramatics (2-4).

"We can't say much for Bertrand; he speaks for himself. In the "Useless Species.""

Beveridge, Wendell Haselton

Latin Play (4), Senior Dramatics.

"Bervo" was with us long enough to make us wish he had come sooner. He is "ze grand favorite" with ze girls as well as ze boys.
Boggs, Margaret
Gymnasium Club (2-4), Lowell (2), Hawthorne (3-4), Reporter (4).

My tongue within my lips I rein
For who talks much talks in vain.

Borcherding, Perry A.

Perry is one of those ever-working, ever-fine fellows—a true, good-hearted friend.

Bramman, Maurice T. — "Morey"

"Morey" stands high among the fellows in more than one way.

Brisbin, Lansing — "Brisie"

One of the fellows little seen but much felt—"just" in several ways.

Brisbin, Zerlina

She is true to her word and her work and her friends.
Brown, Julius
Not heard from often but then—forcefully.

Buckingham, Robert
Major First Battalion, Athletic Manager (4), Register Staff (1-2-3-4), Junior Number (3), Road Show (1-2-3-4), Manager (2-3), Latin Dramatics (1-3-4), Manager (3-4), A. D. S. (1-2), Secretary (2), Student Council (2-3-4), Tennis Team (3-4), Senior Dramatics.
"Buck" is leading man of the school. Master diplomat, premier favorite, ranking wit; he is hard to excel in any line of activity.

Cain, Caroline M.
P. A. S. (3-4), Vice-President (3), Student Club (3-4), Shakespeare Club (3).
Her hobby is writing letters to a certain place in Kentucky.

Campbell, Almarine Charlotte
M. F. S. (2-3-4), French Club (4), French (4), Senior Dramatics, Senior Play Ticket Committee.
Like a flower attracts the bees, so doth Almarine attract the boys.

Canan, Dorothy M.—"Dot"
M. F. S. (2-3-4), Art Society (4), Junior Class Vice-President, Senior Dramatics, Senior Play Ticket Committee.
Dorothy is more fortunate than some of us. She doesn't need commencement announcements. She has a H(e)rd.
Carlson, Margaret L.— "Peggy"
Glee Club (3-4), P. A. S. (4).
Margaret’s talents range from the culinary to the more serious arts.

Carson, Hugh M.
Baseball (1-2-3-4), Captain Baseball (3), Track (3-4),
Football (4), Class Track (2-3-4), Captain Class Track (3)
Class Basketball (2-3-4), Captain Class Basketball (2)
Hookworm (4). Senior Dramatics.
Hugh is one of our athletes. He was really the find of the year as regards ability, and we are glad to have him with us.

Christensen, Iva Sorena— "Shirley"
Gym Club (4), Browning Society (3), Lam Ron (4).
Iva has a heart with room for every joy.

Clarke, Helen H.
Elaine (1-2-3-4), French Club (4), Racquet Club (1-2),
French Dramatics (4).
Mademoiselle, I assure you, you are the second Sarah Bernhardt.

Cleland, Frances C.— "Finnv"
P. A. S. (1), M. F. S. (2-3-4), Register Staff (3), Road Show (3), Secretary Student Association (4), Senior Dramatist, Senior Play Ticket Selling.
Frances is a very modern girl. "The better you know 'er the better you like 'er."

Page thirty-three
Coble, Marion Frances
M. F. S. (2-3-4), Shakespearean Dramatics (2-4), Orchestra (4).
Marion has high aspirations for fame. Remember you have to start at the bottom of the ladder.

Cohan, Rose
Racquet Club (2-3), Student Club (4).
Rose is very proper and obeys the laws. If she skipped—well it would be the eighth wonder of the world.

Cohn, Sophia Grace
German Society (3), Thursday Club (4).
Sophia is always happy and gay
And she is seen smiling the livelong day.

Collins, Madeline Mary
A Perfect Lady.

Constantine, Marcus
An argumentative student with ability.
Copeland, Jacob

“When I did well, I heard it never,
When I did ill, I heard it ever.”
Considering honest effort, he surely deserves credit.

Cowen, Anna Marie

Pleiades Society (1-2), Student Club (4).
The only way to have a friend is to be one.

Cunningham, Bruce

Captain Company G, Circulation Manager Register (4), Latin Dramatics (1), Tennis (2-3), W. D. S. (1), Chairman Road Show Ticket Committee (4), Manager Ticket Selling “Rally of Nations” (4), Clean Camp Committee (4), Shakespearean Dramatics (4), Senior Play Ticket Committee.
Bruce is not only a “cunning” man but is also an efficient worker in every line. The school needs more men like Bruce.

Dale, Munson

Glee Club (2-4), Choral Union (2), Road Show (2).
Dale is one of those fellows of whom little is heard (except in the way of clothes) but who can be counted upon for a turn at any hand. He is the Class’s classiest man.

Darlow, Dorothy Anna—“Daddy”

Studying French and “racing on” are her principal hobbies.
Dean, Alice W.—"Bonnie"
Garden Club (2), Secretary (3), President (4), P. A. S. (3), L. T. C. (4), Hiking Club (2), Art Society (4), Student Chairman Food Perserving Committee (4), Winner Road Show Playwright contest (4). Senior Dramatics, Senior Ticket Committee.
The last of the "Deans" with a career of an author, playwright, farmer, and "Knights of Ruddy Lows."

Dearmont, Richard Earl
The hardest worker and booster in the class. A trifle bashful, a wee bit smaller, a whirlwind when started, is Dick's description. Good luck!

Dodds, Robert
His favorite dish is air a la sixty miles an hour.

Dougherty, Agnes
Gym Club (2).
A girl who is liked and admired by many.

Douglas, Alice Curtice—"Al"
M. F. S. (1-2-3-4), Secretary (4), Latin Society (2), Student Club (3-4), Student Club Dramatics (3-4). Senior Dramatics.
A sweet and charming "Barbara" to be sure.
Drishaus, Mildred Irene—“Doc”
Browning (3-4), Sergeant-at-Arms (3), Student Club (4), Racquet Club (4). Senior Dramatics.
A dandy girl noted for a jolly laugh and a love for the movies.

Dyball, Irene—“Lady”
M. F. S. (1-2-3-4), Senior Dramatics.
There is only one who can be “Frank” with Irene.

Eader, Thelma Arline
Want to know anything about “Doctors”? She can tell you.

Eagan, Genevieve
A quiet girl who is a fine musician.

Easton, Gladys
Shy, but a true friend to all who know her.
Eddy, Isabella—"Billie"
L. T. C. (1-2-3), President (4), Hiking (2-3), Garden Club
(4), Vice President (4), Student Club (4), Student Club
Dramatics (4).
A daintier, sweeter, colonial maid you ne'er saw.

Edwards, Dorothy—"Dottie"
Browning (1-2-3-4), Editor of Oracle (2), Secretary (3),
Art Society (1-2-3-4), Secretary (2-3), French Club (4),
French Play (4).
A very versatile, dainty miss.

Edwards, Frances—"Fran"
P. A. S. (1), Browning (2-3-4), Vice President (3), Art
(2-3-4), President (3), French Club (4), French Play (4).
A girl who has the pleasing quality of making friends
easily.

Eisely, Martha Elizabeth
P. A. S. (2-3-4).
Martha always takes her time but gets there just the same.

Ellington, Donald Dean
A. D. S. (3-4), Latin Play (3-4). Senior Dramatics.
"Like an oyster in its shell" describes him. However,
when started, he is more like a Victrola on its tuneful way.
Elwood, Rex B.
Captain and Quartermaster (4), Chairman Reception Committee, Student Association (4), Register Staff (4), Treasurer C. O. C. (4), Chairman Property Committee for Senior Play.

He is "rex" of her heart, a good quartermaster, a bright student, and best of all, a likeable man.

Eychaner, George
A. D. S. (2-3).

His capacity for outside reading in English arouses the admiration of his class mates.

Feldman, Charles
Senior Play Ticket Selling Committee.

Eminently fair and a real friend to those who know him.

Fernald, Reginald A.

"Reginald" he is, was, and will be; very good and human for all that.

Finley, Irene Gladys—"Little Brother"
L. T. C. (1-2-3-4), Racquet Club (2-3-4), Hiking Club (1-2), Basket Ball (2-3-4), Gym Club (2-3-4), Senior Dramatics.

A pleasant face in the Library, a shark at basketball, and a good friend to all.
Fiske, McKee
Second Lieutenant and Quartermaster First Battalion, D. D. S. (1-2-3), Register Staff (2-3), Latin Dramatics (1-3-4), Road Show (3). Senior Dramatics.
"This was the noblest Roman of them all." Shakespeare.

Fleishman, Max
A hard working fellow whose record in school shines forth on the "A" list.

Fogel, Ben
Persistency personified.

Foley, Clare
Rasqueit Club (3-4), Student Club (4), Browning Society (3-4), Treasurer (4). Senior Dramatics.
If you want to have a good time, take Clare along; she's full of fun.

Foote, Frances E.—“Footey”
Browning (1), M. F. S. (2-3-4), French Club (4).
Her quiet manner covers competency in many lines.
Frank, Julius
A. D. S. (2-3-4), Advertising Manager (4), Glee Club (4).
Our fondest desire is to see him with his hair uncombed.

Frank, Meyer
A. D. S.
A man we all "ad Meyer."

Friedman, Effie—"F"
Smiles all day long: count the seconds.

Gant, Hazel Gertrude
Racquet Club (1-3), M. F. S. (4).
It is rumored that Hazel has the best disposition in school.

Gardner, Stanley
Stan is everyone's friend—a prince of a fellow with a wonderful hobby of picking girls up in his cars.
Geisler, Herbert
Second Lieutenant Company C, D. D. S. (2-3), Class Basketball (2-3-4), Class Track (2-3-4).
Herb is great in escaping obstacles both in study and track.

Gibbons, Irene—“Renie”
P. A. S. (1-2), Lam Ron (3-4).
Long on work, long on play;
Irene is happy in every way.

Goss, Catherine—“Cath,” “Bogey”
M. F. S. (1-2-3-4), Treasurer (3), Vice President (4), Latin Society (2), French Club (4), French Dramatics (4), Student Council (2-3), Register Staff (3-4), Road Show (4).
Senior Dramatics.
The glass of fashion and the mold of form
The observed of all observers.

Graham, Frederick
L. D. S. (1-2-3), Smokers Club (4).
Fred may not be in favor with the faculty, but he has the faculty of getting favored.

Grant, Ethel
Student Club (4), P. A. S. (4).
A lot of plain sense mixed with good fun.
Grau, Eugene C.

A Chemistry shark but never suspected of it.

Gray, Dorothy Waterman

Browning (1-2), M. F. S. (3-4), President (4), Girls' Student Club (3-4), Secretary (3), President (4), Class Sergeant-at-Arms (3), Class Vice-President (4), French Club (4), French Dramatics (4), C. O. C. Road Show (4), Senior Dramatics. Senior Play Ticket Committee.

Favors to none, to all her smile extends,
Oft she rejects, but never once offends.

Green, Mildred Eloise

Elaine Society (2-3-4), French Club (4), Garden Club (4).

She always holds a steadfast course with much laughter and smiles on the way.

Green, Howard

Here's one good thing that came from K. C. A tennis shark and a story writer.

Greenfield, Aaron

Road Show (4), Shakespeare Dramatics (4), D. D. S. (1-2-3).

Aaron is our priest of laughter and cute remarks, especially in Latin; brilliant.
Grobek, Lettie M.—“Pinkey”
Perhaps not so well known, but then we can’t call stars by
name.

Gwin, Helen
L. T. C. (1-2-3-4), Secretary (4), Racquet Club (1-2),
Register Staff (4), Student Club (4). Senior Play Ticket
Committee.
Yet graceful ease, and sweetness, said of pride,
Might hide her faults, if she had faults to hide.

Hagelin, Miriam
A very demure Miss with a dainty voice.

Hardy, Bertha Miriam
Browning (1-2-3-4), Treasurer (3), President (4), Shake-
speare Club (3), Student Club (4), Reporter (4), Girls’ Gar-
den Club (4), Ticket Selling Committee Road Show (4).
Senior Dramatics, Senior Play Ticket Selling Committee.
A likeable leader who always puts things through.

Harman, Woterner Revere
Descended from Caesar if we judge by his ideas.
Harms, Leona A.—"Onie"
Racquet Club (1-2), German Club (3), M. F. S. (4).
*Although quite solemn, she always appreciates a joke.*

Harrington, Vy
P. A. S. (4), Student Club (4), Knitting Regiment (4)
First Lieutenant Company L.
*Though tiny she manages to "Vy" with others.*

Head, Lillian Eloise—"Billie"
M. F. S. (2-3-4), Racquet Club (1-2), French Club (4),
Associate Editor Register (4), Road Show Ticket Selling Committee (3-4), Knitting Regiment (4), Captain Co. C (4),
Student Council (4), Senior Play Ticket Committee.
*Her strong points are ability, effort, and success.*

Helms, Eva Lorraine
*So soft a voice, so sweet a tone
Could melt the hardest heart of stone.*

Hilliker, Frances Millard
M. F. S. (3-4), Student Club (3-4), French Club (4),
Student Council (4), Student Club Dramatics (3), Senior Dramatics.
*A dainty voice with which many friends are acquainted.*
Hirsch, Daniel
First Lieutenant Company, A., A. D. S. (1-2-3-4), Sergeant-at-Arms (2), Secretary (3), President (4), Glee Club (4), Road Show (4), Ticket Selling Committee (4), Latin Dramatics (3-4). Senior Dramatics.

Our brightest—bar none. He knows more about Latin than D'Ooge himself.

Holland, Margaret
Margaret's voice and laugh distinguish her.

Horak, Lucile Frances
"Deign on the passing world to turn thine eyes, And pause awhile from learning to be wise."

Houston, Mabel G.
Thursday Club (4). "We leave her praises unexpressed."

Hover, Vivian Ayer

A real booster. Out for all athletic teams, working all the time for the good of O. H. S.
Huff, Lee

"Timmy"James girls, town, then the faculty. He is a fine model of "When a Man's a Man."

Huntzinger, Marie

Student Club (1-4), P. A. S. (4), Gardening Club (4).

I am here and there
And everywhere—
Joy accompanying on the way.

Hurt, Elsie—"El," "Shorty"

P. A. S. (1-2-3-4), Reporter (2-3), Vice-President (4), Student Club (3-4), Treasurer (4).

An athletic maid fond of indoor games.

Jenkins, Annie B.—"Sis"

M. F. S. (1-2-3-4), Road Show Ticket Selling Committee (3), Girls' Number Register (3), Senior Play Ticket Selling Committee.

A benignant mouse-like exterior—but no mouse ever possessed her mischief and pep.

Jensen, Clyde R.

Captain Company B, Sergeant-at-Arms C. O. C., Latin Dramatics (4), Road Show (2-4), A. D. S. (2-4), Student Council (4), Senior Dramatics.

Clyde is an all-'round square man. One of the most efficient men in the school, honest in his opinions and hearty in carrying them out.
Jensen, Fanny Mae—“Chubby”
Basketball (2), P. A. S. (3-4), Sergeant-at-Arms (3), Knitting Regiment (4).
She should be the faculty if we judge by deportment.

Jerpe, George William
A still youth with a nice disposition.

Johnson, Helen Mae
M. F. S. (4).
Music hath charms—also many forms.

Johnson, Louise Edna—“Lou”
P. A. S. (1-2), Lam Ron (3-4).
Many are called by her name but she alone "fills the bill" called for—a fine booster.

Johnson, Mildred—“Micky”
P. A. S. (2-3), Sergeant-at-Arms. Hiking Club Vice-President (2), Racquet Club (2).
"Liten" one to those perky curls when she begins to fuss around the bones and vials of the medical world.
Johnston, R. Wallace

Captain Company F. Senior Dramatics—Manager.

"Wallie," people, is the heart-breaking "ace" of the school. Aside from that, he holds the record for favoritism "per facultas."

Jones, Marion A.

Elaine (2-3-4).

A hustling booteer with a splendid disposition and true heart. A friend indeed!

Kelley, Eunice Nancy—"Kelley" "Unus," "Irish"

L. T. C. (1), Student Club (3-4), P. A. S. (3-4), President (4), Captain Company L. Knitting Regiment. Senior Dramatics.

A lively girl with a grand desire to have a good time at all times.

Kenyon, Meredith

The "little fiddler" hath a pleasing tone and pleasant qualities. He has much ability in reserve.

Kerr, Ralph

First Lieutenant Company D.

Ralph was one upon whom we could rely as being a truly good fellow.
Kiewit, Peter—“Pete”
Second Lieutenant and Quartermaster Third Battalion, D. D. S. (1-2-3), Football (4), Road Show (4), Road Show Ticket Selling Committee (4).
“The whole school laughed in counterfeit glee.
At all his jokes, and many a joke had he.”

Kjeldgaard, Holger C.—“Kelly”
One of the main reasons for our band. A good boosting hustler (especially for Alice).

Klein, Inez
A quiet lass—there are but few
Who knew the treasure hid in you.

Kline, Maxwell
A good scholar, not too active, but alive in school spirit.

Koenig, Gertrude—“Madie”
M. F. S. (1-2-3-4), French Club (4), Secretary (4), Register Staff (4), French Dramatics (4), Road Show Ticket Committee (4), Senior Play Ticket Selling Committee.
“How’sweet must be the lips that guard the tongue!” Madie was never known to say an unkind word about any one.
Kolb, Edward

He resolves ponderous problems in his perplexed brain (all about the war.)

Kornmayer, Eva Johanna

When it comes to knowing things, Eva is right there.

Kratz, Kenneth E.

High School Club (3-4), Glee Club (4).

"Of their own merits modest men are dumb."
A youth with high ideals and honest persistence.

Krogh, Elva L.—“Smiles”, “Elvie”

Racquet Club (2-3), L. T. C. (3-4), German Club (3).

“Gentle of speech, beneficient of mind.”

Kuhns, Barton Hay

Second Lieutenant Company F. Debating Team (4),
Latin Dramatics (1-3-4), German Dramatics (3), Shakespearean Dramatics (4), Road Show (4), Co-Author Prize Play Road Show (4), Register Staff (3-4), Class Sergeant-at-Arms (3), German Society (3), Secretary-Treasurer (3), D. D. S. (3-4), President (4), Student Council (1-2), Senior Announcement Committee (4), Road Show Ticket Committee (4), Senior Play Ticket Committee (1), Junior 4-Minute-Man (4), Senior Dramatics.

Barton is a living example of what good marks, c.n.d debating can do. He always was a remarkable "child."
Kulakofsky, Beulah
French Club (4), German Dramatics, Girls' Glee Club.
It is a gentle personality which creates sincere friendship.

Kulakofsky, Fanny E.
Racquet Club (1-2), L. D. G. (2-3), Vice-President (2),
Shakespearean Dramatics (3).
A pleasant Miss with a winning smile and clear ability.

Kushner, Edward Isadore
Made High School in Two and One-Half years; One Year
in Lincoln: One and One-Half Years in O. H. S.
Edward hasn't attempted much at O. H. S. but he has
already succeeded elsewhere. He is a thinking person with
honest opinions.

Lake, Benjamin—“Bennie”
Second Lieutenant Company G, A. D. S. (1-2-3-4), Adver-
tising Manager (2), Vice-President (3), President (4),
Ticket Selling Committee Road Show (4). Senior Dra-
matics, Senior Play Ticket Committee.
Different in gait and weight, but remarked in persistent
effort in a good cause. Champion Booster!

Langdren, Edgar Howard
There are some silent people who are more interesting than
the best talkers.
Langdon, Ilda

Assistant Editor Register, M. F. S. (1-2-3-4), Treasurer (2), French Dramatics (4), Latin Dramatics (4), Student Council (4), Junior Register Number (3), Secretary Junior Class (3), Knitting Regiment (4), Lieutenant-Colonel (4), Road Show Ticket Selling Committee (3), Senior Ticket Selling Committee Captain (4), Senior Dramatics.

"Silence is golden."

Langren, Agnes P.

"Here dwells no frowns or anger."

Lear, Collinetta

Student Council (2), Art Society (1-2), Sergeant-at-Arms (2), Student Club (3-4), Vice President (3), L. T. C. (1-2-3).

Our "English" Miss has scores of friends who like her straight-forward, pleasing manner.

Lepper, Dorothy


"Although not with us long, she is known widely by her Southern 'drawl.'"

Leslie, Mary Louise


"We all can't be teachers, but some are better students than others. Naturally!"
Lindborg, Enid
L. T. C. (1-2), Student Club (3-4), Student Club Dramatics (3).
Quiet and persevering.
Gentle the livelong day.

Lindley, G. Harold
Second Lieutenant Company E (4), Road Show (2), Latin Play (3), Shakespearean Dramatics (4), Senior Dramatics.
"To those who know thee not,
No word can paint,
And those who know thee, know
All words are faint." 

Linsman, Morris
No chance here to argue that two times four are five! Our man of opinions.

Longwell, Daniel
Lieutenant Colonel Regiment, Road Show (2-3-4), Register Staff (2-3-4).
Denny is our Colonel
And a "Mary" good Colonel is he.
If the school were to be without Denny,
Why—the school—it just couldn’t be.

McAdams, Clara
M. F. S. (1-2-3-4), Reporter (1), Register Staff, Junior Number (3), Register Staff (4), Chairman of Food Conservation Committee (4), Senior Dramatics, Senior Play Ticket Committee.
She is leading lady in other lines besides dramatics. Fame comes suddenly, Clara, and you may progress, you know!
McCoun, Leonard P.—"Mac"

Major Second Battalion, President C. O. C. (4), Treasurer Senior Class (4), Chairman Road Show (4), Register Staff (4), A. D. S. (2-3), C. O. C. Road Show (3-4), Chairman Senior Announcement Committee (4), General Chairman Road Show Ticket Selling Committee (4), Register Staff Junior Number (3), Road Show Ticket Selling Committee (3), Second Liberty Loan Committee (4), Program Committee Road Show (3), Senior Play Ticket Committee.

His deep voice comes a booming
And we know McCoun is near,
With heart of gold and intent showing,
For him there will be no or be fear.

McLaughlin, Margaret

M. F. S. (1-2-3-4), Sergeant-at-Arms (4), Register Staff (4), Senior Class Sergeant-at-Arms, French Club (4), French Play (4). Senior Play Ticket Committee.

She always "Bobs" up here and there—meaning well and doing good. A real member of the Class.

McVeigh, Rita

Senior Dramatics.

A pair of laughing brown eyes, an irresistible giggle—once you know her you always like her.

Marxen, Della A.—"Jean"

Pleides (1), Volley Ball (1), Baseball (2), Lam Ron (2-3-4), German Club (3), Girls' Garden Work Group Leader (4), Girls' Number Register (4), Thursday Club (4).

Her main object in attending school is to obtain knowledge.

Matthews, Margaret—"Peggy"

Senior Dramatics, Senior Play Ticket Committee.

Her faithful work and sweet disposition have brought her out on top.
Maxwell, Eugene Blake
Football (3-4), Basketball (2-3-4), Captain (4), Baseball (3), Track (3-4), Class Track (4), Student Member Athletic Board (4), Road Show (2-3-4), Glee Club (2-3), Masked Marvels (2), High School Quartette (3-4), Choral Union (2), Hookworms (4), Senior Dramatics.
A good fellow, a splendid athlete, a fine entertainer—a combination hard to beat.

Miller, Carolyn B.
M. F. S. (1-3-4), Art Society (1-2), French Club (4)
Senior Dramatics.
A pleasant way—a jolly laugh—you can depend on something happening whenever Carolyn’s around.

Miller, Nathan Harry
L. D. S. (1), Shakespearean Dramatics (2), Latin Dramatic (3), Road Show (2-3), Third Place Regimental Competitive Drill (2), Glee Club (2), Choral Union (2), Inter-Class Track (3).
A man who, with his present theoretical knowledge, and future real application, should make “good”—in many terms of the word.

Mittauer, George C.
Second Lieutenant Company I, Winner Individual Competitive Drill (3), Shakespearean Dramatics (4), German Dramatics (4), Latin Dramatics (4), Semi-Winner Mite Box Slogan Contest (4), Student Council (4), Senior Play Ticket Committee.
Our strategic student.
Montgomery, Beatrice L.
Shakespeare Dramatics (2), Public Speaking (2-3), Elaine (1), Lieutenant of Knitting Regiment (4), M. F. S. (1-2-3), Girls' Basketball Team (1-2), Senior Dramatics.
Rex's pride and her parent's joy.

Morey, Ruth
Basketball, Elaine (1).
You can depend upon it if there is always something doing whenever Ruth is around—especially in the Library. What would we do without Ruth to cheer us up?

Moring, Elizabeth V.—“Peggy.”
“Betty”
M. F. S. (1-2-3-4), Girls' Student Club (4), Gymnasium Club (4), Girls' Glee Club (2-3).
A sweet friendly girl with a pleasing manner.

Morphy, Arthur J.
“Deah I’ll A’thur” is learning to enjoy the other division of humanity.

Morrow, Florence L.—“Flo”
P. A. S. (3-4), Reporter (4), Student Club (3-4), Glee Club (3).
"Her heart is in France—her heart is not here." A pleasant girl.
Motz, Bertha H.

Bounteous Bertha Solitude.

Murphy, Margaret—"Dolly," "Betty"


A fine girl with a great interest in hiking and camping.

Murray, M. Vera

P. A. S. (2).

We don't hear much from Vera, but we know she knows a great deal.

Neff, Helen

P. A. S. (4).

Always ready to help.

Nelson, Esther Ruth

Lowell Society (3-4), Secretary-Treasurer (4), French Club (4).

Ever at ease in a crowd, with a sufficient mirth supply.
Nelson, Garnett
Browning (1-2), Sergeant-at-Arms (2), M. F. S. (3-4), Student Club (4), French Club (4), Racquet Club (3-4), Shakespeare Club (3).
The jewel of the class.

Nicholson, Will F.—"Nick," "Bill"
Business Manager Register, Captain Company I, Student Member Athletic Board (4), Junior Number Register (3), Road Show (3-4), A. D. S. (2-3), Sergeant-at-Arms (3), Class Track (1), Class Basketball (1), Tennis Team (3), Senior Dramatics, Senior Play Committee, Property and Programs.
The man who tries to take the Register with him—that is, above the skies. A humbler man there never was, and a better man can never be.

Nisewanger, Elithe
With a name so "dreamy," she cannot help but glide thru school.

Norton, Ruth
Browning (4), Girls' Student Club (4), Girls' Student Club's Dramatics (4).
Few have the ability required for model misses.

North, Katherine Anna—"Kay"
Browning Society (1-2-3-4), Reporter (3), Vice-President (4), Student Club (3-4), Treasurer (3), Vice-President (4), Shakespeare Club (3), Student Council (3), Latin Dramatics (4).
Brilliancy often comes in small packages. Renowned for her "Troubles."
Odvarka, Vladislav

He has the Sphinx beat when it comes to revealing knowledge.

Olsen, Herluf V.

Captain and Adjutant, President Senior Class (4), Associate Editor of the Register (4), Register Staff (3), Debating Team (3), D. D. S. (1-2-3), Vice-President (5), President (3), Student Council (3-4), Road Show (3-4), Senior Dramatics.

The best mannered, most sincere, best liked, most respected man in the class. Prophecy would be vain in his case; the stars are read too easily.

Olson, Gilbert E.


One of our mates skillful in handicraft.

Ord, Marjorie Frances

"Marg" has energy to do things without being hidden.

Osheroff, Harry

He has his opinion on everything but keeps it all to himself.
Pakes, Eugene
Captain and Aide, Road Show (1-3-4), L. D. S. (2-3),
High School Orchestra (1-3-4), President (4).
It is music which refines man’s being, and Eugene is our orchestra leader.

Parker, Anna
Browning (4),
From South Bend High School.

Paynter, Floyd Lee
Captain Band, Football (2-3-4), All State Tackle (4),
Basketball (1-2-3-4), Captain (2), All-State Center (2-3),
All-State Forward (4), Class Basketball Champions (1),
Track Team (1-2-3-4), Captain (3), Class Basketball (3),
Class Track (1-2-3-4), Captain (3), Class President (3), Glee
Club (1-2-3) President (3), Quartette (1-2-3-4), Road Show
(1-2-3-4), Choral Union (2), W. D. S. (1-2), Hookworms (4).
He shines among girls and athletes. Our popular athletic hero.

Peake, Odessa Belle—”Debs”
”Patience is a plant that grows not in all gardens.”

Perrigo, Elizabeth V.—”Betty”
Elaine (1-2), Sergeant-at-Arms (2), French Club (4),
Shakespearean Dramatics (2-3), Road Show (2-3), Knitting
Regiment Lieutenant (3), Food Conservation Committee
(4), Girls’ Basketball (2-3), Public Speaking (2-3), Senior
Dramatics.
When she’s around
You see no frown—
Our Betty rules supreme!
Petersen, Harold
L. D. S. (2), W. D. S. (3).
A modest man with modest ways.

Petersen, Paul—"Pete"
Captain and Ordinance, D. D. S. (1-2-3).
Someday Paul is going to be a great chemist and then we'll be prouder of him than we are even now.

Peterson, Alta
A Miss with winning ways.

Peterson, Juanita
L. T. C. (1-2-3-4), Treasurer (4), Racquet Club (2), Student Club (4), Glee Club.
A quaint lady with a wondrous smile.

Peterson, Olive
P. A. S. (4), Student Club (4).
There can be no question of delay with Olive around.
Porter, Anna Clyde
Browning (1-2-3-4), Student Council (4), Road Show (4), Senior Dramatics.
One of the sweetest, finest girls who ever graduated from O. H. S. We are proud to number her among our friends.

Potter, E. Leland—“Lee”
Captain Company H, Vice-President C. O. C., Student Council (3), Register Staff (3-4), Chairman Ticket Selling Committee Road Show (3-4), Advertising Manager Student Association (4), Advertising Committee Liberty Loan (4), Advertising Committee War Work (4), Advertising Manager Road Show (4), Chairman Senior Advertising Committee Register (4), C. O. C. Basquiat Committee (4), Class Basketball (2-1), C. O. C. Road Shoe (2-3), L. D. S. (1), Register Staff Junior Number (3), Senior Dramatics, Senior Ticket Committee, Senior Property and Program Committee.
*Our hustling, ever-boasting, popular Man.*

Price, Florence
One of two hundred and forty in numbers, But one of a thousand in goodness.

Quivey, Clyde
Glee Club (2-3), Road Show (4), Senior Dramatics
Senior Play Ticket Committee.
*He made a dandy papa in the Road Show. "How much will it cost?"*

Redwick, Carolyn
L. T. C. (2), Lam Ron (3-4).
*Boys and basketball are Carolyne’s principal recreations.*
Reinhardt, Myrtle Thersah—“Myrt”
They say love is blind, but Myrtle can see anything that
looks like Creighton.

Robinson, Helen Bertha
Hiking Club (1-2), Racquet Club (1-2), L. D. G. (2-3),
German Club (3), German Puppet Play (4), L. T. C. (3-4),
Knitting Regiment (4).
There is no chance of forgetting Helen when we go on hikes
and promenades. She's too necessary.

Robinson, Lilly
Hiking Club (1-2), Racquet Club (1-2), German Club (3)
"A face wherein hidden mischief lurks."

Rogers, Clarence
Captain Company D, Road Show (1-4), Ticket Selling
Committee (4), C. O. C. Secretary (4), Latin Play (2),
L. D. S. (1-2-3), President (3), A. D. S. (4), Chairman
Annual Advertising Committee (4), Senior Dramatics,
Senior Play Ticket Committee
Our military theorist, but a practical booster.

Rogers, Mildred Prudden
"Whither sings the bird—
The bird that captures men?"
Romano, Florence Katherine
Browning (3-4), Knitting Regiment (4).
*Stately and quiet in her ways,
Takes her to make the A's.*

Root, J. Cullen
Quiet but Oh, My!

Rosen, Samuel M.
*A goodly gift is a quiet man.*

Rosenblatt, Sol A.
Captain Company E, Editor-in-Chief Register, Debating
Team (1-2-3-4), Captain (2-3-4), O. H. S. Representative
State Debating League (3-4), Second Place (3), Third
Place (4), Second Place Oratorical Contest (3), Junior
Four-Minute Man (4), Vice-President Student Association
(3), Junior Number Register (3), Road Show (3), Latin
Dramatics (1-3), Latin Society (1-2), President (2), D. D.
S. (1-2-3-4), President (4), Senior Dramatics.
*No need to say more than that we say enough.*

Ruzicka, Richard—"Dick"
Second Lieutenant Company A.
*Those fiery eyes are soft enough when Richard starts to
blush.*
Sage, Raymond Wallace—"Ramie"
W. D. S. (1-2), Boys' Glee Club (1-2-3), O. H. S. Quartette (1-2-3-4), Road Show (2-3-4), Choral Union (3).
The girls can't whisper to Ray—he's too tall.
"Now let's sing this one."

Shepard, Lenoir—"Bunny"
Student Club (4), French Club (4). Senior Dramatics.
"Gentle in every way."

Shepard, Mercedes—"Merdese"
Student Club (4), French Club (4), Racquet Club (2), Browning Society (1).
"Poet Laureate of the class."

Sinclair, Helen E.—"Sister"
Browning Society (2-3), Gym Club (3-4), Secretary (4)
Gym Club Exhibition (2-3-4), O. H. S. Road Show (2-4), Shakespeare Club Secretary (3). Senior Dramatics
Her dancing is good for ten miles on a dance floor.

Singles, Katherine
M. F. S. (1-2-3-4), Racquet Club (3-4), Runner-up (3), Senior Dramatics.
The jocu lar 1I0un , li"
Skidmore, Charlotte—"Skid"


The songbird of the class.

Slater, Chester Herrick—"Chet"

Captain of Musketry, Shakespeare Club (3), A. D. S. (3), Design of Standard Class Pin, Road Show, Senior Play Ticket-Selling Committees, Senior Dramatics, Shakespeare Dramatics, Food Conservation Committee, Champion Sharpshooter (3-4).

Our future political boss.

"Now, you see, it's this way."

Smith, Austin

Football, Second Team (2-3), Basketball (2-3-4), Captain (3), First Team (4), Class Track (3), Second Pole Vault, Shakespearean Dramatics (4).

If he was taller nobody in the state could rival him at basketball.

"I wasn't talking."

Smith, Richard Eugene

Captain and Commissary, Senior Class Sergeant-at-Arms, Assistant Business Manager Register (3), D. D. S. (1-2), Latin Dramatics (1), Senior Dramatics, Senior Play Ticket Committee.

"What care I for one so narrow;
What I can't do today I'll do tomorrow."

Spends his spare time learning to drive with one hand.

Spellman, Walter

Like a mountain lake, clear, deep and still.
Stallard, Evelyn—“Lyn”
Racquet Club (1-2-3-4), President (4), Basketball (3-4).
She’s an all-round girl with a quiet way,
And she’s always good company any old day.

Stone, Josselyn
M. F. S. (1-2-3-4), Reporter (4), Gym. Club (2-3-4),
Reporter (3), French Club (4), Racquet Club (1-2-3),
Register Staff Girls’ Number (4), Knitting Regiment (4),
Senior Dramatics.
She has as many fine points as a paper of pins.

Stratbucker, Gertrude—“Lynn”
Basketball (2-4), Gym. Club (4), Lam Ron (4), Group
Leader Girls’ Garden Work (4), Thursday Club (4).
A keen mind is a real asset.

Sullivan, Vera Leona
Artistic Vera has much art ability indeed.

Swet, Abe
Brightness is as brightness does,
Abe is some poet, too.
Taylor, Platt

"What a fine man hath your "Taylor" made you."

Titus, Grace Frances

*What shall we say of those too modest for words?*

Travis, Winifred—"Winnie"

M. F. S. (2-3-4), Latin Club (2), French Club (4), Student Club (3-4), O. H. S. Road Show (2-3-4), Secretary Senior Class (4), Shakespeare Dramatics (4), French Dramatics, Senior Dramatics, Senior Play Ticket Committee.

*Our elevating elocutionist and dramatist has great talent in her ways.*

Vasko, James

*Honest labour bears a lovely face."

Wahl, Frances C.

M. F. S. (1-2-3-4), German Society (3), German Dramatics (3), Girls' Number Register Staff (4), Road Show Ticket Selling Committee (4).

*Poetic Frances has cause to be so. Ask her!*

Page sixty-nine
Wallace, Helen M.
Browning (4), Editor of "The Oracle" (4), Student Club (4), Garden Club Group Leader (4), Thursday Club (4), Senior Dramatics.
She hails from Missouri, this fair haired daughter of the South, but we claim her as our own.

Weir, Alfree
First Lieutenant Company B, A. D. S. (1-2).
He is not so still but that he is of aid in activities.

Weller, Alice Mae
M. F. S. (1-2-3-4), Register Staff (3).
A maiden without peer in quiet effort.

Weller, Frederick
Isn't it strange how well (er) he likes "her" locker.

Wesin, Alice
"Mirth, admit me of thy crew."
White, Mildred C.— "Middy"
Browning Society (1-2), Racquet Club (1-2), Student Club (4), Shakespeare Club (4).
Dutiful, clever, and sincere, best describe her.

White, Virginia— "Ginnie"
M. F. S. (1-2-3-4), French Club (4), Register Staff (4), Knitting Regiment (4), Captain Co. C., O. H. S. Road Show Ticket Committee (4). Senior Dramatics.
I could a "Potter" for many miles by her cheerful voice and gay demeanor.

Whitelaw, Beatrice E.— "Bea"
Racquet Club (3-4), Girls' Basketball (4), French Club (4).
Listen—Even tho her name is "Bea" we have never known anyone to be "stung" by her.

Wiese, Dora A.
Elaine (2-3-4).
When work is to be done, Dora is there. One of the best liked Seniors.

Wiese, Louise A.
A happy Miss equal to any number of others in general utility.
Wilcox, Byron L.
Neither lame nor a poet, but a mighty fine fellow.

Wilcox, Paul
He could have graduated with the Mid-Term Class, but he liked us so well that he decided to stay with us. We're flattered.

Wilmoth, Harmon Luther—“Hiram”
Captain Company C, A. D. S. (3-4), Secretary (4), Glee Club, Chairman Concert Ticket Selling Committee, Elizabethian Inn Model for English Department (3), Class Track (3), Latin Dramatics (3), O. H. S. Rifle Team, Road Show Ticket Selling Committee, Senior Dramatics, Senior Play Ticket Committee.
A reserved chap with a likeable manner.

Winterton, Leonard—“Dutch”
First Lieutenant Company I, Senior Dramatics.
A man among youths.

Wolfe, Joseph C.
Baseball (2-3-4), Captain (4).
Our baseball hero is a welcome addition to the class.
Woolfson, Stella A.—“Stell”, “Babe”
Browning Society (1-2), Shakespeare Club (3). Senior Dramatics.

Bashful Stella is not bashful but rather prominent.

Wright, Fred

The inventive genius of the class.

Young, Alfred W.

Last but not least, “
First in quiet endeavor.
Daley, Mildred Frances
Very quiet but—well you know about still waters.

Fike, John
Johnnie liked our class so well that he waited a whole year to graduate with us.

Glammeier, Fred
Too modest to list his honors.

Gross, John
Slow but not sluggish
Bright, not too brilliant.
Just about right.

McEachern, Susan
She will never be called other than Susan—prim, happy maiden!

Mogge, Harry
He is graduating with us altho not in the class; but any- way he is welcome.

Sallander, Audley
Some name.
Some kid.

Samlund, Carrie Marie
She "Carries" with her many true friends.
MARION ADAMS
President

RUTH MILLER
Vice-President

JEAN KENNEDY
Sergeant-at-Arms

JUNIOR CLASS OFFICERS

ROBERT WYLIE
Treasurer

ZOE SCHALEK
Sergeant-at-Arms

RODMAN BROWN
Sergeant-at-Arms
Class of 1919

YES, it has been a worth-while year!—a year in which the Class of 1919 has well shown that the Juniors of this year can fill the places of the Seniors who are to leave us. It will, indeed, be hard to find a graduating class which will leave behind a better record than will the Class of '19.

Have we shown ourselves able to support our school activities? Look at the record of the Missouri Valley Championship Foot-Ball Team, and consider that its success was due in a measure to the brilliant work of Noble and Crowell. In basket-ball our class was represented by Paul Koncacky, who did some splendid work at guard.

Again, we showed that Juniors are good losers when our class basket-ball team gracefully took the cellar position. In the Inter-Class Track Meet the Junior Class was well represented by Dave Noble, who showed true Junior pep by piling up more points than any other contestant. Credit is also due to McConney.

As to debating, the Juniors have done well this year. Of the Inter-State Debating Team four were Juniors, and there were two Juniors on the State Team.

In the other activities of the school, Juniors have made a name for themselves. In the Latin Play and Road Show, Juniors proved that their class has dramatic ability. Especially noteworthy was the work of the Jazz Band, composed almost entirely of members of the Junior Class.

In literary societies Junior girls and boys have shown by their able work this year that our school societies will continue to improve when we are Seniors.

If the efficiency and loyalty of the boys who have filled the Junior offices so capably this year can be taken as an indication of the quality of the cadet work for next year, then we prophesy an efficient, successful Regiment which will be remembered with pride by future classes.

And what of scholarship? Are the Juniors to be out-classed in mental effort? Surely not, for we have but to look at the Honor Roll to see that our class has a list of honor students of which we may be proud.

Also, the Junior Class has shown that they are effective boosters of the school's best interests. Bob Wiley's Junior Team easily won honors by leading in the ticket-sales for the Road Show.

The Junior Class is likewise backing Uncle Sam in his efforts to beat the Kaiser. Of the boys who have worked hard under Miss Stringer's supervision to learn how to raise food for our allies, a great many have been Juniors. And we can prophesy that they will acquit themselves creditably during the summer vacation. And the Junior girls—are they loyal to their country? Without doubt, girls of the Junior Class have done their share in the Conservation drives, in the work of the Knitting Regiment, and in forms of other war work.

And so, on the whole, we may be content with the splendid work of the Junior Class this year. We have made mistakes, true, but we have profited by them. With the additional knowledge and experience gained, with the friendships made, and with the same loyalty to the interests of the school displayed this year, the Class of 1919 may, with confidence, expect another successful year as Seniors, and a proud place among the classes which have been graduated from Central High.

Ralph Kharas, '19.
I n the Inter-Class Basket-Ball Tournament the Sophomores ably demonstrated to the Juniors that the class of '20 was not to be trifled with when the Sophomore team trounced the Juniors and secured second place. The Juniors must, indeed, learn to recognize their betters or next year the Juniors of '20 will be put to the painful duty of trouncing the Seniors, which is not according to school tradition.

In Debating there was only one Sophomore out for the team, but in Miss Rough's debating classes, there are certain Sophomores who will next year help out the lonely Sophomore who tried to get on the team this year. But the Sophomores are just getting their stride; watch the Juniors next year.

When you see a beautiful young girl or a good looking boy coming down the hall, "mark them well," for that is a Sophomore. Behind this beautiful exterior are brains. This is shown in everything the Sophomores do. In school work, in athletics, and in war work the Sophomores shine like a lighthouse light.

The class of '20 is a brilliant class when it comes to masticating the Ancient Myths or getting a strange hold on Geometry. Some of our brilliant students who regularly haul down their 4-"A's" are Virginia Leussler, Walter Armstrong, Irene Fowler; Eleanor Osborne, a sophomore, had the enviable record of being the only one in school to capture 5½ elusive "A's." This is, indeed, a record and shows what the Sophomores can do.

When it comes to athletics the Sophomores of '20 have it on Sophomore classes in general.

In football, Oliver Maxwell, who, by the way, gets his 4-"A's" every time the teachers pass out death notices to some of the others, was substitute and is scheduled to fill Brother Eugene's shoes next year.

Arthur Logan, who is to be captain of the football team next year, is a Sophomore and has done good work on the football and basketball teams.

There were other candidates for the team who, now that they know the game, will proceed to show O. H. S. some real football.

In the track meet at Benson, the Juniors and Seniors succeeded in puncturing the Sophomores, who gracefully descended to the cellar, but the freshman beat them to it, so they had to be content with third place.

Alex McKee, '20
Class of 1921

FRESHMAN blunders are a traditional source of hilarity. But who cares? Certainly not the Freshmen. They know that every one gets it—no one escapes. The very ones who laugh have at some time committed unpardonable errors. It is this feeling, made mutual by experience, that side-tracks any illfeeling. When someone winks wickedly and mutters "green" or "freshie" under his breath, everyone smiles good-naturedly. Even the Freshmen laugh at themselves.

Freshman atrocities are celebrated. Trivial in themselves, they become stupendous, almost criminal, to the offenders. Every Freshman is greatly impressed with his own insignificance. Thoughts of his gross stupidities pursue him, upbraid him, and altogether make life miserable.

(Honest, now—didn't you ever try to take the elevator to save your legs, or go lunchless rather than ask someone where the elusive lunch room kept itself? No? Then you've missed half the fun!)

The process of sophistication is slow. Gradually the world resumes its ordinary proportions and the Freshman's confused brain untangles itself. After that it is smooth sailing. Freshmen carry off a large number of the A's and work hard for the newly-entered Literary and Debating Societies. They root and boost well for our O. H. S.

But, as usual, there is a deeper, more serious side.

Freshmen in relation to O. H. S. are like children in relation to citizenship. We emphasize the necessity of training "Young America," in order that in the future, as better citizens, they may successfully shoulder the burdens of the government. They are the "hope of the Nation."

Just so, the Freshmen are the Seniors-to-be. The first year is a foundation, preparatory for after years. The Freshmen are the "hope" of the school. Someday they will shoulder its burdens, they will run the Register, they will win new glories for Central High.

If the meek Freshmen aren't as conspicuous as the older students, it is because they are trying to get a good start—"taking root."

"Just as the twig is bent the tree's inclined."

The tree is O. H. S. The Freshmen are the little insignificant twigs—and yet, it is in their power to direct its future course!

The Freshmen of today are the Sophomores of tomorrow, (excepting those who can't bear to part with the joys of Freshman life.) So, thru the years they will creep along, until in '21, with flying colors, they will challenge any to show a more loyal spirit, a more efficient punch!

Shielded by a deep faith in the nobility of all mental application, spurred on by high and worthy aspirations, and armed with a determination to accept only the best from themselves, the fight is half won!

Virginia Moore, '21
Register Annual

Dr. H.A. Senter  Dean  J. E. Woolery 1st V. Prin.

Joseph G. Masters  Principal

Omaha Central High School

We think and speak of Omaha Central High School as a place, but it far more than a place in the usual meaning of that word. It is a place rich in traditions, atmosphere, associations, achievements. Its name and meaning has been hallowed by the men and women who have tarried four years within its walls and who have grown and developed while here, but who have in their going given back to the institution its bent, purpose, and meaning. For nearly half a century it has been a half-way house where young people might come in and gather strength, wisdom, insight, and decision for life's greater struggles. But these years have always been years of delight and pleasantness as each class and each group wrought better and more fully than those who have gone before. Each year sees standards raised a little higher and outposts extended a little beyond the old boundary lines.

Omaha Central High School may well be proud of her sons and daughters. Some are continuing still within her gates, that the torch of learning may be borne to the on-coming numbers; many are in the great city, moulding and creating new destinies for that city; others have gone "beyond the line" and are making the world better for their work there; but just now the deepest devotion of our hearts is for those who have gone in such numbers to stay the ravages of the greatest foe mankind has ever known. Our high school calls us, then, to that high idealism and splendid achievement which has already been accomplished. Shall we not pledge anew to-day our allegiance and loyalty to the finest and best that has been wrought among us?

J. G. Masters
THE English Literature Department is trying, as indeed we are all trying now, to adapt itself to new conditions. The careful study of English Classics has for many years been acknowledged as a basis of work; though as to what classics we should study and how, educators differ widely. But since we have secured a library in this school, only a matter of two years in its present state, we are trying to meet other needs as well. The cultivated man has always had a background of acquaintance with many types of literature, with modern as well as classic writings, with books to fill all sorts of needs. He has known how to handle "books as tools" of his trade, how to get from them information of all sorts for immediate use, how to meet them as pleasant acquaintances of an hour, how to live with them as friends of a lifetime. This sort of knowledge can come only with much handling of books; it is a thing that every one has to do for himself; one can hardly do anything better for himself as a preparation for living wisely and well. A little help toward such uses of books is in the minds of the teachers of English. If we could feel that every pupil who went out from the school understood them, even to a small degree, we should feel that we had accomplished much.

Jessie M. Towne

CONSTRUCTIVE ENGLISH

THE Student of today needs no argument to convince him of the advantage of learning to use clear and forceful English. On all sides he hears stirring utterances,—from President Wilson's War Message to the speeches of the Four-Minute Men; and from the war poems of Randall Parrish, Rupert Brooke, Service, and Bibson to the earnest words of the brave men who return to us, crippled by war. From these expressions the student realizes as never before the power of words as molders of thought and incentives to action.

This idea of the value of words leads us onward from the present to the future. For we realize that if the names of the heroes, the battles, even the nations of today are known a thousand years hence, it will be through books. The time shall come, when Berlin, like ancient Troy, shall be but one of nine buried cities, one a-top of another; when new cities and new nations shall rule, and new modes of warfare prevail. Much that is now written of our war will, of course, have perished by that time. But whatever has the enduring qualities of strength and beauty will be read by future generations, as we read the Iliad and the Odyssey. Through such writings the brave deeds of our men, and the names of Haig, Foch, and Pershing, will be known and honored when our modes of warfare, our tanks, submarines, and aeroplanes, are antiquated and forgotten. For today, as in the time of Ulysses, words incite men to action; and today, as in the time of Homer, words perpetuate the memory of that action.

Estelle R. Morrison
MODERN LANGUAGES

COURSES in French, German, and Spanish are offered in the Omaha Central High School. The work of these courses is open to all who choose to elect it. In the last few years there have been quite a number of pupils who have taken a modern language throughout the four years of their high school career. With the present conditions, due to our war with Germany, the number of students taking German has decreased to less than half of what it was a year ago. The results of this decrease have made themselves felt in the larger enrollment in the French and Spanish classes. This increased enrollment is gratifying, for the training to be secured through the study of a modern foreign language is so valuable that it should not be lost simply because conditions have made it undesirable for a large number of pupils to take up the study of German. The growing interest in the life and culture of the French has added a strong incentive to the study of their language, and this has been manifested through the organization of a French Club in the High School. On the other hand, the German Club, which was one of the most active clubs in the school last year, has held no meetings at all this year. The club voted to disband and contributed the contents of its treasury to the High School war fund. The study of Spanish has been given more and more attention, due, no doubt, in part to the interest commercially in the countries to the south of the United States. But with an increased cultural interest in this subject, modern languages will continue to fulfill their purpose in the curriculum of Omaha Central High School.

A. J. Wedeking

ANCIENT LANGUAGES

THE Classical Department is proud of the fact that almost as many boys as girls are enrolled among its 800 members and that the class of 1918 will graduate twenty-four boys who have had four years of Latin—the largest number, we believe, in the history of the school.

What do we claim will be the practical value of all this hard work? "One claim for the study of the Classics," says Fairfax Harrison, President of the Southern Railway Company, "is its magisterial position in any scheme of education for leadership; a kind of education which there is danger may be neglected in the social democracy to which we are tending. The sane mind which has felt the stirring of the Classical spirit, which has known the peace which passeth all understanding and knows that some of it is due to contact with the influence of Hellas, can but pray that that influence shall not die."

"The boy who has been well trained in even one of the classics is seldom slipshod in his methods of study. Many who have not been so trained are worse than slipshod: they are unqualifiedly illiterate."

W. W. Comfort, Professor of Romance Languages, Cornell University.

It is our ardent desire that with each oncoming year the boys and girls of the Classical Department may have a keener appreciation of the rich heritage which is theirs, and that long after their rules of Latin grammar may have been forgotten, they can still say, in the words of a well-known Professor of Electrical Engineering: "With a retrospect of twenty years, it seems to me that I am warranted in saying that I could have better spared any other course that I took in High School than the Latin. If something must have gone, if I could have taken but three-fourths of the subjects that I took, the Latin would be first and foremost, the one thing that would not have been left out."

Susan Paxson
Science

PHYSICAL SCIENCE

It is very unnecessary to speak for science now, when the Great War is every day becoming more eloquent in its behalf. Adding our words seem almost as foolish as "gilding refined gold." We can not pick up any paper or magazine without running across numerous references to appliances and operations depending directly upon Chemistry and Physics. It is high-explosive, gas, gas-mask, balloon, parachute, aeroplane, submarine, telephone, telegraph, microphone, wireless, range-finder, periscope, gas-engine, motor, etc., etc.

One blessing of the war is that science is coming into its own. As men sharpen their wits trying to destroy others and to protect themselves in the horrible pursuit of war, many discoveries and improvements are being made which will be of great service to humanity in peaceful times. The world now places a very high estimate on the technically trained man.

But there is a deeper, fuller meaning in science which is more apparent in time of peace when there is not the insistent call for the practical. Lowell said "The noblest definition of Science is that breadth and impartiality of view which liberates the mind from specialities and enables it to organize whatever we learn, so that it becomes real knowledge by being brought into true and helpful relations with the rest." Edward E. McMillan

Natural Science

Too early specialization does not make a good foundation for a liberal education. It is impossible for each pupil to take all courses offered in our High School, but he can and should so plan his four years work as to include a reasonable selection from each of the great general lines of human knowledge.

Every book, magazine, or newspaper contains articles or references which are intelligible only to those who have at least a general knowledge of laws and principles involved in the biological and physical sciences. These can not be obtained merely through reading. The laboratory exercises train the eye to see and the brain to think in other terms than those afforded by a printed page, while the body is taught to work in co-ordination with the brain, to master materials and methods as well as word forms.

Our school requires but one year of science (Biology I and II). That most of our pupils are aware of the value of science training is shown by the constantly increasing number enrolled in the various elective courses. It is interesting to note that many pupils taking the classical course (the only one in which no science is required) recognize the importance of this work and take it as an elective, just as the science pupils realize that they must include work in languages if they are to have a well-balanced education.

If there can be but one year of science, this should unquestionably be in biology, since it is a study of living things, and hence helps us to understand ourselves as living organisms and our relation to the world about us. A year is too short a time to introduce the pupil to the whole field of biological science; so plants are studied in Elementary and Advanced Botany. Ninth grade pupils are initiated into the mysteries of a laboratory through a study of the surface of the earth and of natural phenomena, under the name of General Science I, while juniors and seniors may elect one semester's work in Agriculture. This course does not guarantee to make a practical farmer, but—well, ask the pupils who are now taking it whether the work is worth while or not.

Caroline E. Stringer
History

Along with a lot of other things tossed on the scrap-heap to-day is the idea that History is dead and buried and has no mourners. In this "clean-up campaign," the world, sorting over its possessions, treasures as very precious whatever helps it to understand things as they are: the deep roots of this war; democracy, a living, growing product of the ages; our own ideals made intelligible against their right background and more realizable by a clearer seeing of ultimate ends and aims; the thrilling, gripping sense of a coming world citizenship.

The every-day "practical" value of History is getting "under our skins".

Pick up a newspaper: "Hercules tires, Venus pencils." What the deuce does that mean! Who the deuce are the "muses" that every poet seems to think so much of! What the deuce does this newspaper guy mix up Polish and Spartan women for?

In fact, you can't really understand a novel, a poem, an advertisement, except by the torch light of History.

Ada Atkinson

Civics and Economics

By separation from the History Department, this, the youngest of our departments, came into existence last year. This greater emphasis upon these two subjects is in line with the development in schools throughout the country.

President Wilson has recently said, "I urge that teachers and other school officers increase materially the time and attention devoted to instruction bearing directly on the problems of community and national life."

We are being impressed with the need of greater intelligence among the people of our country if we are to make our type of government—that by the active participation of all the people—the success it should be.

Moreover, with so great an inpouring of peoples of diverse ideas and ideals of government, it behooves us to make certain that we ourselves have a clear understanding of our ideals if they are to be preserved.

Economics, being the study of our activities in the process of getting a living, is of the greatest importance to girls as well as boys. Especially is this true as the war makes certain that an increasing number of girls and women will be permanently in the ranks of bread winners.

So far as it is possible, an attempt is made to get first-hand knowledge of both Civics and Economics thru visits paid to our institutions and industries, special investigation of some problem by each pupil, and by cutting from papers and magazines.

It is hoped that these studies will help in gaining that larger interest and understanding of the problems about us, necessary if we would "transmit our fatherland not only not less but greater and better than it was transmitted to us."

Ada Atkinson

Autumn Davies
Physical Training

The Department of Physical Training is endeavoring to the best of its ability to answer the great cry of the day for physical fitness and preparedness. It is trying to do for the girls' bodies what the other departments try to do for their minds, to make them strong and true for the great business of life.

The girls are taught how to stand and sit correctly, to breathe, to walk, to run, and to climb stairs. Along with these more serious matters they have folk dances and games for recreation. The gymnasium is the only place in the school where the active and energetic girl may relax from the tension of lessons and "let off steam."

Here she may, for one period at least, romp and play to her heart's content. During the second year she begins to learn coordination and bodily control—Indian clubs, fencing wands, and dumbbells come in for their share of attention. As she proceeds, she becomes more and more adept in managing her body, until in the Senior year she thinks nothing of an aesthetic dance in which her arms do one thing, her feet another, and her body a third.

This Department manages the girls' Athletics also. In the various class and individual contests in basketball, baseball, volleyball and tennis, the pupils learn the value of team-work, self-control, sportsmanship, and fair play, all of which will prove invaluable in their contact with other people when they leave school and take up their life work.
Art

The work of the Art Department during the year has consisted of representation and design of still life, landscape, figure and head, in charcoal, pencil and color: costume design, interior decoration, lettering and construction work. Cast drawing is studied by those in the advanced classes who expect to specialize in art. Outdoor sketching is pursued in spring and fall. Color theory is taken up in connection with design, and some time is devoted to a short survey of the history of art and to current events of the art world.

During the year many posters were designed in connection with the various patriotic drives and school activities. Several plates for the Register were executed by members of the department.

The department has done its bit of war service by making over one hundred scrap books for our soldiers and by designing and selling over one hundred and fifty postcards for the benefit of the war fund of the school.

The aim of the art course is cultural and vocational. It gives training in art appreciation and skill in drawing which every individual feels is necessary to a well rounded character, and also provides a foundation for further study for those who expect to make art a profession.

L. Rudersdorf

Manual Training

Some studies which we take are of no practical educational value; they are admitted as studies for the head and as a means for efficient brain work on hard problems later on. Latin, for instance, is a drill, a practice for the mind; it is probably of more real value in itself to the student who intends to become a lawyer or pharmacist. But, take a hint from the woodpecker. Tho he always works with his head, he is always a terrible bore.

Manual Training is an interesting alternative to the boy who may be somewhat backward in brain racking subjects. In this department he learns to use his hands, and to complete with his own hands an object which is both interesting and useful. The fellows who are in earnest never have a minute to spare “down there”; they are constantly toiling, if not on an example, on a box for soldiers’ magazines, or anything from an inlaid wood gavel to a dining-room table.

In the upper class this year we found a teacher who was always congenial and ready to help, whether he had received fair play from the asker or not. The class was a mixture of good and bad, which naturally turned out a smaller amount than usual of morris-chairs and library tables. Farms also called some of the boys, and this tended to lessen the usual amount of finished pieces.

But, all woe and anguish aside; hail to the new class, may they surpass the old in brilliancy and efficiency (if possible), and if they do, our best wishes for them.

F. E. G. ’18
Household Arts

THE Department of Household Arts is before the public eye today. No department of instruction is being more critically examined in war times. Causes for this are apparent. The department aims to minister to the needs of the home; to teach girls to help society by a wise expenditure of the family income; to give them a knowledge of food, clothing, and cleanliness in order to help their families and themselves to keep well, strong, and happy.

The Housekeeping Department teaches the responsibilities of the homemaker, the care of the home, and proper methods of cleaning household equipment. It offers a study of Textiles, giving experiments in testing fabrics as to adulteration, dye and texture.

The Cookery Department makes a study of foods, which includes nutritive value, cost, principles of preparation of foods. It gives work in marketing, food manufacture and dietaries. The "balanced ration," war recipes, food substitutes, and food conservation form important topics in the course.

The Sewing Department makes a study of the high school girl’s wardrobe—what she should wear, how to buy fabrics, and how to make them into clothing. Economy in buying and cutting are required. Some time is given to Costume Design and drafting, but the larger part of the time is spent on constructive work—the actual making of garments.

House Sanitation treats of the causation of disease, household control of infection, civic problems of sanitation as related to the household. The Household Management given includes a study of budgets and financial problems of the home. The Interior Decoration course traces the evolution of the house and household furnishings, and plans an ideal house. The aim is to create a desire for the beautiful in color, form and line; to value quality in furniture, textiles, hangings, rugs, and pottery.

The cost of living and the keeping of accounts are emphasized in all the departments of Household Arts. Appreciation for home and its ideals are placed uppermost in the course. The department solicits the cooperation of each department in the high school in helping it carry forward its problems.

Verda Williams
THE FACULTY

Joseph G. Masters ................. Principal
Joseph F. Woolery .................. First Vice Prin.
Edward E. McMillan ................. Head Mathematics
Anna T. Adams ..................... Mathematics
Julie Anheuser ..................... Household Arts
Fannie Arnold ...................... Supervisor Music
Ada L. Atkinson .................... Head Department Hist.
Louis N. Bexten .................... Physics, Mathematics
Daisy F. Bonnell ................... Natural Science
Laura B. Bridge ................... Mathematics
Ann S. Bridge ...................... Latin
Carrie O. Browne .................. Mathematics
Elizabeth K. Burnett ............... Stenographer
Barbara A. Chatelain .............. German, French
Genevieve W. Clarke ............... English, History
Helen G. Clarke .................... English, Mathematics
Marie Coons ....................... Household Arts
May L. Copeland ................... Latin, Greek
Autumn Davies ..................... Hhd. Civics, Econ.
Evelyn Dudley ..................... English
Harriette M. Duke .................. Physical Training
Bess I. Dumont ..................... Head Physical Train.
Blanche Eads ...................... History
Marion H. Fay ...................... Assistant Librarian
Edith C. Field ...................... History
Ellen H. Frankish ................. Mathematics
Annie C. Fry ...................... Latin
Bessie M. Fry ...................... English
Ethel C. Fullaway ................. Mgr. Lunch Room
Jane T. Fulton ..................... Latin
Irving Garwood ................... English, Band
Irina H. Gross ..................... Household Arts
Clara J. Hendrickson .............. Mathematics
Katherine H. Hilliard .............. English
Grace Holmes ...................... English
Jennie E. Hultman ................. Mathematics
Marion H. Hunt .................... Latin
E. VanSant Jenkins ............... English
Adelia Kiewit ..................... Secretary
Elizabeth Kiewit .................. History
John J. Kerrigan ................. Manual Training
Mary-Alice Landis ................. French
Anna M. Lane ...................... Natural Science
Belle von Mansfelter .............. Mathematics
Jo von Mansfelter ................. English
Lydia S. McCague ................. Mech. Drawing
Grace E. Miller .................. History
Estelle R. Morrison .............. English
Harold R. Mulligan ............... Director of Athletics
Andrew Nelson ................. Mathematics
E. H. Orchard ................. Mechanical Drawing
Eva O'Sullivan ................. Natural Science
Mary A. Parker ................. History
Ella L. Phelps .................... Spanish, French
Nelle Randall ...................... History
G. P. Roberts ................. Bookkeeping, Pen.
Helen E. Robinson ............... Mathematics
Pearl Rockfellow ................. German, French
Ellen Rooney ...................... Latin
Emily V. Rough ................. English, Deb.
Lillian Rudersdorf .............. Art
Ina Sackett ...................... English
Marie L. Schmidt ................. Mathematics
Herbert A. Senter ............... Science, Dean
Bessie Shackell .................. Latin
Zora Shields ...................... Librarian
Penelope M. Smith ............... English
May Somers ...................... German
Eunice Stebbins ................. English
Louise Stegner .................... English
Caroline E. Stringer .............. Head Natural Sci.
Sara Vore Taylor ............... Head Con. English
Esther Thomas ..................... English
Katharine Thomas ................. History
Lillian Timms ..................... History
Jessie M. Towne ................. Head English Lit.
Emma J. Ure ...................... Mathematics
A. J. Wedeking ................. Head German, Ath.
Helen L. Weeks ................... Registrar
Capt. G. W. C. Whiting .......... Commandant
Bertha M. Wiese ................. Physical Biology, Bot.
Verda Williams ................. Head Household Arts
W. A. Yoder ................. Civics
The Regiment

The Regiment this year well held up the score or more years of the traditions and standards of perfections that our history as a military institution possesses. Everything has favored this year as an exceptional one. A greater war spirit prevailed in the country than in any year preceding. High School Cadet organizations were flourishing throughout the country and men of exceptional merit were seriously considering the subject and offered to us a wide field of experience and advice. In Captain Whiting, a Commandant of exceptional ability was secured for us. Not only by personal contact and interest in cadet work was he of exceptional value, but also, by his services of excellent schooling of commissioned officers and rigid enforcement of discipline and precision in drill, he developed our regiment into a drill unit unsurpassed by regiments of our few years of experience, and equal, we are confident, to any high school drill organization in the country. Admired by all the school, respected by each cadet, and extremely popular with every officer, Captain Whiting rendered our school the greatest military service of any Commandant within our knowledge and recollection.

Another important item contributing to our success was the C. O. C. headed by Major Leonard McCoun; this organization built up and held the morale of the commissioned officers to the highest degree. To them is due the credit for the excellent spirit of the cadets in ranks and the splendid comment that the regiment has secured by its public appearances.

Too much credit cannot be given to the devotion and earnestness of the commissioned and non-commissioned officers. Majors Robert Buckingham and Clarence Bantin were drill masters of distinguished merit and we are confident that no Captain and Adjutant exceeded Herluf Olsen for efficiency in handling of records and the detail ability that is the most essential item in such an organization as this. All officers have taken and faithfully discharged with great dexterity every duty that has been placed upon them, irksome or pleasant, and to each of them all credit must be given for the meager success that we have achieved.

Our heritage to the undergraduate cadets is a regiment, great as its faults and weaknesses are, with honor rating with other high school organizations, with glorious traditions as old as our school, and with a name and honor untarnished. In assuming our responsibilities may you correct such faults as our regiment has, and keep it so that it always will be, as it is now, the proudest memory of our high school life.

D. L.
CAPTAIN G. W. WHITING
Commandant

DANIEL LONGWELL
Lieutenant Colonel
REGIMENTAL STAFF

Herluf Olsen
Captain and
Regimental Adjutant

Paul Petersen
Captain and
Ordnance

Rex Elwood
Captain and
Quartermaster

Chester Slater
Captain of
Musketry

Richard Smith
Captain and Commissary

1918

Eugene Pakes
Captain and Aide
Robt. Buckingham
Major

McKee Fisk
2nd Lieut & Quartermaster
Company A

First Lieutenant
Daniel Hirsch

Captain
Clarence Adams

Second Lieutenant
Richard Ruzicka
COMPANY B

CLYDE JENSEN
Captain

ALFREE WEIR
First Lieutenant
COMPANY C

REGINALD FERNALD        HARMON WILMOTH        HERBERT GEISLER
SECOND
BATTALION
STAFF

LEONARD MCCOUN
Major

MAURICE BRAMMAN
2ND Lieut. & Quartermaster
COMPANY D

FIRST LIEUTENANT  CAPTAIN  SECOND LIEUTENANT

RALPH KERR  CLARENCE ROGERS  VIVIAN HOVER
COMPANY E

SOL ROSENBLATT
Captain

HAROLD LINDLEY
Second Lieutenant
COMPANY F

FIRST LIEUTENANT
MAX FLEISHMAN

CAPTAIN
WALLACE JOHNSTON

SECOND LIEUTENANT
BARTON KUHNS

Page one hundred-five
THIRD
BATTALION
STAFF

CLARENCE BANTIN
•• Major ••

PETER KIEWIT
2ND Lieut. & Quartermaster
COMPANY G

FIRST LIEUTENANT
GILBERT OLSON

CAPTAIN
BRUCE CUNNINGHAM

SECOND LIEUTENANT
BEN LAKE
COMPANY H

FIRST LIEUTENANT  CAPTAIN  SECOND LIEUTENANT

PETER BARBER  LELAND POTTER  LANSING BRISBIN
COMPANY I

LEONARD WINTERTON

WILL NICHOLSON

GEORGE MITTAUER
BAND

FLOYD PAYNTER
Captains

PERRY BORCHERDING
First Lieutenant
NON-COMMISSIONED STAFF

NATHAN MILLER
First Lieutenant—Unassigned
C. O. C.

President ....................... Leonard McCoun
Vice-President ................... Leland Potter
Secretary ......................... Clarence Rogers
Treasurer ........................ Rex Elwood
Sergeants-At-Arms  .............. Clarence Adams, Clyde Jensen

The Commissioned Officers’ Club this year, more than any other year, has taken up real school boosting work and has certainly made good. At athletic contests especially, it has proved its value as a school spirit. In managing the C. O. C. Road Show, and in making it a great success, the club well demonstrated its ability in filling a popular demand. It has taken the place of Boosters’ and Bachelors’ Clubs, becoming a more powerful influence than they could ever hope to be, and the C. O. C. with its good work is at Central High to stay.
War Work
## War Work Report

### FINANCES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subscribed to second Liberty Loan</td>
<td>$4,950.00</td>
</tr>
<tr>
<td>Subscribed to third Liberty Loan</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>Subscribed to Junior Red Cross</td>
<td>$456.79</td>
</tr>
<tr>
<td>Subscribed to Senior Red Cross</td>
<td>$910.00</td>
</tr>
<tr>
<td>Sale of War-Savings Certificates</td>
<td>$700.00</td>
</tr>
<tr>
<td>Sale of Thrift Stamps</td>
<td>$100.00</td>
</tr>
<tr>
<td>Mite-box collections, waste paper, etc.</td>
<td>$597.00</td>
</tr>
<tr>
<td>French War Orphan Fund</td>
<td>$168.00</td>
</tr>
<tr>
<td>Glee Club Concert</td>
<td>$68.00</td>
</tr>
<tr>
<td>German Club</td>
<td>$67.00</td>
</tr>
<tr>
<td>Teachers' War Relief</td>
<td>$28.00</td>
</tr>
<tr>
<td>Sale Christmas Cards (Art Department)</td>
<td>$8.00</td>
</tr>
<tr>
<td>Sale of “Sammies”</td>
<td>$92.13</td>
</tr>
<tr>
<td>“Puppet” play (German Club)</td>
<td>$17.48</td>
</tr>
<tr>
<td>“Substitute” money (Miss Stebbins)</td>
<td>$2.80</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$18,165.20</strong></td>
</tr>
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</table>

### GIFT COMMITTEE HAS SENT SOLDIERS

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christmas cards</td>
<td>450</td>
</tr>
<tr>
<td>Books</td>
<td>325</td>
</tr>
<tr>
<td>Bundles of magazines</td>
<td>70</td>
</tr>
<tr>
<td>Scare books and folders</td>
<td>116</td>
</tr>
<tr>
<td>Names for an Honor Roll</td>
<td>601</td>
</tr>
</tbody>
</table>

### GARMENTS AND OTHER ARTICLES MADE AND REPAIRED

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dresses for Belgian Refugees</td>
<td>38</td>
</tr>
<tr>
<td>Blouses for Belgian Refugees</td>
<td>20</td>
</tr>
<tr>
<td>Layettes for Belgian War Babies</td>
<td>154</td>
</tr>
<tr>
<td>Body bands</td>
<td>18</td>
</tr>
<tr>
<td>Napkins hemmed</td>
<td>20</td>
</tr>
<tr>
<td>Pairs of leggings</td>
<td>20</td>
</tr>
<tr>
<td>Nurses’ caps</td>
<td></td>
</tr>
<tr>
<td>Surgeons’ helmets</td>
<td>10</td>
</tr>
<tr>
<td>Towels hemmed</td>
<td>95</td>
</tr>
<tr>
<td>Bed socks</td>
<td>122</td>
</tr>
<tr>
<td>Comfort kits made and filled</td>
<td>200</td>
</tr>
<tr>
<td>Tons of new and repaired garments sent direct to Paris</td>
<td>7000</td>
</tr>
</tbody>
</table>

### KNITTED ARTICLES

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghans</td>
<td>2</td>
</tr>
<tr>
<td>Scarfs</td>
<td>8</td>
</tr>
<tr>
<td>Pairs of wristlets</td>
<td>21</td>
</tr>
<tr>
<td>Trench caps</td>
<td>56</td>
</tr>
<tr>
<td>Scare caps</td>
<td>8</td>
</tr>
<tr>
<td>Helmets</td>
<td>17</td>
</tr>
<tr>
<td>Wash cloths</td>
<td>30</td>
</tr>
<tr>
<td>Pairs of socks</td>
<td>71</td>
</tr>
<tr>
<td>Sweaters</td>
<td>132</td>
</tr>
</tbody>
</table>

### SURGICAL DRESSINGS

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakum pads</td>
<td>100</td>
</tr>
<tr>
<td>Absorbent pads</td>
<td>174</td>
</tr>
<tr>
<td>Pillows</td>
<td>4</td>
</tr>
<tr>
<td>Tampons</td>
<td>200</td>
</tr>
<tr>
<td>Compresses</td>
<td>3595</td>
</tr>
</tbody>
</table>

### FARM AND GARDEN WORK

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diplomas earned by 13 members of faculty</td>
<td></td>
</tr>
<tr>
<td>Instruction in Farm Machinery</td>
<td></td>
</tr>
<tr>
<td>Instruction in handling horses</td>
<td></td>
</tr>
<tr>
<td>Boys placed on farms</td>
<td>300</td>
</tr>
<tr>
<td>Garden Clubs organized and instructed</td>
<td></td>
</tr>
</tbody>
</table>

### ORGANIZATION, SUPERVISION AND INSTRUCTION

<table>
<thead>
<tr>
<th>Item</th>
<th>Classes organized and instructed in</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auxiliary Red Cross Units</td>
<td>Algebra</td>
</tr>
<tr>
<td>Auxiliary Vassar and Wellesley Clubs</td>
<td>French</td>
</tr>
<tr>
<td>Auxiliary Church Clubs</td>
<td>Knitting</td>
</tr>
<tr>
<td>Public Speakers trained for “drives.”</td>
<td>Sewing</td>
</tr>
<tr>
<td>City Survey and questionnaires</td>
<td>Surgical dressings</td>
</tr>
<tr>
<td>Food Conservation</td>
<td>Motor mechanics</td>
</tr>
<tr>
<td>Clothes Conservation</td>
<td>Farm machinery</td>
</tr>
<tr>
<td>Public Addresses</td>
<td></td>
</tr>
</tbody>
</table>
War Work

WHEN the Government issued urgent appeals for help, moral, financial, and economical; when it called upon its citizens young and old to do their utmost along lines of finance and conservation, we of the High School heard the call and responded. We all wanted to help, and in order to give us an opportunity a definite war-work organization was planned. Members of the faculty, under the leadership of Mrs. Atkinson, held several meetings to decide along what line it was best to proceed. When the possibilities had been discussed, and the most practical courses of action decided upon, teacher and student chairmen were chosen for each branch of the work.

It is not our purpose here to render a definite report of the many things accomplished during the past year, but rather to make a general review of our activities.

Of the Knitting Regiment little need be said. Everyone knows of the splendid work it did as long as yarn was obtainable. Perhaps it is not so generally known, that, when yarn couldn’t be supplied, our girls turned their energies to surgical dressings, and kept Rooms 39 and 439 busy every Tuesday night.

In addition to the surgical dressings made by the Knitting Regiment girls, hundreds of compresses have been made by the regular classes which meet once a week, each on a different night.

And our war orphans! Five poor little French kiddies have been made a little happier by our efforts, we hope. It has been such a little thing for us, with all our blessings, to do for them, with all their unspeakable hardships. We hope to add more to our list next year.

Then we have had our conservation committees. Under the direction of Miss Williams, the girls have learned to trim their hats, remodel their dresses, clean and mend their gloves; the boys have been given opportunities to learn to press their trousers and ties. Miss Gross has had charge of food conservation. Under her able direction, the committee accomplished its purpose of instilling the true conservation spirit into everyone.

What better evidence of our practical interest in war work could be given than the list of boys who have left to work on farms? Practically three hundred and fifty will represent Central High this summer. It means long hours and hard work, but we are confident of our boys’ ability to stand the test.

We have bought Liberty Bonds and War Savings Stamps; we have subscribed to the Red Cross, and kept the Mite Boxes busy. In short, we have done everything that we could think of and yet we know that it has been little enough. How often have we wished for something big and satisfying to do! And yet we realize that it is the small things which fall to our lot at present. We only hope that next year we will be able to do far, far more for the country and the cause which we love so truly.
THE KNITTING REGIMENT OFFICERS
INTERSTATE DEBATING TEAM

Top Row: Mathews, Boggs, Miss Rough, Kharas, Kuhns
Bottom Row: Daland, McKay, Cohn
Interstate Debate

CENTRAL High’s interstate debating team this year began with a debate against Council Bluffs to show a certain Council Bluffs teacher that Omaha Central High was not as negligible in the forensic line as she thought. And we showed her to the tune of 2 to 1. We can’t quite figure how that one decision slipped by, nor could the judge upon second thought after the debate. Well, we’re not “crabbing,” because anyhow, we “showed her.” Ralph Kharas, Barton Kuhns, and Ralph Cohn did the speaking against two girls and a boy from across the stream. This was positively the first appearance of Barton in an interscholastic debate, and that once was enough to show the school that there was a first class fellow to fill a hole in the state team.

The next victim Central went after was Sioux City. Although the Iowa City exhibited a tendency to select judges at the last minute, we nevertheless met the Sioux City teams both here and there. In accordance with our usual custom we sent the visitors home, scalpfess; since the three judges agreed that they weren’t in the same class with Barton Kuhns, Harold DeLano, and Harold Boggs. Incidentally it may be mentioned that all three debaters were new at the game, but have now become wise to the tricks of the tongue and will help Omaha again next year when the Sioux warriors invade our platform. (Please don’t read this next.) The Omaha team which journeyed to Sioux City did not fare as well as their team mates. Although they secured the decision of the Sioux City lawyer, they could not make the Sioux City mathematics teacher and the manual training teacher think on their side of the question. Ralph Kharas, Ralph Cohn, and Tom Matthews did their best for Omaha. (We knew you’d read that.)

The last debate for the interstate teams was against the St. Joseph debaters. Although Ralph Kharas, Alex McKee, and Harold Boggs kept up the Omaha tradition by winning at home, 2 to 1, Barton Kuhns, Ralph Cohn, and Harold DeLano at St. Joseph were unable to withstand the fire-eating oratory of the St. Joseph debaters and succumbed to a 3 to 0 defeat.

Well, it wasn’t such a bad season. We won three out of five debates, and, better still, we uncovered some sleeping geniuses(that is, they sleep only in the study halls) in the persons of Ralph Kharas, Harold Boggs, Alex McKee, and Tom Matthews. And so you know (as the Road Show comedian sayeth) that everyone of these fellows will work on the team again next year. Barton Kuhns is omitted from this list because he’s a senior and being in all of the debates will get mentioned enough. So we won’t mention you, Bart. Oh, yes, there is another fellow, Ralph Cohn, but he is to write this retrospect, and he will let the school pass judgment upon him when he debates again next year.
STATE DEBATING TEAM

Sol Rosenblatt
Barton Kuhns
Miss Emily Rough
Ralph Kharas
Louis Freiberg

1918
State Debate

The 1918 debating season was another red letter season for our state debating team. During the entire season a decision of not even one judge was made against the Omaha forensic artists. The teams in the state league fell before the gas attacks of our hot air dispensers like "Fritzes" before our Sammies "over there".

Having safely placed the district championship banner with Central High's other numerous trophies, our four champs met the Lincoln High team and imparted the information by means of a 3 to 0 decision that although the Capitol City lads may occasionally compile the long end of a basketball or football score, when it comes to debating Omaha is on the top, 3 to 0, every time. As a token of this, the Lincolmites departed from our auditorium leaving the Amherst Cup with its three unanimous and consecutive victories in the permanent possession of O. H. S. Trophy number two for Omaha.

The third honor was won by Sol Rosenblatt, who contended at Lincoln with representatives of the twelve debating districts for the state championship. In the estimation of the eight Omaha debaters present and several other persons interested in debating, our Sol was the winner of the contest. The judges, however, failed to gain that perspective of the proposition and so handed Sol third honors. Honor number three for the team.

How did they do it? By unusually fine coaching, by hard work, demanding time as well as brains, and by the faithful assistance of the second team against whom they exercised their ability. Who were they? No others than the famed Sol Rosenblatt, the Adonis-formed Barton Kuhns, the logical thinker and speaker, Ralph Kharas, and the irrepressible comedian, Louis Freiberg. Four aces!

The first team to fall before the onslaught of Rosenblatt, Kuhns, and Freiberg was the Plattsmouth representation. Before the admiring approval of several members of the second team, and Miss Rough, the Omaha speakers gently persuaded their opponents that they had the wrong idea of the subject and were unfit for debating honors. The judge was of the same opinion and awarded the honors to Omaha.

The second debate, which was with Weeping Water, was a trifle more delicate. Redundant with a desire to lick the Kaiser and also Omaha Central, the visitors imparted some startling information on military training. Rosenblatt, Kuhns and Kharas politely demonstrated to them the evil of their ways in a manner which secured the
three votes of the judges. Since no other district teams remained to contend for the banner, the trophy remains a second year in Omaha's possession.

The Amherst Cup debate was no easy victory. The Lincolnhites displayed an unusual knowledge of their subject and a mode of delivery not to be disregarded. It was an even race until Kuhns and Kharas opened rapid-fire refutation. What little hope was left for Lincoln was destroyed when Rosenblatt displayed and quoted the Lincoln High Advocate in which it was announced that two-thirds of the Capitol City High lads were clamoring for military training. Omaha 3, Lincoln 0.

Had there been team debating at the State tournament, Omaha would unquestionably have won the state title. Several teams in the state, however, failed to complete their schedule in time for the preliminary inter-district debates. It was thus necessary to use the old system.

Thus ended the successful season, in which, by Miss Rough's splendid spirit and coaching, Omaha was able to surpass other schools, including Lincoln. The boys who, by their voluntary and unrewarded services on the second team, assisted the team to victory were Tom Matthews, Harold DeLano, and Alex McKee.

FOUR FORENSIC FIGHTERS


Ralph Kharas—second year on inter-state team. First year on state team. Cause of success: Sluffing in five subjects, barely passing on five "A's." We can't think of anything mean to say about him now, but he'll be with us again next year.

Louis Freiberg—second year on interstate and state teams. Cause of success: His sweet little manner of making the audience laugh at his opponents and getting said opponents in a dilemma. Charlie Chaplin is sad in comparison with Louis' rebuttals. Another good fellow for next year.
OUR worshipped "Mully" was with us again this year in all our trials and tribulations, forcing tears of anguish from opposing athletic coaches. Again he built up an athletic machine in football which proved his ability, but alas, in basketball, fate bewitched his otherwise perfect team. 'T were not his to blame that in track we came but second, but 'twere due to him that our Senior play was simply grand! What were the school without him? My, how we love this man!

CAPABLE Mr. Wedeking has surely made a success of his athletic manager position. He has handled this difficult task of guarding and distributing all essentials, athletics and debating, in an efficient way. The school appreciates Mr. Wedeking's term of pure service and is glad that he is one of us.

OUR able team manager, Mr. Robert Buckingham (otherwise, Buck) and his able assistant, Mr. Arthur Burnham, have well acquitted themselves of their positions this year. Buck, especially, has worked hard for athletic and debating teams, and deserves credit; while Burnham has shown that he is no slacker and has plugged persistently for O. H. S. These positions may not be noble, but they certainly demand good men to fill them. Thanks, men!
Football

<table>
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Total: 343

In every school there is some one team that so eclipses any other in the history of the school that it is known as "THE TEAM." Our football team of this year is destined to the highest pedestal in the High School Hall of Fame. It is, without a doubt, the very finest football team that Central High has ever had.

The reason for the fame of this team is its greatness in so many ways. In the first place, this team was composed of fourteen of the finest fellows in the school, men who are leaders in the school. Again, they played clean football. They are real sports, playing a clean, hard, and fast game. In games, our team ran up a total of 343 points to its opponents 16. This means an average of 38.4 points per game to our opponents 1.7 points. Not once was our team scored on by means of an end run or trick play: the only points scored by any opponent were made by means of a forward pass. In tracing down the records of other high school teams in the country, I have not been able to find a better record. We won the state and Missouri Valley titles in a walk; and many sport critics in the west say that we had this year the finest high school team in the country.

THE BIG GAMES

| Omaha       | 20 | Sioux City | 0 |

This was the first big game of the season. After our unusual success with the season games, we were all curious as to what we would do in a real game with a real team. Sioux City brought down its usual good team. We were out-weighed a little, but our speed overcame this slight advantage. It was a bloody battle. Sioux City came down fully expecting to win; but when they took the train home, they were ready to admit that we had the goods all over them. This game was played without many trick plays or passes, both sides relying on straight, old-fashioned football to win. Smith played a beautiful game for Omaha, keeping us all on our feet with his thrilling, broken-field runs.

Omaha       | 13 | Lincoln     | 0 |

We have been waiting a long time for this, Lincoln. Although we were able to tie you last year, you managed to beat us the two years before that.

This was the hardest fought game of the season. Lincoln came down with her usual amount of optimism—and good players. But we out-played Lincoln from the first whistle to the last. It was Omaha's game. Only once was the Omaha goal even threatened.

Smith, Noble, Maxwell, Paynter, and Schafer played the part of the scoring machine for Omaha. They hit the line, ran the end, got off their trick plays with a speed that fairly dazzed the Lincolnites.

The game having been won, we packed the Lincoln Lads in cars and sent them back to Lincoln. They were happy—and defeated, when they left Omaha. We might also mention the fact that Lincoln didn't "shine" that night.

Omaha       | 21 | St. Joseph  | 6 |

This game was played at St. Joe on Thanksgiving Day. It was the last game of the season. We were really too confident. We had St. Joe beat before we left Omaha.

This was the most uncertain game that I ever had the pleasure of witnessing. We were out-weighed and over-confident. The first half ended 7 to 6 in our favor. This was the first time that our team had even had a hard battle, and the experience was a very nerve-racking one for the green players on the squad. However, they went in in the second half, and made St. Joe look foolish. They played rings around her. And right here I want to say that Maxwell played the finest game of football that was ever witnessed on the St. Joe field. He ran back punts like a streak of greased lightning. He absolutely was the backbone of the Omaha defense. Paynter, Smith, Scott, Logan, and Carson, all playing their last game for Central, fought like the battle-scarred veterans that they are. "Mully's" tricks had 'em all guessing (in fact, even Mully was puzzled most of the time). With this game, our season was brought to a successful close, and Omaha once more had the Valley Belt.
FOOTBALL '18.

Turk
Smitty
Art

O. H. S.

Max
Coach

Shafer
Chris
Pete
THE BOYS

COACH MULLIGAN

This is "Mully's" third year at Central. It is "Mully's" second Missouri Valley Championship team.

Here is the biggest factor in Omaha's success. To this man is due more credit than to any other for our grand success in football in the last three years. Never yet has Mr. Mulligan's strategy failed to carry the trench. He is one of the keenest coaches in the game, having a repertoire of tricks and passes that makes most college coaches look green. What we fear most, with the record and reputation that he is building up, is that we may not be able to keep him here at Central long.

CAPTAIN "SMEED" SMITH

"Smitty" will be long remembered in years to come for his great playing this year. His broken field runs have caused the score to increase steadily all season. But running isn't this only talent. He can out-punt anything in the valley. His defensive playing is of college ranking. And as captain, Smitty surely delivered the goods. He held his team together, keeping the green men on earth in every hard game, and getting good work out of all the old men on the team.

EUGENE "HUSKY" MAXWELL

Our quarter-back. Here is the man that ran the team. His heady playing has won many a game for us this year, as it did last year, too. When Max couldn't get a play that fooled 'em, he took the ball himself and ran the end for yards. Max finishes this year, and we will all miss him in the coming season. St. Joe will never forget Maxwell.

FLOYD "GENERAL" PAYNTER

This is our Old Man of football. Paynter has played his full three years on the team. He is the finest tackle in the state, having made the State Team for the last two years. On his tackle "round" runs, he always made new downs and then some. No man on the team has worked harder for the Valley Title than has Paynter.

TURK LOGAN

Terk played at Left Half. His speed kept 'em guessing all the time. When Turk wasn't carrying the ball himself, he cleared a wagon road for the guy who happened to be holding the pigskin under his arm.

LEE "SCOTTY" SCOTT

"Scotty," played at Left End. He was death on passes, and always had the habit of breaking up the other fellow's end runs. Scotty will not be back next year, having graduated at the Mid-Term.

DAVID "BIG-BEN" NOBLE

Here is our scoring machine. Dave made more points than any other man on the team this year. His end runs were thrillers. But then when one stops to consider that he is about six feet and two inches in height and weighs over one hundred and seventy-four pounds; one realizes that something might be expected of him. Dave can crawl down the hundred yard in about ten seconds; so you can see what he might do on end runs. We can expect big things from this man next year.

HUGH "SHANTY" CARSON

Shanty played Right End. He had that sleepy shoe string trick down to a "T." Also he seemed to understand the deep strategy in the "crab" play. He can get a foreward pass, whether he is on his feet, or on his head. Shanty will be back next year, and he will surely be heard from.

ARTHUR "IZRA" LOGAN

Izra played at Center. This was his first year on the team. He played fine football all of the year. When the other team was hitting the line, you might find Izra at the bottom of the pile. Izra is the captain for the next year team. This is an unusual honor for a Sophomore to be holding. At 'em, Izra, Old Boy.

EARL "TANK" SCHAEFFER

Shucks. Schaffer was doing business before the British tank was ever heard of. Here is a human battering ram. He doesn't seem to be able to be stopped. He just naturally lowers his head, and then shoves himself through the hole.

"CHRISTOPHER COLUMBUS" CROWELL

One of the Old Guards. Always there at the right time.

LOUIS "KILLEMQUICK" ROCKWELL

A hard worker and a hard fighter. Louis played at Guard. We don't know a thing about the scrimmages that go on in the game, but we do know that when Lou came out of one, he always seemed to get it in the eye. But say boy, you oughta seen the other fellow.

MAROLD "HILLIARD" EATON

Little and with a face like a cherub, but beauty is only skin deep. He can run like the wind and he could dodge the draft. He played at quarter and in the back field. Eaton will be back next year, and should make a good man. He has only one fault and—well you saw his middle name.

EDWIN "MOSE" MOSER

Mose also played at center. He was a first substitute. Football seems to run in the Moser family. Ed will be back next year, and will help to hold the line.

ROBERT "ABE" RUSSELL

Bob was also a "SUB." But he must be given great credit for his hard work. He was out at almost every practice and whenever he did get in the game, he did well. Bob will be back again next year. Maybe his toe will boot the punts for O. H. S. (Who NOSE).
**Register Annual**

**Basket Ball**

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**ALTHOUGH** we took no remarkable championships in Basketball, yet we may be proud of the record made by our team. Playing a total of 17 games, including the tournament, and winning 13 games is a record that any school may be proud of. This is especially true when your team has had for opponents such teams as Lincoln, St. Joe, Kansas City, and Fort Dodge. Concerning the four defeats, we can say that each team that defeated us was in turn defeated by us in the second game, except Kansas City. Kansas City would not play a return game. We broke even with Lincoln, outside of the tournaments, as we did with St. Joe and Council Bluffs.

At the beginning of the season, things surely looked bright for the Omaha High School. We had five veterans back. During the first week, things began to happen. Smith left school, leaving a forward position to be filled. This seemed to break up the winning combination for us. This was the cause of our defeat at the hands of Council Bluffs. Later this position was filled by Austin Smith, and the loss was not noticed so much. After our defeat by Council Bluffs, we hit a winning stride. We licked Commerce, South High, Lincoln, Sioux City, University Place—all in a row. This streak of good luck was followed by an equally bad one. We went to St. Joe, and to Kansas City, managing to lose there. Our next trip was to Lincoln. We were also defeated there. Then the University Freshmen took us on. The week following, we went to Sioux City and Fort Dodge, taking two scalps in hasty manner. Then came the tournament. Oh, Ye Immortal Gods! Those state tournaments that are always held at Lincoln! Those state tournaments in which we always get such fortunate drawings! Those state tournaments in which we are all loved so well! The first game that we played was against the State Farm. We beat them easily. The next night we beat Newman Grove in one of the fastest games that ever happened. On the following afternoon, we played Fremont. At the end of the first half the score stood 2 to 1 in our favor. At the end of the game it stood ALL to 1 in our favor. This victory put us in the finals. Lincoln, too, after a series of TERRIBLE GAMES with OGALA and WAHOO-er something like that, was in the finals. Poor Lincoln, battle scarred and worn with these HARD GAMES. Her heroes, mountain nymphs all, were hardly able to creep onto the floor. Then the battle started. It ended. We came home. Oh, these tournaments! Oh, Ye Immortal Gods, sometimes bring a tournament to Omaha, Fremont, Valley, anywhere but Lincoln. A week later we gave vent to our spleen by pounding the stuffing out of St. Joe. This game ended our season. And as I said before, although we won no championships, we may well be proud of our team for playing high-class ball all of the time.

**HUSKY MAXWELL** (Captain)

Max made more of our points than any other man. He always started the ball rolling. Maxy was responsible for more of our victories than any other man on the team. He played the game all of the time, giving all that he had.

**PAPA PAYNTER**

Paynter at center is an old story. He is by far the best center in the state. He, too, is a point-getter. Paynter played better basketball this year than he ever has before.

**IZRA LOGAN**

Izra played his first year on the team this year. He held down a guard in a speedy way. His fine guarding was one-half of the reason for such small scores on the part of our friends, the enemy. The other half of the reason was his brother, Turk.

**TURK LOGAN**

Turk is an old timer at basketball. He played a guard with all of his old-time skill. Turk is also a point-getter. His defensive playing was wonderful. They never seemed able to get by.

**"LEEDLE" AUSTIN SMITH**

Yes, this is Clyde's little brother. When big brother Clyde left, "Leedle" Austin took his place on the team, and filled it as well or even better than Clyde did.

**ROBERT RUSSELL** (In 2 sizes—5 or 10 cents)

Although Bob was a sub, nevertheless he did some beautiful playing for Central this last year. Everyone remembers the South High game. This ought to have been called "Russell's Revenge." He made 22 points himself.

**PAUL KONECKY**

Konecky played a substitute guard. He too, had that mean habit of letting no one get by him. Ask Lincoln.

**OLD MAN MULLIGAN**

Here again, as usual, is the real reason for our success. "Mally" always delivers the goods. Just stick that remark in your hat and keep it there, and remember it all the time. There has, is, and will be, only ONE HAROLD MULLIGAN.
Track

THE team, this year, is up to the standard and then some. We have all of the men back from last year plus some new men who are fast proving that they must be reckoned with.

For sprinters we have Noble, Maxwell, Logan, McConney, and Mayne. For distance, Paynter and Nelson are two of the best in the state. We might as well say the best two in the state. Noble and Logan are our jumpers. Carson and Maxwell are the best we have on the hurdles. Carson also is good at Pole-Vaulting. Ezra Logan is doing weight work with Carson and Noble. Although at this writing there have been no meets of any importance, yet we have every reason to feel confident that when the state meet is pulled off at Lincoln, our team will be heard from.

THE CLASS MEET

The class meet was held on April 28th at the County Fair Grounds. It was too cold for a real track meet, but regardless of the weather there was a very good crowd present. The seniors won this meet easily. They managed to run up a total of 82 points, while their nearest competitors were the juniors, who ran up a score of 35 points. The meet was really a case of the seniors versus Noble, for Noble made more than two-thirds of the juniors' points. Noble was the individual star of the meet, making a total of 23 points. He won the hundred yard dash, the high jump, and placed in the broad jump and pole-vault. He also made first in the shot-put and the two hundred and twenty yard dash.

Noble tied the high school record of 10 and 1-5 seconds for the hundred yard dash. A big surprise was Nelson's defeat of Paynter in the half mile event. Nelson also ran the mile in speedy time. Other races were quite slow. This may be laid to the weather, however.

The events as they were put on were:

Winners in each event are:

120-Yard Hurdles—Geisler, senior, first; Maxwell, senior, second; Holmquist, sophomore, third. Time, 19.3-5 seconds.

100-Yard Dash—Noble, junior, first; McConney, junior, second; Johnson, senior, third; Dohn, freshman, fourth. Time, 10 1-5 seconds.

Half-Mile Run—Nelson, senior, first; F. Paynter, senior, second; Swoboda, sophomore, third. Time, 2 minutes 13 3-5 seconds.

220-Yard Hurdles—Geisler, senior, first; Holmquist, sophomore, second; Swenson, freshman, third. Time, 31 1-5 seconds.

220-Yard Dash—Noble, sophomore, first; T. Logan, senior, second; Johnson, senior, third; McConney, junior, fourth. Time, 24 3-5 seconds.

Mile Run—Nelson, senior, first; Johnson, senior, second; Miller, senior, third; Dohn, freshman, fourth. Time, 4 minutes 57 1-5 seconds.

High Jump—Noble, junior, first; A. Logan, sophomore, second; A. Logan, senior, third. Height, 5 feet 7 inches.

Running Broad Jump—T. Logan, senior, first; Noble, junior, second; Vasco, junior, third. Swoboda, sophomore, third. Distance, 18 feet 81-2 inches.

Shot Put—Noble, junior, first; Carson, senior, second; T. Logan, senior, third; Maxwell, senior, fourth. Distance, 38 feet 1 inch.

Discus—Carson, senior, first; Maxwell, senior, second; A. Logan, sophomore, third; T. Logan, senior, fourth. Distance, 91 feet 8 inches.

Pole Vault—Carson, senior, first; Smith, senior, second; Maxwell, senior, third; Noble, junior, fourth. Distance, 9 feet.


State Track Meet
1918

OUR STAFF

PHOTOGRAPHER

HOT-PUT

DISCUS-THROW

HURDLES

Page one hundred thirty-four
Baseball

Because of the loss of Mr. Fred Spinning and because of war work, baseball has been seriously handicapped. Mr. Spinning has always taken a great interest in this sport. During the last two years we have had very fine baseball teams.

There is a world of good material in the school, and it is said that there will be an informal team formed so that the school will not be wholly unrepresented in this field. There are seven or eight of the old men back. Carson and Maxwell are both back. Much of the last year infield material is still in the school.

Tennis

Because such a very little amount of the school time is in the season of the year that is fit for tennis, there is not much enthusiasm for that sport in the school. Nevertheless, a tournament is held every year in which there are about sixty who enter. This is for the school championship. The semi-finalists of this tourney compose what is known as the school team. The winner is awarded an "O."

During the last two years these tourneys have not been a success because of the weather. However, the city Junior Tourney was held at the Field Club last fall, during the first week of school. Every person entering was a member of High School. There were about forty-five who entered. There was a great deal of disappointment because Howard Green, the last year’s champion, did not wish to defend his title. The semi-finalists were Buckingham, Nicholson, Jefferies, and Adams.

We are hoping that during the spring, more will be done in this field of sport. Mr. Mulligan is going to try and get some games with other schools in this vicinity. If he is successful in this, there will be seen a great rise in the popularity of this sport.

Also a spring tourney is being talked of. If this is started soon enough, it will be a great success.
Girls’ Athletics

The Junior basketball team is the champion of the tournament of this year. It was a fine team and the work was splendid. The tournament, which was held in March, between the Junior and Senior teams, ended in favor of the Juniors with the score: 9 to 6; 14 to 12; 9 to 0. The Junior line-up was:

- Ruth Hatteroth................. Right Forward
- Pajarita Atkinson................. Center
- Lillian Kavan..................... Side Center
- Dorothy Uheling.................. Left Forward
- Emily Mulflnger............... Left Guard
- Laura Redgwick............... Right Guard

No Sophomore team was formed this year.

The volley ball tournament, which was played in March, ended with the score 21 to 19, in favor of the Purples. Baseball is now taking the place of volleyball. A tournament will probably be held before the end of school. Two teams have been formed, the Purple and the White. Rosalie Platner is captain of the Purple and Eva Cunningham is captain of the White. The teams are very evenly matched and the winning team will be entertained at a picnic or hike by the losers.

In the fall tennis tournament the honors were carried off by Eleanor Hamilton, a Freshman. She will play the winner of the semi-finals in the spring tournament which is just now proving very exciting, for all the players are very enthusiastic and well matched. The cup was won for “keeps” last year by Ruby Swenson.

The exhibition which was given by the Gym club Friday, May 3, in the High School auditorium, included a number of dances and drills, all of which were excellent. Several new and unique dances were presented, and the club is to be congratulated on its fine work.

“O’s” have been awarded to a number of girls in the gymnasium department this year. Eleanor Hamilton, winner of the fall tennis tournament, and Emily Mulfinger, runner-up, received “O’s”—also the members of the Senior basketball team who played in their Junior and Senior years. Those who received “O’s” are Evelyn Stallard, Katharine Tennant, Irene Finley, Winifred Potech, Beatrice DuRae, and Helen Leach.
Another year has passed in the life of the Student Association, and it is hoped that those which still lie hidden in the future will prove to be as successful as the one which now closes. Every line of activity in the school has enjoyed a long series of successes. Indeed, no event which has taken place on home soil was lost to the enemy, due in a great measure to the loyal support of the school guided by the Student Association. In football the Missouri-Valley Championship is ours, in basketball Lincoln alone surpassed us, and in debating, we won permanently the Amherst Cup. We have every reason to be proud of the various teams which have won such honors. Nor must we forget that such teams and such victories were possible only because of the untiring efforts of Coach Mulligan in athletics, and Miss Rough in debates. Besides being successful on the field of battle, success has also been won behind the lines financially. These operations were directed by Mr. Cairns, later by Mr. Wedeking. So, as we pause and look back over the record of the year, we may feel pleased that we have been able to do our share in supporting teams such as these.
Student Council

THE Student Council is one of the youngest organizations in Central High School, Miss Kate McHugh having organized it in 1913 for the purpose of obtaining a representative organization of teachers and pupils to exchange ideas on school problems which are bound to arise during the school year. Many teachers and students have at times felt that there was something lacking in the spirit between the faculty and the student body. The purpose of this council was to do away with everything but the right kind of spirit and attitude. It has succeeded in a large degree, but every year something new pops up that nobody ever dreamed of, and this keeps the council hopping most of the time. This council has no legislative power but is simply a connecting link between the faculty and pupils, and is chosen by the faculty and the three upper classes. This year, when everyone has been so busy with war work in its many forms and a million other things, rumors went around that the Student Council would be dropped; but when it was brought before the student body the students voted for it; so members were quickly elected, and business began. The problem before the council was the Library question. Many plans were presented and discussed, and considerable progress made in securing a greater degree of quiet around the library.

Five faculty members, ten lofty Seniors, six wise Juniors, four kindly Sophomores, and two innocent Freshmen comprise this most honorary group. The representatives for this year are:

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</table>

HE Student Council is one of the youngest organizations in Central High School, Miss Kate McHugh having organized it in 1913 for the purpose of obtaining a representative organization of teachers and pupils to exchange ideas on school problems which are bound to arise during the school year. Many teachers and students have at times felt that there was something lacking in the spirit between the faculty and the student body. The purpose of this council was to do away with everything but the right kind of spirit and attitude. It has succeeded in a large degree, but every year something new pops up that nobody ever dreamed of, and this keeps the council hopping most of the time. This council has no legislative power but is simply a connecting link between the faculty and pupils, and is chosen by the faculty and the three upper classes. This year, when everyone has been so busy with war work in its many forms and a million other things, rumors went around that the Student Council would be dropped; but when it was brought before the student body the students voted for it; so members were quickly elected, and business began. The problem before the council was the Library question. Many plans were presented and discussed, and considerable progress made in securing a greater degree of quiet around the library.

Five faculty members, ten lofty Seniors, six wise Juniors, four kindly Sophomores, and two innocent Freshmen comprise this most honorary group. The representatives for this year are:

<table>
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<tr>
<th>FACULTY</th>
<th>SENIORS</th>
<th>JUNIORS</th>
<th>SOPHOMORES</th>
<th>FRESHMEN</th>
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<tr>
<td>Miss Bonnell</td>
<td>Clarence Bantin</td>
<td>Margaret Harte</td>
<td>Oliver Maxwell</td>
<td>Stuart Edgerly</td>
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<td>Mr. McMillan</td>
<td>Robert Buckingham</td>
<td>Jean Kennedy</td>
<td>Eleanor Osborne</td>
<td>Gladys Lowry</td>
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<td>Miss Shields</td>
<td>Lillian Head</td>
<td>Ralph Kharas</td>
<td>Stuart Powers</td>
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<td>Miss Stegner</td>
<td>Frances Hilliker</td>
<td>Dave Noble</td>
<td>Richard Wagner</td>
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<td>Mr. Wedeking</td>
<td>Clyde Jensen</td>
<td>Myron Price</td>
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<td>Ida Langdon</td>
<td>Robert Wiley</td>
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<td>Daniel Longwell</td>
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<td>George Mittauer</td>
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<td>Herluf Olsen</td>
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<td>Anna Porter</td>
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ATHENIAN DEBATING SOCIETY

LAIREPM DEBATING SOCIETY
Representative Boys' Glee Club

Webster Debating Society
FRENCH CLUB

GARDENING CLUB
GIRLS' GLEE CLUB

GYM CLUB

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HAWTHORNE SOCIETY

LAM RON_SOCIETY
MARGARET FULLER SOCIETY

PLEIADES SOCIETY
PRISCILLA ALDEN SOCIETY

RACQUET CLUB

Page one hundred fifty-one
Secret Service

THE Senior Class is exceedingly proud of the splendid production of "Secret Service." The leading parts were taken by Robert Buckingham and Clara McAdams. Robert Buckingham as Captain Thorne, portrayed perfectly the powerful and resourceful secret-service agent, while Clara McAdams as Ethel Varney was a sweet, refined daughter of the South. Herluf Olsen as Wilfred Varney, won the sympathy of all by his earnestness. Dorothy Arter, as Caroline Mitford, was indeed a model spoiled child. Winifred Travis acted well the part of the gracious Mrs. Varney, and Dan Hirsch as the vengeful villain frightened everyone. In fact, the whole cast in the many tense scenes bore themselves like professionals.

The play takes place during the seige of Richmond in the Civil War. Lewis Dumont, a Northerner, is living in Richmond as Captain Thorne of the Confederate Army. He has fallen in love with Edith Varney, the daughter of a Confederate General, but his honor does not permit him to tell her of it. He is planning to leave Richmond when Edith obtains a commission for him in the Telegraph Department. This would greatly simplify his work, but he refuses to take advantage of Edith's trust in him. Arrelsford, who has been refused by Edith, denounces Thorne and proves him a spy when he is sending an important message to the Union forces. After the court-martial, General Randolf commutes the sentence of death to imprisonment because of the fact that Thorne refused to use the commission obtained for him by Edith. The play ends rather happily with Thorne saying farewell to Edith and leaving for Libby prison to await the termination of the war.

The credit of the play is due to Mr. Mulligan and Mr. Mills, who worked so patiently coaching the actors. The Seniors also wish to thank Miss Towne for so faithfully chaperoning them. Miss Towne was a very sociable chaperon busy with her Red Cross knitting.
CAST OF CHARACTERS

Brigadier Gen. Randolf ........................................ Clarence Adams
Mrs. Varney ......................................................... Winifred Adams
Edith Varney ....................................................... Clara McAdams
Wilfred Varney ..................................................... Herluf Olsen
Caroline Mitford .................................................... Dorothy Arter
Lewis Dumont ......................................................... Robert Buckingham
Henry Dumont ......................................................... Eugene Maxwell
Mr. Benton Arrelsford ............................................. Daniel Hirsch
Miss Kittredge ...................................................... Dorothy Gray
Lieut. Maxwell ....................................................... Clarence Bantin
Martha ................................................................. Irene Finley
Jonas .................................................................. Barton Kuhns
Lieut. Foray, first operator ....................................... Will Nicholson
Second operator ..................................................... Chester Slater
Corporal .............................................................. Sol Rosenblatt
Sergeant .............................................................. Maurice Bramman
Eddinger .............................................................. Lansing Brisbin
Officer ................................................................. Perry Borcherdng

Orderlies—Wendell Beveridge and Leonard Winterton.

Soldiers—Hugh Carson, Lee Potter, Ben Lake, Clyde Jensen, Clyde Quivey, McKee Fisk, Clarence Rogers and Harmon Wilmoth.


RED CROSS WORKERS, GARDEN LADIES,

Frances Axtell, Dorothy Lepper, Marlowe Addy, Margaret McLaughlin, Almarine Campbell, Margaret Matthews, Dorothy Canan, Rita McVeigh, Frances Cledandel, Carolyn Miller, Mildred Drishaus, Beatrice Montgomery, Alice Douglas, Elizabeth Perrigo, Irene Dyball, Anna Porter, Alice Dean, Helen Sinclair, Claire Foley, Kathryn Singles, Catherine Goss, Lenoir Sheppard, Frances Hilliker, Charlotte Skidmore, Bertha Hardy, Josselyn Stone, Eunice Kelley, Helen Wallace, Eva Kornmayer, Virginia White, Ilda Langdon, Stella Woolfson, and Mary Leslie.

SYNOPSIS

Episode: In a garden in Richmond before the war.

Act I.—The drawing room in General Varney’s house in Richmond during the siege of Richmond in the last year of the war. 8:00 o’clock in the evening.

Act II.—Same, an hour later.

Act III.—The telegraph office, an hour later.

Act IV.—General Varney’s house, an hour later.
C. O. C. Road Show

The seven wonders of the world were incorporated into seven acts and offered to the students of our school in the form of the annual Road Show. Talent from the four floors of the high school, if not from the four corners of the globe, combined to make the three performances as good as any produced where the white lights shine. The headliner and prize playette was written by Barton Kuhns and dramatized by Alice Dean. Girls representing our allies appeared in costume between the acts. To Mr. Wedeking, the C. O. C., Miss Lane, and Miss Rough goes the praise for the success of the performance which was manifested in the satisfied countenances of the many hundred persons who thronged the auditorium at each performance, leaving no seats for late comers.

Nine world famed marksmen and cracked drillers who had been modestly drilling in our cadet regiment staged a competitive spell down for a gold medal. Since a different general won the medal at each performance, the valiant soldiers returned to their armies with no new gold breast plates.

The "Romancers" as played with Herluf Olsen and Winifred Travis in the leading parts contained many thrills, laughs, and surprises.

Due to the illness of Sothern and Marlow and a few other famed actors, Phylis Waterman, Barton Kuhns, Will Nicholson, and Eugene Maxwell took their parts at the last moment and staged a humorous comedy, (some comedies are sadder than they are funny). Because of the loss of the manuscript, "As You Like It," the actors were forced to compose its superior, at least in our eyes, "Just As Youse Say."

Mr. Robert Buckingham himself, the famed comedian of Omaha, Council Bluffs, and vicinity, next favored the audience with a few words of wisdom delivered in the native dialect of the Hawaiian maids.

Music was surely in the air when the special Road Show jazz band set the feet of "these present" tapping the floor.

Additional music was furnished by the illustrious Central High quartet composed of no others than Eugene Maxwell, Raymond Sage, Floyd Paynter, and Van Morris. The school orchestra accompanied the warblers.

The big final number was the prize playette, "The Most Wonderful Girl in the World." The sketch embodied the various forms of war work done by the pupils of the school. Following this act the girls representing our allies formed a tableau and saluted Columbia, the most wonderful girl in the world.

Danny Longwell served so efficiently as stage manager that the C. O. C. will gladly recommend him to any movie house as a scene shifter.
"Roma Non Delanda Est"

THAT Omaha Central High possesses dramatic ability not only in producing plays written in French, English, German, and other of the modern languages, but in presenting a three act play in costume written in the language of the ancient Romans was well demonstrated before the Classical Convention of the South and Middle West when the Latin Play, "Roma Non Delenda Est," was presented. We have still another reason for being proud of this play; it was written and produced by one of the teachers of our own school. Miss Paxson won nation-wide fame by her clever condensation of the four Catilinarian orations into a play which embodied Roman customs and costumes as well as the story of the trial of Catiline. Barton Kuhns handled the difficult and rather long part of Cicero with ease and naturalness. Ralph Kharas represented Catiline. A street scene in costume was an additional feature of the play. Miss Rooney and Miss Fulton assisted with the costumes. The play was repeated the following Tuesday for the pupils of the school. Daniel Hirsch also won much praise from his portrayal of the part of Cato.

"Merchant of Venice"

THE Senior English Classes of Miss Stegner and Miss Hilliard opened the dramatic season of the school by producing in costume scenes from the "Merchant of Venice." The first part of the program, consisting of the third scene of the first act and the second and fourth scenes of the third act, was directed by Miss Hilliard and given by members of her classes. Those participating in these scenes were Clarence Adams, Aaron Greenfield, Harold Eaton, Elizabeth Perrigo, Mildred White, Elsie Hurt, Bruce Cunningham, Austin Smith, Ben Lake, and Vivian Hover. Members of Miss Stegner's class gave the second half of the program, which was the trial scene. The actors were Max Konecky, Winifred Travis, Katherine North, Marion Coble, Sam Gilotte, Harold Lindley, Gwendolyn McCoy, George Mittauer, and Barton Kuhns. Max Konecky and Clarence Adams played the role of "Shylock." Miss Elsie Hurt gave the prologue.
French Plays

TWO French plays, "Ma Bonne" and "Une Drole de Visite" were given by the French department for the L'Alliance Francaise on February 20. The players, cleverly costumed, delighted the audience with the two comedies which showed exceptional training. Miss Ella Phelps coached the players. The actors were:

"MA BONNE!"

Personnages

Madame de Sontan..................Helen Clarke
Josette, sa fille.....................Dorothy Edwards
Josephine, bonne....................Catherine Goss
Victorine, cuisiniere..............Almarine Campbell
Julie, femme de chambre...........Marjorie Alexander
Une Marchande de salade..............Margaret McLaughlin

UNE DROLE DE VISITE

Personnages

Charles Laupre........................Wilson Bertrand
Berlineard..........................Henry Carmony
Madame Berlingeard................Frances Edwards
Celine, sa fille......................Ilda Langdon
Jeanne, bonne.......................Dorothy Lepper

"The Girls of 1776"

The last play, save the senior play, was given by the girls of the live Student Club. The play, "Girls of 1776," was unusually fine and was liked by some better than even the Road Show. The plot of the play itself was very clever, but it was due to the acting of Alice Douglas and Katherine North that it was such a great success. About thirty girls of the club participated. The girls themselves made their colonial costumes. Save for the scene shifting, the girls managed the entire production by themselves. Mildred Benson was in charge of it.
THE THRILLING FOUR-REEL CIVIL WAR PLAY

SECRET SERVICE

OH, MAM, MAM, MAM
OH, OR, MAM
MAM

NOTHING, HE'S DEAD
NEVER, YOU KNOW

HOSES

CAPT. "BUCK", C.S.A.

CLARA

HERLIE

A MISTAKE
THEIR DARN STUFF

MANY DUMBIES
Winnie T.

AND JES' LAK T' SEE 'EM GIT BY DIS HEN! DOH!

TRENE FINDLEY

WHAT THE HELL

NOTE: FAREWELL TO THE C.S.A.

DO DIS FOR JONAS!

MORRY B.

KURANS!
September 4—School reopens. Ho, hum—Everybody has a VII hour.
September 7—Sol announces Register staff.
September 12—O. H. S. Grid schedule completed—first call for football men.
September 14—Over one hundred football candidates practicing every day.
September 17—Longwell instructs cadets to salute all army officers.
September 19—"Buck" is chosen football manager.
September 20—Commandant Gulgard, caught in the draft, bids the regiment farewell.

September 21—Ben Lake elected President A. D. S.
September 24—Fall Tennis Tourney for girls starts.
September 26-27-28—Mass meetings to boost sale of Student Tickets.
September 26—First Register out.
September 28—Central wallops Commerce, 57 to 0.
October 3—Senior class election—Olsen President.
October 5—Student Association election—Bantin President.
October 6—South High easily conquered on gridiron—40 to 3.
October 10-11-12—No school—heating plant out of order—Hooray!
October 12—Creighton massacre—52 to 0.
October 15—Fatal siren blows.
October 19—Sioux City beaten by Omaha 20 to 0.
October 22—Norfolk looms bright on horizon.
October 26—Beatrice walkaway score 69 to 0.
November 1—Shakespearian dramatics in auditorium.
November 2—Junior class election—Marion Adams, President.
November 5—Regimental—D, H, and E Companies win.
November 7—Report cards given out.
November 9—Lincoln game—great victory for O. H. S. 13 to 0.
November 16—Sioux Falls falls before our Valley champions.
November 19—Bum’s day.
November 21—Mr. Cairns enlists.
November 24—Norfolk beaten 35 to 0. Good parade.
November 26—Patriotic week.
November 27—Sergeant Gulgard visits school on leave of absence.
November 28—Interstate debating tryouts.
November 29—Omaha cinches Valley championship by whipping St. Joe, 21 to 6.

December 3—First collection from Mite boxes—$50.00.
December 4—Clothes conservation drive starts.
December 6—Football men awarded O's—“Ezra” Logan chosen captain.
December 7—Y. M. C. A. Boys' Club—special football program.
December 9—Mr. Wardwell enters Balloon School—another O. H. S. man going right up.
December 10—Regimental—C. B. and F Companies are winners.
December 11—School started half an hour late—heating plant on the blink again.—Hooray!
December 13—Clyde Quivey and George Mittauer win mite-box slogan contest.
December 16—Central High students speak in churches on war work.
December 17—Mr. Buckingham entertains Missouri Valley Champions.
December 18—Knitting Regiment formed—Ilda is Lieutenant Colonel—school out for two weeks.
December 21—Senior Prom—Paynter and Maxwell ($1.50).
December 24—O. T. dance at Blackstone.
December 25—Everybody eats Christmas dinner.
January 5—Central beaten by Bluffs in first cage game of season.
January 7—Third Battalion of knitting regiment recruited to war strength—Florice Shaw, Major.
January 9—O. H. S. debaters win decision over the Bluffs.
January 10—Sergeant Powers, I Company, wins regimental spelldown.
January 11—Interclass basketball captains and coaches announced.
January 12—Central easily beats South High.
January 16—Mr. Wedeking hit by a snowball in east hall-way.
January 21—Exams start to-day.
January 25—Report cards given out.
January 25—Junior Prom at Keeps’.
January 25—Lincoln floor five defeated by Omaha.
January 28—First day of second term.
February 1—Central beats Sioux City in dual debate.
February 5—State debating tryouts.
February 8—Central beats South High floor quintet 40 to 23.
   “Mickie” goes to a dance with Sanders. Call for “Buck.”
February 12—Service flag dedicated—Olsen speaks.
February 15—Omaha—St. Joe comedy debate.
February 15—Omaha—St. Joe B. B. game—nuff said.
February 16—Omaha—Kay See game—more nuff seds.
February 20—Alumni Dance—Logan—Paynter.
February 21—Dr. Fling speaks on "Road to France"—more war orphans adopted.
February 23—Mr. Spinning enlists.
February 23—Sioux City quintet beaten 29 to 10.
February 25—Junior Red Cross drive starts.
February 30—"Buck" knows his Latin lesson.
March 6—Student Council election.
March 7—Regimental in honor of Russel Hughes.
March 7—Promotions announced—Slater is now musketry officer. (If you
don’t believe it, ask Slater.)
March 7-8-9—Tournament at Lincoln—such is life.
March 12—Many books go home.
March 13-14-15—Mid-term examinations.
March 15—Plattsmouth debate—another win.
March 15—Mr. Cotton speaks at "Y".
March 16—Band Banquet at Blackstone— "Dick" Wood “tries” to make a
speech.
March 18—Road Show tickets go on sale. Step right this way.
March 22—Gloom supreme—official announcement of no spring vacation.
April 1—April Fool's Day—Beveridge fools Miss Towne and knows his lesson.
April 3—Weeping Water falls before Omaha debaters.
April 4-5-6—Classical convention.
April 5—No school—three rousing cheers for the classicists.
April 9—Latin Play.
April 12-13— "Road Show."
April 19— "Rally of Nations."
April 19—April Register out—dedicated to soldier dead.
April 22—Road Show repeated at Fort Omaha.
April 23—First tryouts for Senior Play.
April 26—Interclass track—Seniors and Noble win.
April 26— “Girls of 1776” presented by Girls’ Student Club.
April 30—Lincoln-Omaha debate—Amherst cup now permanent property of
O. H. S.
May 3—Miss Rough announces her engagement to Dr. Lake—she will now
be “Lady of the Lake.”
May 4—Sol wins third at debating tournament.
May 4—Omaha gets second in state track meet.
May 6—“Banty” said to be sure to mention him in this calendar—is this all
right, Clarence?
May 7—Register candidates file.
May 13—Senior play rehearsals start in earnest.
May 16—Register election—Findley and Kennedy winners.
May 17—Cadets play “war game.”
May 18—Longwell makes a speech and almost says something worth while.
May 21—Cadets receive final instructions for camp.
May 22—Exams.
May 23—Jensen says Senior Play tickets are going fast.
May 24—Dress rehearsal for Senior play—Irene Findley stars.
May 25—Senior Play—
May 26—Dan consents to let Captain Jensen take a squad to camp.
May 27—Cadets leave for Valley in motor trucks.
May 31—Visitors’ day.
June 2—Baccalaureate sermon.
June 5—“Compet.”
June 6—Final cards given out.
June 7—Commencement—at last Huff gets his diploma.
June 8—Sweet memories of long ago.
Last Will and Testament of the Senior Class

In the name of Miss Towne, Miss Rough, and Mr. Mulligan. Amen. We, the Senior Class of Central High School, in the city of Omaha, county of Douglas, in the state of Nebraska, being strong physically, but weak of mind and memory, do make, constitute, and acclaim this our last will and testament in the manner and form following—that is to say:

Item. We leave behind us the deepest regard and affection for Central High School. However, we shall take with us the best thoughts possible of the excellent faculty that has so kindly and with long-suffering patience guided us through these four short years of high school life: out of a few frail, fair, fickle, fretting, Freshmen, they have made this stupendous multitude of strong, stout, stringy, stylish, slouchy, stalwart, steady Seniors.

Item. We leave to every student our highest esteem and loyal love for dear old Central High.

Item. We give, devise, bequeath, and bestow to the Juniors all rights, easements, privileges, and benefits that we, as Seniors, have or rather should have possessed and enjoyed. To this class we also give the permanent High School pin and ring design, and with it the excellent reputation that we have made.

Item. It grieves us deeply to tell the Sophomores that our bequests to them are only our sympathy and the privilege of trying to run the school next year. We intended leaving them our old ponies, but alas! they are so overcome by the effects of the last strenuous year that we have put them up to rest, believing this to be a humane act.

Item. To the Freshmen boys we leave all our old "snipes," so that they will, by next year, thoroughly have mastered the present art of scientific smoking, which as Sophomores they will be expected to practice. To the Girls of this class our girls bequeath all their old worn out, harem skirts, hobble togs, sheath gowns, and tub skirts.

Item. To the in-coming Freshmen class we give a map of the Central High School, so that in time to come they will be able to go about the building with the greatest of ease. They will, then, not be harrassed by the constant fear of going up the girls' stairs or getting lost from their various teachers. We also leave to them all the milk in the cafeteria.

Item. To the faculty we devise and bequeath a long and peaceful rest after their untiring but, alas, vain efforts to produce wrinkles in our ivory.

Item. To Mr. Masters we bequeath our very best wishes that he guide old Central High safely through another stormy year. We also give the right to make it warm for all the "loafers" who dare to show their hand.

Item. To Mr. Woolery we leave one thousand problems, hard enough for the wisest of the wisest, for his mathematics classes to work in their leisure hours to keep them from mischief. We also leave a weekly allowance of five dollars, all to be expended by purchasing Herpicide.

Item. To Mr. McMillan we leave all books on "The Art of Giving Demerits" and a collection of Woolworth's joke books.

Item. We hereby bequest to Miss Taylor a complete list of all the one thousand page books in the English language, in order that she may readily supply her class with "outside reading."

Item. To Miss Towne we give the right to guard and carefully watch the halls so that no one whisper, smile, or nod his head to a passer-by. We are sure that such strict obedience is proper after all.

Item. To Dr. Senter we bequeath the sole right to act as a private high school detective and locksmith. We also bequeath to him one blue police shirt, one "Cop's Club," and a pair of No. 13's.
Item. To Miss Paxson we bequeath a big stick to rule her UNRULY boys with, such as Bob Buckingham, Sol Rosenblatt, and Daniel Hirsch, who never did the right thing at the right time.

Item. To Miss Davies we bequeath a class with loads of questions to argue while the civics lesson runs on until to-morrow.

Item. To Mr. Mulligan we bequeath the sole right to manage the High School Athletics, carry the medals, get games, and continue to bring victories to Central High School.

Item. To Mr. Wedeking we leave a step-ladder, so that he may converse with his pupils with greater ease. We believe that the success of the Road Show was due to such efficiency.

Item. To Miss Stegner we leave an automatic time clock, upon which each and every student rings up his or her number as he or she enters, thus avoiding all possibility of a mistaken "Tardy to the studyhall."

Item. To Miss Rough we leave a volume entitled, "Ten Thousand Resolutions For Debate." We leave her this book so that if by accident she might run out of a topic to argue upon, she may find new and suitable questions in this ponderous volume.

Item. To Mrs. Atkinson we leave ten million reams of paper, that she may have her pupils write a history of the world in six volumes instead of getting up a common, ordinary, little note-book as heretofore.

Item. To Miss Fullaway of the Cafeteria we devise and bequeath the articles of the World Herald entitled "Mrs. MacMurphy’s Food Talks," that the diet may be more flexible next year.

Item. To Mr. Kerrigan we leave the manual training students, and desire that he first teach them to saw swiftly and properly, that they may take care of the cord-wood at home.

Item. To the Register Staff of 1919 we bequeath our example, that you may follow it and have a Register that will count and one that will be a credit to our high school.

Item. Lastly, we bequeath to the janitors of our High School all our own books, old clothes, papers, pencils, trash, rubbish, etc., that they can find in the deserted lockers when school closes.

We, the Senior Class of Central High School of 1918, do hereby appoint and constitute Miss Towne, executrix of this, our Last Will and Testament, and hereby request that she be allowed to settle said estate without bond.

IN WITNESS THEREOF, We have hereunto subscribed our name.

WITNESSES: June 7, 1918.

Mr. J. G. Masters
Mr. Woolery
Mr. McMillan
Mr. H. Olsen.

Attest: Daniel Hirsch
"Attorney-at-Law"
The Death of the "Buck-Bored"

**Patient Reader:**
For four long years I’ve served you
With ne’er a faltering sway.
And you have read me faithfully
On every Register Day.
’Tis true, sometimes I’ve joshed you,
And knocked with little wit;
But the best old way of boosting
Is in crabbing just a bit.
But with all my sad misfortunes,
My misgivings—and all that;
You never found me wanting,
With “Central” at the bat.
But howling my head off—loyally,
’Till all the game was done;
And “Central” was defeated,
Or-as usual—’till she’d won.
Oh, “them good old days” of Flothow,
Larmon—Perley—Lutes;
When the Central band was booming,
And Ticknor played the flute.
When “Bobby” Edwards got his “A’s,”
And Gould, a major true,
Led forth his fine battalion.
And won competence, too.
Then, next year, came Tom Wakeley,
Sunderland and Neville;
Who, in their job as leaders
Certainly filled the bill.
That year, when we lost “Tommy,”
And from Lincoln, “Mully” came.
Picked up our school’s old banner
And hurled it on to Fame.
Another year then came and went,
With Nicholson and Comp.
Who led our men right boldly
In work, or play, or romp.
With Campbell and Moriarty,
Two more of our “Big Sticks.”
Who in either joy or sorrow
Our troubles, helped us fix.
But, ah, my dream is broken,
And I am filled with fear
For now, the worm has turned, it seems,
And I find my turn is here.
So now I too, must go—alas,
Though sad it is to tell;
And exit from the doorway
Of the school I love so well.
Oh, you Lucky Freshman,
You’ve come into your own;
With four grand years before you.
In our school right here at home.
Get in the game right smartly, lad,
Back your school with joy and mirth;
Get out and work your head off,
And SHOW ‘EM what you’re worth.
But ever since the Lord on High
Made man—of great renown—
And set him, like a toy, on Earth,
This same old toy’s run down.
So now, you see it’s my turn,
Yep—it really seems to be;
And these few lines are the very last,
You’ll ever read from me.
So-long, old friend, the Register,
I’m going to leave you now;
And there’s tears a flitterin’ in my eye,
And there’s deep lines on my brow.
And though next year, I can’t appear
Between your famous cover,
I’ll be pullin’ for you just the same
In this land or another.
So shove old “Central” right on up
To the top, where she belongs.
Add more victories to her name,
And help avenge her wrongs.
And when you’ve got her up there,
With all opponents floored;
My spirit will be there the same,
The spirit of Buck-Bored.

Yours as ever.

BUCK.

BUCK—BORED
Born—1914          Died—1918.
"Rest In Peace."
**Register Annual**

**Camp Fry**

**PALS.**

**THE BAND AT WORK.**

**WRECKED!**

**DRESS PARADE**

**ATTEN-SHUN!**

**HOME!**

**AFTER THE STORM**

**GEN. VIEW**

**THE BAND**

Page one hundred seventy-three
MAKE YOUR DONATION NOW
then
HOOVERIZE
then
KYANIZE
that old Automobile with KYANIZE AUTO FINISHES
See Your Dealer

PIONEER GLASS & PAINT CO.
Phone Douglas 433
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WASTES CROPS.
WASTES FOOD.
WASTES ALKALI.
WASTES SALT.
WASTES ALL.
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Three per cent interest paid on deposits in the SAVINGS DEPARTMENT of the United States National Bank of Omaha
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One Dollar will open an account

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Page one hundred ninety
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